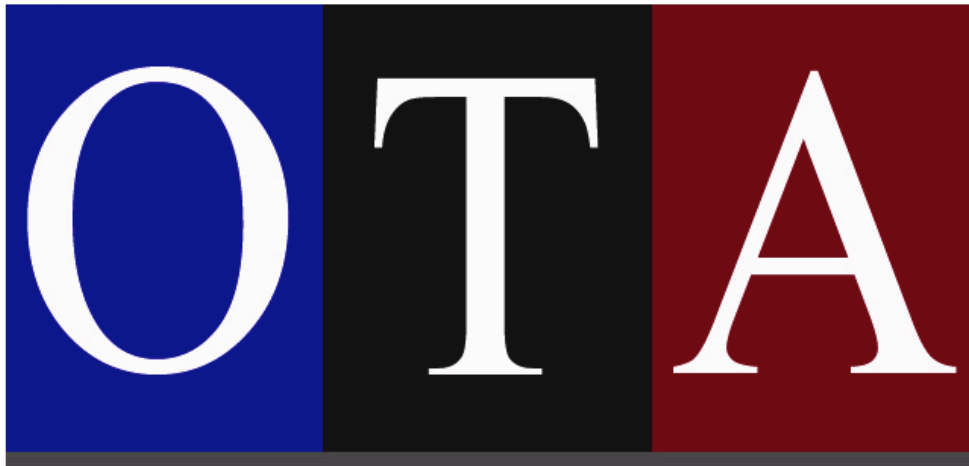


OKLAHOMA



TECHNOLOGY ASSOCIATION



SESSION GUIDE

OCTOBER 6 – 7, 2015

Session 1, Ballroom A
Strand: Instructional Technology

What makes iPad so Successful in Education - Come see how to Integrate, Collaborate and Create

Michael Colvin, Apple Computer

Orlando Aguilar, Apple Education

Discover a seamless way to organize your classroom with the "NEW" iTunes U, which includes Homework Hand-In, Integrated Gradebook, and Private Discussions. We will also show you how to get your students creating their own apps with the "NEW" Swift 2 programming language and "FREE" high school programming curriculum. Finally, see how the "NEW" iOS 9 allows you to maximize your productivity in the classroom.

Session 1, Ballroom B
Strand: Library Media

Bringing Literature to Life

Caradith Craven, Edmond Central Middle School

Beth Stukey, Edmond Central Middle School

This presentation will focus on engaging students in literature through drama, music, art, and technology. Students will perform scenes from YA books, including several 2016 Intermediate Sequoyah titles. Examples of student artwork, book trailers, book talks, original poems, and book tapestries will be shared. Presenters will demonstrate how to integrate the fine arts and technology into library/literacy programs.

Session 1, Ballroom C
Strand: Library Media

Intermediate Sequoyah Presentation

Amanda Kordeliski, Intermediate Sequoyah Team

Kirsten Walker, SWOKC PLS

Dana Beach, Metro

Kristin Phelps, Norman Public Schools

Charla Lynn Sageser, Vinita Public Schools

Cherity Pennington, Shawnee Public Schools

Faye Wallace, Moore Public Schools

Megan Huggins, OKC Metro

Jennifer Cabbage, Bartlesville Public Schools

Kristine Kutay, Guthrie Public Schools

: The Intermediate Sequoyah Reading Team will present the 2017 Masterlist for grades 6-8 with a discussion on books that didn't quite make the list, as well as ideas for promoting the Masterlist.

Session 1, Ballroom D
Strand: School Administration

Social Media and the First Amendment: "If I Raise My Hand, Can I Say That?"

Colin Webb, Noble Public Schools

General's Office

Glen Hammonds, Oklahoma Attorney

Free speech ain't always "Free." Social media use by students and staff has emerged as a major legal issue. It has become a leading cause of student suspensions, staff terminations and legal liability for teachers and administrators. This session will explore the evolution of legal decisions impacting first amendment applications in schools and practical recommendations for student-staff social media interaction and policy.

Session 1, Room 1
Strand: Instructional Technology

The Google Classroom- Using Google Drive in the Upper Elementary Grades

Zuki Flores, Norman Public Schools

Come learn and share ideas for creating and managing lessons in the core subjects through Google Drive and Google Classroom. Writing, grammar, spelling, comprehension, social studies, science, and even math can be practiced through activities on Google Drive!

Session 1, Room 10
Strand: School Counseling

A Tool to Help Choose: Introducing Oklahoma's New Online Career Development Resource

Roberta Douglas, Oklahoma Department of Career and Technology Education

Meet OK Career Guide! Oklahoma CareerTech launched a new system in August 2015 designed specifically for Oklahomans to help guide students through their career development adventure. You will see a demo of this engaging platform, including how students can create a portfolio, complete research-based assessments, and explore the robust database of post-secondary schools and occupations. OK Career Guide will support a K-Adult audience and is available at no cost to schools. Join us to learn how using this tool can help guide your student's career path.

Session 1, Room 11
Strand: Curriculum and Instruction

Online Learning- Extend Student Opportunity Beyond School Walls

Larry Mills, Balko Public Schools

Amy Casper, Balko Public Schools

Kevin Engle, Deer Creek - Lamont Public Schools

Jason Collins, Deer Creek - Lamont Public Schools

With teacher shortages, budget cuts, and scheduling challenges, online learning provides a good option for school districts to meet graduation requirements as well as to offer a wide range of academic opportunities. During this panel discussion, learn how several districts are using a customized blended school concept to provide AP courses, world languages, electives, and more for their local students. Participants will leave the session with practical tips about offering virtual courses and facilitating student success.

Session 1, Room 12
Strand: Instructional Technology

Ag in the Classroom and Augmented Reality

Audrey Harmon, Oklahoma Ag in the Classroom
Dana Bessinger, Oklahoma Ag in the Classroom

Cheri Long, Oklahoma Ag in the Classroom

Learn how to use the app Aurasma to add another dimension to textbooks, magazines, book reports, student projects, and much more! Leave with step by step directions to create your own Augmented Reality. Participants will also receive a class set of an age appropriate Ag Mag which is already linked to Aurasma and ready to use in your classroom. Participants- please bring a laptop, iPhone, iPad, or other device. If possible, download the free app "Aurasma" before the workshop onto your devices. Laptops can log onto the internet site and do not need to download an app.

Session 1, Room 14
Strand: Library Media

Britannica School for K-8 Classrooms and Libraries!

Jennifer Keating, Britannica Digital Learning

Britannica School provides educators quick and easy access to the a variety of tools that educators can use in their classroom or library. Conveniently organized by subject and grade level, Britannica School is ideal for classroom lessons and special projects.

Best of all, Britannica School is provided free of charge to all Oklahoma schools, courtesy of the Oklahoma Department of Libraries and Digital Prairie!

Session 1, Room 15
Strand: Instructional Technology

ELA in the Elementary Classroom – Technology Included

Haley Wallace, Learning.com

Exciting ways to incorporate digital tools into your ELA lessons. Students will use story-telling, visual mapping and projects to flesh out their ELA knowledge. Leave this session with tools you can implement next week.

Session 1, Room 16
Strand: Instructional Technology

Learn from My Mistakes: Tricks for Using Google Classroom

Vanessa Perez, Tomlinson Middle School, Lawton, OK

Google Classroom was a blessing in a school with no full learning management system. This session will give examples of how I originally intended to use Google Classroom and how my students ran away with it and dragged me along. It will also feature tips and tricks so you can learn from my many, many mistakes.

Session 1, Room 17
Strand: Technology Infrastructure

Threat Intelligence and Layered Security in the Post-Target Breach Era

Ted Gruenloh, Sentinel IPS

The term 'Threat Intelligence' is getting a lot of buzz these days, but what does it mean? And, more importantly, how can it help protect your network? In this presentation, we will attempt to answer these questions within the context of a layered security approach that integrates Threat Intelligence with existing security methodologies. We also attempt to demonstrate how Threat Intelligence can improve a network's defenses at the perimeter and allow administrators to gain more visibility on the inside.

Session 1, Room 18
Strand: Curriculum and Instruction

Utilizing Tools Focused on a Learner Centric Environment

Dr. Nancy Bolz, AdvancEd Oklahoma NCA

How do you ensure learning is happening in your classrooms? AdvancED now has a research-based classroom walk-through app that focuses on the student, not teacher, activity. This app is available to ANY SCHOOL, even those outside the AdvancED network. Come see how to capture classroom data to inform your instructional decision making.

Session 1, Room 19
Strand: Curriculum and Instruction

Creating Interactive Notebooks to make reading fun and relevant for middle school students

Sarah Hallett, Edmond Public Schools

Participants will learn from my experiences on how to utilize interactive notebooks in the classroom. They will learn different strategies to make each moment count.

Session 1, Room 2
Strand: Library Media

Learn About Your Online Library through Digital Prairie----High School

Lisa Jones, Digital Prairie--EBSCO

EBSCO's new Explora interface will be used to discover resources focusing on curriculum integration, homework help, finding materials for specific reading levels using Lexiles and more.

Session 1, Room 20
Strand: Instructional Technology

Life Hacks - An Educators Guide

Andrew Boatman, Edmond Public Schools - Sequoyah MS

What is a Lifehack? A lifehack is a simple trick to help make living a little easier. Lifehacks can be physical, digital, abstract, or tangible. Something that will transform a current way of doing things with simpler more effective techniques.

Session 1, Room 3
Strand: Gifted and Talented

Coding without a computer! What!!

Andrea Schafer, Zarrow International School, Tulsa Public Schools

During this session, participants will learn various ways to teach students of all grade levels how to code, without using a computer.

Session 1, Room 4
Strand: Curriculum and Instruction

Literature Circles: Moving Away from the Traditional Book Report

Sherry Been, Northeastern State University

Have you ever explored creative ways to engage literature beyond the traditional book report? This session will explore ways for students to share their perspectives and comprehension of a text through creative projects and other critical thinking processes.

Session 1, Room 5
Strand: Library Media

Building Communities of Readers, Writers and Information Seekers.

Stacy Ford, Norman Public Schools

Jamie Johnson, Norman Public Schools

Teacher-Librarians will demonstrate strategies and practices they have used to engage students in order to create a love of reading, writing and information seeking.

Session 1, Room 8
Strand: Curriculum and Instruction

Growth Hacking the Student Mind

Ryan Laughlin, ClassMind

As a teacher, you're an educational "intrepeneur". Your primary customers are your students, and if they don't like what you're selling, they'll just tune you out. Learn how you can apply "growth hacking" techniques from the business world to your classroom. This session is loosely based on Stanford University psychologist Carol Dweck's work on growth mindsets versus fixed mindsets. (Feel free to check out her work prior to coming!) We'll discuss how to integrate Dweck's work with elements from "Lean" startup movement into your classroom.

Session 1, Room 9
Strand: Instructional Technology

Looking for a Paperless Classroom App? Let Us Help!

Tony Douglas, Putnam City Schools

Brody Gustafson, Putnam City Schools

Laurie Flynn, Putnam City Schools

Hear from secondary teachers making paperless classrooms work. Short presentations on Google Classroom, Showbie, and Canvas. Come choose the right one for you!

Session 2, Ballroom A
Strand: Library Media

5 Minute Inquiry Magic: Deepen Student Learning Through Guided Inquiry

Trisha Hutcherson, Norman Public Schools
Kelsey Gourd, Norman Public Schools
Dr. Buffy Edwards, Norman Public School
Jamie Johnson, Norman Public Schools

Kristin Lankford, Norman Public Schools
Kelsey Barker, Norman Public Schools
Kathryn Lewis, Norman Public Schools

Norman Public School librarians will present a medley of guided inquiry ideas to move student research projects from reporting to deeper learning experiences. The ideas will include authentic ways to weave technology into each step of the guided inquiry process.

Session 2, Ballroom B
Strand: Library Media

Making the Shift

Calypso Gistrap, Norman High School

Martha Pangburn, Norman High School

Our library is utilizing the SAMR model and inquiry based lessons to make the shift into the 21st Century Learning Commons model of research. We will review both models and give actual examples of student work.

Session 2, Ballroom C
Strand: Library Media

Collaboration + Google Apps + Authentic Learning=FUN

Tiffany Wylie, Truman Elementary, Norman Public Schools
Eric Andexler, Truman Elementary,
Norman Public Schools

Ever wonder how to use the real time collaboration abilities of Google products with elementary students? Come learn about our project with the librarian and 4th grade team that culminated in our "State Showdown" double elimination tournament harnessing the abilities of Google Sheets, Presentations, Drawings and Hangouts.

Session 2, Ballroom D
Strand: Curriculum and Instruction

Every Child a Hero: Finding humanity in others, and forging community through riveting literature

Alex London, Perma-Bound Books/Penguin

Though the two seem an unlikely pair, 2016 Sequoyah Award nominee Alex London (aka C. Alexander London) shares how a YA dystopian action thriller and a Middle Grade talking animal fantasy can both share a sense of community, and help readers to find the humanity in each other...even if that "humanity" sometimes comes in the form of a tricky raccoon and a pickpocket rat.

Session 2, Room 1
Strand: Library Media

MYSTERIES, MAGIC, AND MYTHS

Michael Dahl, Author

Award Winning Author, Michael Dahl, presents how Mysteries, Magic, and Myths can engage even your most reluctant readers.

Session 2, Room 10
Strand: Curriculum and Instruction

Exploring the Past Through Historical Fiction

Anna Myers, author

Teachers will receive hints for getting students excited about blending history and creative writing through the creation of original historical fiction. Topics for this session will include selecting a historical period, research methods, creating characters, including accurate historical details, bringing the setting to life, the use of dialogue, and more. Teachers will also hear details about a historical fiction writing contest their students can enter for the chance to win free author visits with Anna Myers for their school!

Session 2, Room 11
Strand: Instructional Technology

iPads and the Special Ed. Classroom, a perfect fit!

Nicole Cooper, Putnam City North High School

Margaret Johnson, Putnam City North High School

We will discuss how we have experienced success using iPads in the classroom with special education students at different levels. We will share applications and programs that have worked well with our students.

Session 2, Room 12
Strand: Instructional Technology

Tweets for Tweachers

Scott Haselwood, Oklahoma State University

Does Twitter scare you? Join us to learn how Twitter can complement your teaching journey. We will talk about how Twitter works, how to use hashtags, what a chat is and how to participate, uses for Twitter in your classroom and much more. Download the app to your mobile device and create a Tweetdeck account.

*No Twitter experience necessary! This will be a hands on participatory session.

Session 2, Room 14
Strand: Library Media

Britannica School for Elementary Classrooms and Libraries! (K-5)

Jennifer Keating, Britannica Digital Learning

Britannica School provides educators quick and easy access to the a variety of tools that educators can use in their classroom or library. Conveniently organized by subject and grade level, Britannica School is ideal for classroom lessons and special projects.

Best of all, Britannica School is provided free of charge to all Oklahoma schools, courtesy of the Oklahoma Department of Libraries and Digital Prairie!

Session 2, Room 15
Strand: Instructional Technology

Bringing the Core Subjects to the Elementary Computer Lab

Haley Wallace, Learning.com

Covering those core subjects while in a computer lab or 1:1 computer setting. Don't waste another class time on 'free game play.' Support the core subjects with sites and templates from this student engaging session.

Session 2, Room 16
Strand: Technology Infrastructure

Stop Wi-Fighting: Remove the guesswork from Wi-Fi planning and implementation

Joshua S. Williams, United Systems, Inc.

Wireless networks are now the primary method for accessing the Internet and local network resources in schools and libraries. As our dependency on Wi-Fi increases, proper design matters more than ever to create fast, dependable networks that facilitate BYOD, 1:1 initiatives, and learning on the move. This session will address the science behind what makes Wi-Fi work, and discuss practical tips for making the most of your wireless investment without needing a degree in physics.

Session 2, Room 17
Strand: Gifted and Talented

Academic Competition for Elementary through High School Students

Gail Bliss, OAAC

An overview of the programs provided by the Oklahoma Association for Academic Competition. Academic Bowl competition for 4th - 10th grade. Science Bowl for 6th - 12th. Online team competitions for 3rd - 12th. Individual competition for 6th - 12th. Fine Arts and Literature competition for 6th - 12th. Something for everyone.

Session 2, Room 18
Strand: Instructional Technology

Going Digital and Getting Results

Meg Pavlovich, Houghton Mifflin Harcourt

This session addresses the complex issues around effective teaching and learning in today's blended environments. Participants will experience how successful blended programs are integrating technology with purpose. In doing so, educators will be able to see exemplars and participate in a process designed to create lessons that consider Common Core, ISTE Standards, Digital Tools, Best Practice, Assessment, SAMR, and Problem-Solving Scenarios.

Session 2, Room 19
Strand: Instructional Technology

Assistive Technology Dramatically Affecting the Lives of Students

David Brookins, Kurzweil Education

Our breakout session will show how assistive technology can dramatically affect the lives of all students. The Kurzweil 3000/firefly software can help students and individuals of all ages struggling in reading, writing, comprehension, test taking, and studying. The Kurzweil 3000 software can scan any printed material to deliver a full color electronic audible and modifiable version to the individual struggling with learning. We will show how Kurzweil 3000/firefly can open virtually any popular electronic format such as HTML, Word, pdf, Daisy, Nimas, .txt, rtf, as well as other vendor's software and read the text aloud, highlighting each sentence and word as it reads.

We will show how the Kurzweil 3000 study tools include the ability for teachers and students to highlight material, add notes, (voice, footnote, sticky notes, text-notes) and access reference tools such as dictionaries, encyclopedias and research websites. In addition, we will show how students can use the "writing tools" to help them brainstorm, create, edit and produce more effective written documents. At the end of the session, a 22" flat screen television will be given away.

Session 2, Room 2
Strand: Library Media

Learn About Your Online Library through Digital Prairie----Middle School

Lisa Jones, Digital Prairie--EBSCO

EBSCO's new Explora interface will be used to discover resources focusing on curriculum integration, homework help, finding materials for specific reading levels using Lexiles and more.

Session 2, Room 20
Strand: Curriculum and Instruction

Don't be left behind - Why Google works!

Adam Rogers, Oklahoma City Public Schools

Teachers will be able to implement Google Apps in a meaningful way in their classrooms and schools to increase efficiency, collaboration and engagement. Teachers can integrate Google Classroom using Google Docs, Drive and gmail. Teachers will learn how to use Google Forms and Sheets to grade assignments and test. Teachers will be able to collaborate with other teachers, parents and students through sharing on the Google Drive.

Session 2, Room 3
Strand: School Administration

"Techify" Communication between School and Home

Stephanie Hime, Clinton Public Schools

Using technology to bridge the gap between school and home is necessary as we move forward into the 21st century. Technology is a convenient form of communication that fosters a relationship as the school partners with parents to create the best environment for students in a timely manner. In this session we will explore several ways that educators are able to use social media and Web 2.0 tools to effectively communicate with parents as the team works toward a common goal.

Session 2, Room 4
Strand: Curriculum and Instruction

Pack Your Bags Martha! We're Heading West

Jan Davis, OK Department of Libraries

Janet Bass, OK Christian School

We'll hit the trail to experience western expansion from firsthand accounts. Primary sources from the Library of Congress will guide us to our destination of exciting lessons and classroom activities.

Session 2, Room 5
Strand: Library Media

Self publishing and promoting yourself as a new author

John Brooks, Old Farm Press

Although a successful author of five chapter books for first through fifth grade readers and a picture book for Pre-K/K, it took a big gamble and some challenging moments for author John Brooks in the beginning.

Learn how he took an expensive chance that paid off and how you can do the same inexpensively.

PLUS: Media Specialists learn how to book him for this year's holiday season at a special Encyclomedia rate.

Session 2, Room 8
Strand: Instructional Technology

Student Engagement and Continuous Assessment Using ClassMind

Ryan Laughlin, ClassMind

You're an expert at knowing how to engage your students. Yet keeping them engaged & tracking their progress is difficult. ClassMind's software makes it easy. Learn how to spark discussion by posing questions to your class (from your own mobile device) and see 100% of your students respond using their own smart devices (phones, tablets, or computers). Class responses are quantified and shown graphically in real-time to indicate how well they're comprehending the information. As well, learn how to use ClassMind to track each student's progress LIVE relative to last class.

Session 2, Room 9
Strand: Curriculum and Instruction

Creating College and Career Readiness for All Populations of Students Through Blended Learning

Dr. Debi Crimmins, Lincoln Learning Solutions

Can you create unstoppable comprehension connections for all students? Yes, you can! Today's students, whether proficient or struggling in reading, face rigorous standardized assessments and national expectations that require them to be able to read various genres of text, synthesize information from non-fiction sources, apply real world comprehension connections, and write in response to reading. All students need personal, differentiated reading and writing process strategies that help them to comprehend text quickly and accurately. Join us for an interactive blended learning discussion where specific, easy to apply reading process strategies that can help all populations of students to comprehend text will be discussed. Building the learning community, applying differentiated literacy instruction, and connecting reading and writing process "deep dive instruction" will be modeled.

Session 3, Ballroom A
Strand: Curriculum and Instruction

In a Perfect World: Creating Learning Opportunities from the Dystopian literature trend

Kelsey Barker, Norman Public Schools

Paige Holden, Norman Public Schools

Kristin Phelps, Norman Public Schools

Dystopia is one of the hottest trends in YA Literature, so why not use it in the classroom? Learn how one Middle School collaborative team used Dystopia at the center of a standards-aligned, cross-curricular unit that could be easily adapted for upper elementary through high school learners. Engage students while forming skills in literary analysis, identification of thematic elements, expository writing, reading comprehension, and more. This session includes development, rationale, methodology, and resources for implementation at any level.

Session 3, Ballroom B
Strand: Curriculum and Instruction

STEM-ing Up Your Curriculum

Mike Jones, BrainPOP

What does a STEM based unit look like? How do we take stand-alone classes and fully integrate them into a blended learning experience? In this session, we will look at designing curriculum materials that combine disciplines that allow students to explore and answer questions. We will also look at tools and technologies available for our students and staff. Finally, we will also discuss about how to deliver professional development to support our peers in this process.

Session 3, Ballroom C
Strand: Instructional Technology

Students and Animoto: Research Projects for a New World.

Jason Cook, Washington Elementary, Norman Public Schools

I would demonstrate how students use Animoto, a free Web 2.0 tool, in the classroom to create video book reports, research projects, and presentations. I would show real life examples from my students, talk about times when they might not be a good idea, and all the possibilities to use Animotos in the classroom.

Session 3, Ballroom D
Strand: Curriculum and Instruction

Approaching Literature from Different Angles: Getting to Know Your Sequoyah Nominated Authors

Matt De La Pena, Perma-Bound Books /Penguin/Random House C. Alexander London, Perma-Bound Books/Penguin/Random House

Tara Sullivan, Perma-Bound Books/Penguin/Random House Liesl Shurtliff, Perma-Bound Books/Penguin/Random House

Join us for fun and learning with your award contenders: C. Alexander London, Tara Sullivan, Matt de la Pena, Tim Tingle, and Doreen Rappaport. Ask the questions, hear their answers, and learn how to use their books with your students to create life-long readers.

Session 3, Room 1
Strand: Instructional Technology

Tiny Techies Transforming Technology with Creativity

Tonya Gaunt, Clinton Public Schools

Shelby Ray, Clinton Public Schools

See how we use technology to develop thoughtful learning experiences for young students. Kids love it when they get engaged in hands-on activities and we are using technology to create these projects. Take a look at how our classes are using The Learning Journal: SeeSaw as a tool to share what they have created and recorded to their peers, teachers, and families. Take back a list of digital storytelling apps and creative apps to use in any early childhood classroom.

Session 3, Room 10
Strand: Library Media

From Series to Singles: What to recommend when a student has finished a favorite series.

Deborah Franklin, Deer Creek Intermediate School, Deer Creek Public Schools

Reading a series can keep students engaged for a long time, but there is always the question of what to read next. School librarian Deborah Franklin will highlight single titles that are similar to popular series. Although focused on middle grade readers (4-8), the presentation will include a variety of reading ranges and interests, with titles that would be found in elementary, intermediate, or middle school libraries.

Session 3, Room 11
Strand: Curriculum and Instruction

Drawing is easier than you think!

Danny Gordon, Danny Gordon Art, LLC

You can draw! Nationally-known dog artist and children's' book illustrator Danny Gordon, will show you how to use simple basic shapes, lines, letters and numbers to make drawing fun and easy. You will be amazed at what you can do with a little instruction. You'll want to show off your masterpiece to everyone you know!

Session 3, Room 12
Strand: Instructional Technology

Do your story with digistory? Digital Storytelling!

Bekah Hightower, Bishop McGuinness Catholic High School,

This hands on session will take participants though the journey of creating a digital story using a variety of apps. Many of the apps used in this session work best with an iPad, but can also be utilized on other digital devices.

Session 3, Room 14
Strand: Library Media

Britannica School for Middle School Classrooms and Libraries! (6-8)

Jennifer Keating, Britannica Digital Learning

Britannica School provides educators quick and easy access to the a variety of tools that educators can use in their classroom or library. Conveniently organized by subject and grade level, Britannica School is ideal for classroom lessons and special projects.

Best of all, Britannica School is provided free of charge to all Oklahoma schools, courtesy of the Oklahoma Department of Libraries and Digital Prairie!

Session 3, Room 15
Strand: Instructional Technology

Coaching vs Mentoring: Helping Teachers Integrate Technology Effectively

Bruce Ellis, TCEA

Join us as we take a look at the difference between coaching and mentoring to support teachers in effectively integrating technology and discuss which model is best for which circumstances. You might find that you need to be a coach for some teachers and a mentor for others. We'll end by looking at how you can leverage Google to be your tool of choice as you start the process.

Session 3, Room 16
Strand: Gifted and Talented

Living Outside the Box: Creativity In and Outside the Classroom

Cynthia DePalma, Tulsa Public Schools

Get in touch with your creative side and learn to spark creativity in yourself and your students! After a brief overview of scholarly research on the concept of creativity, experience activities you can take back to your classroom to bring more creativity into your curriculum.

Session 3, Room 17
Strand: Curriculum and Instruction

In Search of America - A fellowship with Fund For Teachers

Rita Echelle, Stigler Public School

Regina Mabray, Stuart Public School

Fund For Teachers Fellows will share their fellowship experiences and will explain how their classes (in different schools) collaborated with each other to enhance their social studies curriculum.

Session 3, Room 18
Strand: Curriculum and Instruction

Engaging ELA Learners in the LMC: Creating Relationships that Last

Alicia Farley, Durant High School

Amanda Cresse, Durant High School

Our goal is to inspire students to become passionate about reading while teaching state standards. Utilize hands-on-activities, websites, apps, and social media to engage English Language Arts learners. Activities and handouts will be provided that you can use immediately in your library media center.

Session 3, Room 19
Strand: Curriculum and Instruction

Building Vivid Vocabulary

Keith Polette, University of Texas at El Paso

Because reading comprehension is based on a strong working vocabulary, students will become more skilled readers if they learn to expand their vocabularies. This session will present new, dynamic ways to teach students how to develop the critical vocabulary skills they need to become more effective readers.

Session 3, Room 2
Strand: Library Media

Learn About Your Online Library through Digital Prairie---Elementary

Lisa Jones, Digital Prairie--EBSCO

EBSCO's new Explora interface will be used to discover resources focusing on curriculum integration, homework help, finding materials for specific reading levels using Lexiles and more.

Session 3, Room 20
Strand: Instructional Technology

Let's Get This Google Classroom Going!

Robin Rodriquez, Washington Elementary, Clinton Public Schools

Step by step let's walk through how to use Google Classroom . I will show you how to set up a class, make an assignment and how to explain it to the students so that everyone understands.

Session 3, Room 3
Strand: Curriculum and Instruction

Inspiring Students to Think Critically

Christy Mendenhall, Gilcrease Elem/Tulsa Public Schools

Critical thinking is losing its place in learning. Standard based and data driven are what many schools and districts are calling themselves now. Tests are based on the lowest level of Bloom's. In this presentation, examples of active learning, on a higher thinking level, will be given.

Session 3, Room 4
Strand: Curriculum and Instruction

Gingerbread Secrets

Jan Davis, OK Department of Libraries

Janet Bass, OK Christian School

We're baking up some new ideas about the American Revolution flavorfully spiced with the resources of the Library of Congress. Delicious primary sources will be served!

Session 3, Room 5
Strand: Gifted and Talented

To Accelerate or Not to Accelerate, that is the question

Elizabeth Anne Albright, Oklahoma State University

This session overviews various forms of acceleration in reference to how legislation policies affect the appropriate education of gifted youth, district gifted programs and policies, and the social and emotional well-being of affected students. Attendees should leave the session with information on why acceleration is important and how acceleration could be implemented appropriately in their school district.

Session 3, Room 8
Strand: Curriculum and Instruction

How to Influence Your Students' Opinions

Ryan Laughlin, ClassMind

When trying to influence your students' opinions, have you ever wondered why some of your students "just don't get it"? Learn simple tactics that will not only help you influence your students' opinions but will also help them think more critically.

Session 3, Room 9
Strand:

OKSL Business Meeting

Session 4, Ballroom A
Strand: Library Media

Rhythm, Reading, and Research- Why the Library and Music Go Hand-in-Hand!

Kelsey Gourd, Lakeview Elementary, Norman Public Schools Chelsea Love, Lakeview Elementary, Norman Public Schools

Learn how an elementary librarian and music teacher collaborate together with classroom teachers to create school-wide integrated units. In this session, we will discuss how to initiate collaboration, how we developed and scheduled these cross-curricular units, and have a brief Q&A session. Come see how rhythm, reading, and research go hand-in-hand!

Session 4, Ballroom B
Strand: Library Media

I AM OKLAHOMA--A New Biography Series Featuring Famous Oklahomans on a 3rd-4th Grade Reading Level

Darleen Bailey Beard, Author, Oklahoma Heritage Association Gwendolyn Hooks, Author, Oklahoma Heritage Association
Cheryl Schuermann, Author, Oklahoma Heritage Association Jane McKellips, Authors, Oklahoma Heritage Association
Pati Hailey, Author, Oklahoma Heritage Association

Can't find enough biographies about famous Oklahomans on your students' reading levels? Then this new series, I AM OKLAHOMA, is just what you're looking for! And what makes this series even more exciting is that every public elementary library in the state will receive a FREE set of the first five books published by the Oklahoma Heritage Association. So come learn about this "readable" series and meet the authors as they discuss their research and share fun facts about these famous Oklahomans--American Humorist, Will Rogers; "Oklahoma's Cultural Treasure" & Storyteller, Te Ata; Children's Author, Bill Wallace; Scientist and Medical Researcher, Dr. Jordan Tang; and Opera Singer, Leona Mitchell. Door prizes include an autographed copy of all five books.

Session 4, Ballroom C
Strand: Library Media

Children's Sequoyah Presentation

Lisa Doyle, Children's Sequoyah Team

: The Children's Sequoyah Reading Team will present the 2017 Masterlist for grades 3-5 with a discussion on books that didn't quite make the list, as well as ideas for promoting the Masterlist.

Session 4, Ballroom D
Strand: Curriculum and Instruction

Writing (and Reading) on the Wrong Side of the Tracks

Matt de la Pena, Perma-Bound

In junior high and high school I was a mediocre student and a big-time reluctant-reader. My life was on a hoop court. But once I got to college by way of a basketball scholarship, everything changed. I discovered words and books and story, and I started plotting another possibility for myself. Looking back, though, I realize some of those seeds were planted by savvy teachers long before I made it out of my neighborhood. My talk will focus on the challenges of reaching reluctant readers, as well as the rewards, and how literature can be truly transformative no matter what side of the tracks you're on.

Session 4, Room 1
Strand: Library Media

Learning by Making: the STEM Experience in a School Library MakerSpace

Kathryn Lewis, Norman Public Schools

Dr. Kyungwon Koh, University of Oklahoma

School of Library and Information Studies

Amanda Kordeliski, Norman Public Schools

Makerspaces are innovative learning spaces where users explore both traditional and digital media, interact with mentors and peers, and engage in expressive and creative projects. Presenters will share their experience on designing and implementing a STEM-based Maker program in a school library.

Session 4, Room 10
Strand: Instructional Technology

Technology, Learning, and Access: Integrating Students with Disabilities into Digital Learning Environments

Rob Carr, Oklahoma ABLE Tech, Oklahoma State University

Students with disabilities are better integrated into classrooms now than ever before. Let's spend some time talking about how we can remove barriers to our students with disabilities in our digital educational material, and avoid putting barriers up to begin with. We will talk about some techniques to improve accessibility that you can use across almost any platform. And we'll talk about how you can help to make tools like Prezi provide us with better accessibility support.

Session 4, Room 11
Strand: Library Media

Secondary Librarians 2.0

Stephanie Brucks, Rogers College JR and Sr High Tulsa Public Schools Tina Ham, Rogers
College JR and Sr High Tulsa Public Schools

Two JR. High & HS librarians will share collaborative lessons and programs successfully used in their library. Includes web 2.0 lessons and lessons using a variety of Google platforms (ie slides, docs, forms), dynamic ideas for celebrating tech day and banned books week and much more

Session 4, Room 12
Strand: Instructional Technology

Really Cool Google Tools for Ed

Beth Richert, Clinton Public Schools Melissa Knabe, Clinton Public Schools

Come find out about some of the lesser known Google Apps for Education tools! Do you know about research inside of Google Docs, or how Google Forms can grade for you? What about Google Art Project. We have many, many more cool tools to share!

Session 4, Room 14
Strand: Curriculum and Instruction

Dig Deeper with Britannica School!

Jennifer Keating, Britannica Digital Learning ,

Attention Teachers and Librarians! Join us for this session to learn some different ways you can use Britannica School in your classroom or library. Go beyond just learning about the features available in Britannica School and see how you can make Britannica School work for you and your students!

Session 4, Room 15
Strand: Instructional Technology

Where Will Your Students Go Next With Online Research?

Jenny Regior, Enid Schools Kelsey Guord, Norman Schools

Panel discussion by library media specialists in Oklahoma sharing ideas they have successfully implemented with online resources like PebbleGo, PebbleGo Next, and Interactive eBooks.

Session 4, Room 16
Strand: Curriculum and Instruction

An Ecosystem for Digital Age Learning

Cari Palesano, Haddock Education Technologies ,

In a digital age classroom, where students and teachers interact to construct learning experiences, Chris Watson describes the components of this digital age learning ecosystem. Hear about various strategies for easing into a digital curriculum. Observe how mobile learning tools, both school and student-owned, can personalize learning and facilitate digital age skills.

Session 4, Room 17
Strand:

OETT Administrators 1st Quarter Meeting (Invitation only)

Session 4, Room 18
Strand: Instructional Technology

Ready to Go Green? Green screening for beginners!

Melinda Flournoy, Putnam City Schools

Come take a tour through the Green Screen by Do Ink app. A green screen will be set up with a few accessories that are a great help when you are getting started!

Session 4, Room 19
Strand: Curriculum and Instruction

The Pleasures and Power of Poetry

Dr. Keith Polette, University of Texas at El Paso

Need a boxcar-load of ideas to get your language arts students to develop and strengthen an appreciation and understanding of poetry? The focus of this workshop is on how to bring poetry to life, how to help students become involved readers of poetry, how to teach students to read-as-writers, how to use poems as "touchstone texts," and how to teach students to create their own poems. All activities are based on common core standards.

Session 4, Room 2
Strand: School Administration

Professional Development Using Your Online Library from Digital

Prairie

Lisa Jones, Digital Prairie--EBSCO

You have access to over 500 full-text professional educational journals available through your school library. Learn what is available and how to use these resources. Some titles include:

Educational Leadership,

Knowledge Quest, School Counselor,

Teaching Exceptional Children,

School Administrator and

much more.

Session 4, Room 20
Strand: School Counseling

Parents and Teachers as Allies

Cynthia K. Adair, NAMI-OK

Parents and Teachers as Allies is an in-service educational program that focuses on helping school professionals and families better understand the early warning signs of mental illnesses in children and youth. The program also offers options of intervention and linking children with mental health treatment needs with services. It presents the lived experience of mental illness and how schools can best communicate with families about mental health related concerns.

Parents and Teachers as Allies program has a structured format and covers issues frequently faced by school professionals, parents, and caregivers. It has produced positive results in diverse schools across the country. The program encourages interactive discussion and participation.

Parents and Teachers as Allies is a NAMI (National Alliance on Mental Illness) program.

Session 4, Room 3
Strand: Curriculum and Instruction

Why is Collaboration Essential in the Advocacy of Literacy Across the Curriculum?

Jennifer Snell, East Central University

Collaboration of the library media specialist, core curriculum teachers and students is essential to create an environment of life long learning through literacy. Presenter will share ideas of promoting literacy in exciting and addictive ways to create relationships among and between stakeholders which will enrich literacy programs across the curriculum and create the love of life long learning in students.

Session 4, Room 4
Strand: Curriculum and Instruction

Poetry Cafe

Jan Davis, OK Department of Libraries

Janet Bass, OK Christian School

Come dine with us on the lyrical offerings of the Library of Congress. You'll leave with a menu filled with rhyme and meter that will create a poetry feast in your classroom or library.

The Digital Transformation: Shifting to a 1:1 Instructional Model with HMH Digital Learning Suite

Kelly Fees, Houghton Mifflin Harcourt - HMH Education Services ,

HMH Digital Learning Suite is a professional development curriculum designed to improve effective implementation of technology into classroom instruction. Through the development of 21st century strategies, best practices in 1:1 instruction, blended learning integration, and support for managing the digital environment, educators will dramatically improve their ability to transform learning.

Keyboards and Pencils: Strategies to Develop Essential Classroom Skills

Cindy Brill, Keyboarding Without Tears ,

The evolution from the world of print to the digital age has revolutionized the learning objectives of self-expression and assessment in the K-5 grade levels. Students must be able to write with a pencil and type on a keyboard/tablet. They need to possess solid skills in both keyboarding and handwriting.

The session provides developmentally appropriate progression of engaging teaching strategies to develop students' keyboarding and handwriting mastery. It provides multisensory strategies using hands-on activities and digital media to teach pencil grip, letter formation skills, and sentence skills. It discusses common handwriting issues and remediation techniques. The integration of keyboarding skills complements learning another form of written communication. The session provides examples of developmentally appropriate keyboarding strategies for computer readiness (including mouse skills of drag, drop, and scroll), typing (teaching finger target practice, keyboarding skills for words and sentences), and digital citizenship.

Keyboarding and handwriting are essential life-long skills that develop through proper instruction over time. The techniques and timing for teaching them is critical in order to adhere to developmentally appropriate instruction in the classroom. Digital media supports inclusive practice by providing adaptations for children with special needs in the least restrictive environment and can help educators make and sustain school-to-home connections.

Session 4, Room 9
Strand: Curriculum and Instruction

Illuminating the Code of the English Language

Eden Shirik, The Learning System

This hands on presentation will reveal that Reading Horizons is the simplest multi-sensory Orton-Gillingham program that teaches foundational reading skills in a research based manner. By teaching the core framework of the methodology, or the Code, students are empowered with skills that allow them to prove they are reading, spelling, and pronouncing the majority of the words in the English language with accuracy. Perfect for struggling, emerging, and ELL/ESL students.

Session 5, Ballroom A
Strand: Library Media

High School Sequoyah Presentation

Emily Williams, Metro Library

Leah Weyand, Tulsa

Lori Manning, Lawton Public Schools

Dee Thomas, Salina Public Schools

Michelle Grogan, Moore Public Schools

Jamie Hale, Norman PLS

Susan Newberry, Pryor

Elisabeth Wright, OKC Metro

Paula Joseph-Johnson, Bristow Public Schools

Wilson Daingkau, Anadarko

The High School Sequoyah Reading Team will present the 2017 Masterlist for grades 9-12 with a discussion on books that didn't quite make the list, as well as ideas for promoting the Masterlist.

Session 5, Ballroom B
Strand: Curriculum and Instruction

Nurturing Activists: Using literature to empower students' interest in creating change

Tara Sullivan, Perma-Bound Books /Penguin

2016 Sequoyah Award nominee Tara Sullivan writes novels based on current human rights crises. Her books include the critically acclaimed GOLDEN BOY and the forthcoming THE BITTER SIDE OF SWEET. The child of international aid workers, Tara is passionate about finding ways to make "foreign" topics accessible to students. In this session she will discuss ways that books can be used to inspire students to engage in the greater world around them.

Session 5, Ballroom C
Strand: Curriculum and Instruction

KEYNOTE SPOTLIGHT SESSION - Visual Storytelling and Visual Literacy: A Spotlight on Creative Expression

Kenneth Shelton,

Our world is surrounded by still and moving imagery. In many cases these provide directions, information or even tell stories. The most vital element to all of these is literacy. We'll examine ways in which we can incorporate visual learning to support literacy across the curriculum.

Session 5, Ballroom D
Strand:

OUSF: What you don't know could cost your district BIG TIME!

Colin Webb,

Session 5, Ballroom E
Strand: Library Media

Red River Read-Off, collaborating across borders

Ashley Weibling, Garber Public Schools

Sean Weibling, Garber Public Schools

Are you curious about the Red River Read-Off and how it works? We will be showing you examples of collaboration taking place across the nation with GAFE. The session will also give you details about how your classroom or school can be involved with projects like the Red River Read-Off in the future. Google Apps for Education is making our students excited about learning!

Session 5, Room 1
Strand: Curriculum and Instruction

Teaching Personal Finance Using Technology

Jane Slotnick, Oklahoma Christian School

New web-based application that simulates real-world personal finance designed for teenagers. Includes banking, credit cards, debt, budgeting, taxes, and real-life expenses. More information can be found at www.perfinforteens.com

Session 5, Room 10
Strand: Curriculum and Instruction

Team Building = Secret Ingredient

Scott Haselwood, Oklahoma State University

Team building can make a difference in your classroom! When team building activities are used on a regular basis, the students learn the importance of collaboration. Join us as we talk about some fun and different team building ideas that you can use tomorrow.

Session 5, Room 11
Strand: Curriculum and Instruction

Engaging STEM Lesson Ideas

Wesley Fryer, Casady School

Amy Loeffelholz, Yukon Public Schools

Engineering design challenges can provide simple yet challenging ways to engage students in problem solving, collaboration, and other STEM (science, technology, engineering and math) skill development activities. Learn about different design challenges which require minimal or inexpensive supplies readily obtained at a local grocery store. Explore strategies and tips for successfully facilitating STEM lesson activities, in which students are self-directed in seeking different approaches and solutions to design challenges.

stem.wesfryer.com – STEMseeds.org

Session 5, Room 12
Strand: Instructional Technology

Google Search Wizardry: Tools for Student Research

Jake Heister, Oklahoma GEAR UP

How do students perform internet research? We've all seen it. They type in the first search term they think of and use the first few Google results. This session will show you how to teach students to search smarter, filter results for challenging queries, and easily curate findings.

Session 5, Room 14
Strand: Library Media

Battle of the Genres

Stacy Nyikos, author
Jody Feldman, author

Ellen Booraem, author
Barrie Summy, author

Popular middle-grade authors Barrie Summy (mystery), Ellen Booraem (fantasy), and Jody Feldman (contemporary)—moderated by renegade cross genre author Stacy Nyikos—duke it out (literary weapons to be determined) in a battle of the genres. Which genre best highlights curricula? Grabs and hangs onto readers? Arms students to navigate the bumps along the road of growing up? With a healthy shot of fun and a major dose of educator takeaway, come see which genre trumps.

Session 5, Room 15
Strand: Library Media

MinecraftEDU in the Library and Beyond

Kimberly Ventrella, Southwest Oklahoma City Public Library (Pioneer Library System)

MinecraftEDU is a special version of the super popular computer game, Minecraft, designed specifically for educators. Learn how to get started using MinecraftEDU in the library or the classroom, from purchase and installation to developing innovative STEM-centered programs. Explore how Minecraft mods, like ComputerCraft and Custom NPCs, can be used to extend learning and engage students in topics like computer programming and beyond.

Session 5, Room 16
Strand: Curriculum and Instruction

Keeping Science Fun

Derick Brock, Mad Science

In this light-hearted look at education we will learn how to bring fun science activities and programs into your media center or classroom on a budget- and you will even discover how easy it is to implement a lot of these ideas for next to nothing with things you may already have around the school or home.

Session 5, Room 17
Strand: Instructional Technology

All About Learning.com: Digital Literacy and Project Based Learning

Haley Wallace, Learning.com

Butch Holland, Learning.com

Sure, your students can text, tweet and game - but are they doing any activities on a device that are helping them build their skills for the real world? Learning.com has web-delivered content, and provides detailed instructions to students for core technology skills ready for you to use in your classroom for K-8th grade. Lessons include mouse basics, keyboarding, word processing, spreadsheets, online safety, online test prep and more. We also have technology projects integrated into the core curriculum and standards aligned. Come see how we can help prepare students to be college and career ready.

<http://www.learning.com/>

Session 5, Room 18
Strand: Gifted and Talented

Using STEM as a basis for Gifted Education Classes

Dr. Melissa Hamby, OAGCT/ University School

Are you looking for ways to address STEM in your Gifted and Talented classes? This session will provide a bevy of hands on activities designed to deliver STEM concepts to gifted learners.

Session 5, Room 19
Strand: Curriculum and Instruction

HIGHER ORDER LITERACY: The Keys to Comprehension

Dr. Keith Polette, University of Texas at El Paso

Spice up your reading curriculum with higher order literacy! This dynamic, interactive workshop will deliver a plethora of ideas to help all language arts students develop and strengthen higher order literacy skills. This workshop will focus on innovative, cutting-edge "best practices" to help students enhance literacy skills, discover the love of reading, develop higher order thinking skills.

Session 5, Room 2
Strand: Technology Infrastructure

How to choose the right devices for your district

Ben Parker, Oklahoma Public School Resource Center
Josh Pearce, Piedmont Public Schools
Wes Fryer, Casady School

Josh Williams, United Systems
Wesley Scott, Chouteau Public Schools

A panel and round table discussion with tech directors and consultants on how to go about choosing the right devices for your schools 1:1 initiative or for the classroom. Come learn from people who've been there and who have experienced both the good and bad of choosing the right platform for their school.

Session 5, Room 20
Strand: Instructional Technology

It's a Draw: Organize Your Way To The Finish Line

Diana Benner, Texas Computer Education Association (TCEA)

Dash to the finish line with Google Drawing. Google Drawing can help you and your students create graphic organizers that organize information and illustrate knowledge. Come learn to create and use graphic organizers in your classroom and stay ahead of the race.

Session 5, Room 3
Strand: Curriculum and Instruction

Go Chrome or Go Home

Rebecca Molitor, Coolidge Elementary, Enid Public Schools
Tabbitha Huggins, Coolidge Elementary, Enid Public Schools

This session will focus on different tools teachers can use to integrate technology into their classrooms with the help of Google Chromebooks. We will discuss different apps and websites that we used successfully when our school's 3-5 grades went on a mission to go paperless! If you have your own Chromebook it's helpful to bring it, and setting up a Google account prior to the session would be helpful as well.

Session 5, Room 4
Strand: Library Media

Using Twitter to Build Your Personal Learning Network

Jenny Regier, Public Library of Enid and Garfield County
Janet Bass, Oklahoma Christian Schools

Learn how 2 librarians learned how to use twitter to grow their PLN. A list of "good follows" will be given, along with tips and tricks to make Twitter work for you!

Session 5, Room 5
Strand: Instructional Technology

Integrating Technology in the Classroom Using Samsung and Barnes & Noble.

Jessica Jensen, Barnes & Noble
Michelle Mauk, Barnes & Noble
Jeremy Davis, Barnes & Noble

Barnes & Noble offers affordable e-reader tablets help educators integrate technology into the classroom. During our presentation we will address state-wide goals of implementing and executing technology plans. We will demonstrate how Barnes & Noble's NOOK devices can be incorporated in the classroom to enhance learning. We will discuss best practices for using NOOK in curricula for media centers and classrooms. We offer world-class customer service, supportive resources, and training for educators and students.

Session 5, Room 8
Strand: Instructional Technology

Flipping the Classroom with BrainPOP

Mike Jones, BrainPOP

Come explore the wealth of resources that BrainPOP offers for flipping your classroom. More than just animated content, BrainPOP offers enrichment reading, lesson plans and graphic organizers all linked to the Common Core. We will also unveil MyBrainPOP, a way to offer students and teachers the tools to record learning accomplishments from game play, activities, quizzes, and more. We will show GameUP, which features educational activities for all disciplines. BrainPOP educators will be spotlighted, which features a search engine for Common Core standards, mobile tools and weekly blogs and webinars. Check out Mixer, a way to create, edit and share your own BrainPOP style quiz maker. BrainPOP jr., BrainPOP Espanol, and BrainPOP ELS will also be reviewed.

Session 5, Room 9
Strand: Instructional Technology

Flipped Classroom: Classroom Time

Mariah Kennemer, Putnam City Schools

Amy Armstrong, Putnam City Schools

Discuss ideas for what do in a classroom once your students have watched the video.

Session 6, Ballroom A
Strand: Library Media

We're All a Twitter About #SequoyahChat

Janet Bass, Ok Christian School
County

Jenny Regier, Public Library of Enid, Garfield

It's the newest way to promote the Sequoyah Book Awards. Come hear how to converse with authors as you share books with readers and connect with other librarians along the way.

Session 6, Ballroom B
Strand: Curriculum and Instruction

Read Globally, Teach Locally: Educational expansions for international books

Tara Sullivan, Perma-Bound Books /Penguin

2016 Sequoyah Award nominee Tara Sullivan discusses ways to incorporate international books into your classroom. Tara shares specific ways teachers have used her books, GOLDEN BOY and THE BITTER SIDE OF SWEET, among other global reads, to enhance multiple aspects of their curriculum and create cross-subject tie-ins. The child of international aid workers, Tara is passionate about making the world accessible to students, and will provide tips and tricks for you to help your students travel through reading.

Session 6, Ballroom C
Strand: Instructional Technology

KEYNOTE SPOTLIGHT SESSION - What School Leaders Need to Know about Google Apps for Education

Kenneth Shelton,

Google is not just for searching anymore. It is now a very powerful set of applications that can transform teaching and impact student learning. Come learn why Google has become all the rage in schools from around the globe and see how it is transforming education.

Session 6, Ballroom D
Strand: Instructional Technology

Google + iPads = YES!

Jeni James, Putnam City Schools

Have iPads? Interested in Google? Come learn how to use all of the wonderful (and FREE!) Google Apps to increase productivity, ease management of materials, and boost collaboration in your classroom... and all on iPads!

Session 6, Ballroom E
Strand: Library Media

20th Annual Oklahoma Showcase of Authors & Illustrators, Chapter 1

Jesse Haynes, Author

Susan Meyers, Author

Marla Jones, Author

Chris Nick, Illustrator

Tammi Sauer, Author

Come meet award-winning Oklahoma authors and illustrators as they discuss their latest books, share behind-the-scene stories about their writing and illustrating, preview their upcoming works, and discuss school visits for the 2015-16 year. Each showcase, Chapters 1 & 2, features different speakers, so be sure to come to both sessions. Door prizes include autographed copies of books and posters. Come join the fun!

Session 6, Room 1
Strand: Technology Infrastructure

Wireless and IT Infrastructure, is your School District ready?

Chris Garvin, Heartland Technology Solutions

Jon Scott, Xirrus Wireless

Wireless connectivity is needed everywhere. People now depend on it. Are You Ready?

This very day, another 4 million Wi-Fi devices entered the world. Are you ready for the onslaught? Xirrus and Heartland Technology Solutions brings you the solution.

Session 6, Room 10
Strand: Instructional Technology

iPadEd-ology 201

Scott Haselwood, Oklahoma State University

It's back - iPadEd-ology!! Learn about some great apps to use in your classroom and for yourself. We will look at some classic apps that every teacher needs and check out some new apps that are sure to make a difference! We will also build a list of great apps from the session participants!

Session 6, Room 11
Strand: Library Media

Maker or breaker?

Dr. Shelli Sharber, East Central University

Dr. Mark Jones, East Central University

The latest innovative learning methods, such as mobile and maker learning, associated with STEM and STEAM projects have been gaining popularity in schools capturing the attention of many librarians. What is the role of the school librarian in developing and creating these type of projects or programs? Do you have an interest in being involved or should you? Presenter, Shelli Sharber, will introduce concepts and share ideas on fulfilling the librarian role as outlined in the most recent standards for school librarians. Examples of collaborative projects will also be provided.

Session 6, Room 12
Strand: Instructional Technology

Chrome Improvement: Building Your Chromebook Toolbox

Jake Heister, Oklahoma GEAR UP

Many schools are buying Google Chromebooks and asking, "Now what?" This session will introduce participants to a wide array of extensions, apps, and Chromebook-compatible sites for classroom use.

Session 6, Room 14
Strand: Library Media

Communication across cultures

Christy Mendenhall, Gilcrease Elem/Tulsa Public Schools

Our schools are becoming a more diverse population. We need to understand that in order to integrate them into our classroom, we need to have a better dialogue system. Every student has their own personal story and we need to learn what that is. This can be accomplished through research.

Session 6, Room 15
Strand: School Counseling

Choosing a Career Path

Jo Kahn, Oklahoma Dept of Career and Technology Education
of Career and Technology Education

Dr. Claudia Otto, Oklahoma Dept

An individual's ability to effectively communicate, negotiate or assert his or her own interests, needs, and rights involves making informed decisions and taking responsibility for those decisions. The exploration journey begins at a very young age. Learning how to target, evaluate, and prepare for the variety of societal possibilities offers students opportunities to ask questions and reflect on ideas and expands the boundaries of their reality regarding college and career readiness. Join us in this session to journey through the elementary, junior high and high school years of self-determination and self-advocacy that enhance career awareness, career exploration and making informed career decisions.

Session 6, Room 16
Strand: Gifted and Talented

Helpful Web Resources for Differentiation

Nicolette Hall, Sapulpa Public Schools, OAGCT

This session will explore resources that can be used to differentiate lessons or provide an individualized learning experience with gifted students. The session will address various ways to carry out these ideas in the classroom and how to show differentiation in lesson plans.

Session 6, Room 17
Strand: Curriculum and Instruction

Bringing your literature circles to life with high interest materials and Google Apps for Education

Nicole Cruse, Heavener High School

I will explain how to use the concept of censorship (specifically book challenges/bans) to explore student rights and introduce students to new reading material. My intention is to use this platform to engage students to help them find literature that parallels their story. I will show how to enhance classroom techniques with Google Apps for Education.

Session 6, Room 18
Strand: Instructional Technology

Take Your Online Content to the Next Level

Kari Henry Hulett, OSUIT

Ron Miller, OSUIT

More and more k-20 classrooms are going to a web-based environment to facilitate fully-online, blended and flipped classroom models. In this session, we will explore multiple user-friendly apps for creating dynamic and media-rich content for the online classroom to increase student engagement and learning outcomes.

Session 6, Room 19
Strand: Curriculum and Instruction

Painless Grammar: Teaching Grammar through Writing

Dr. Keith Polette, University of Texas at El Paso

The focus of this powerful session is on teaching students to understand and use the 17 essential elements of grammar in their writing. When students consciously learn to use these 17 elements of grammar, they will develop the essential skills that will enable them to write purposefully, powerfully, effectively, and confidently. All activities are based on common core standards.

Session 6, Room 2
Strand: Instructional Technology

#OklaEd: A Twitter Hashtag Transforming Our State

Anne Beck, Clinton Public Schools
Jason James, Alex Public Schools

Kevin Hime, Clinton Public Schools
Doug Brown, Idabel Public Schools

#OklaEd is a Twitter chat and hashtag that has grown since February 2013 to become a powerful connector of Oklahoma's educators as well as a catalyst for news sharing, collaboration, and educational policy advocacy. Come to learn more about Twitter, hashtags, Twitter chats, and homegrown collaboration from the founders of, and key contributors to #OklaEd. Learn why creating your own PLN (Personal Learning Network) and staying informed via #OklaEd can help us transform Oklahoma's educational present and future for all learners and stakeholders!

Session 6, Room 20
Strand: Instructional Technology

Planning Lessons for a Bring Your Own Technology (BYOT) Classroom

Bruce Ellis, TCEA

A typical frustration with teachers is trying to plan lessons when some students have iOS devices and the others have Android. We'll share different resources that you can confidently have your students use regardless of which device they have. You'll leave feeling more in control of lesson planning and give BYOT in your classroom a thumbs up.

Session 6, Room 3
Strand: Instructional Technology

Bring Your Math Lessons Up to Code: Use Coding and Robotics to Teach Geometry

Katy Blair, Jenks High School, Jenks Public Schools

So you want to teach coding--but have you ever thought about using coding to teach other subjects? What about making the abstract code physically concrete? This session will introduce how to do both by using free coding apps for the Sphero Robotic Ball in your math lessons. Bring your math lessons into the real world with coding and robotics--no experience in either necessary! This introduction will be based off of a fifth grade lesson over angle measurement, but the applications can stretch far and wide (we've used Sphero and coding with Pre-K all the way to high school).

Don't have a Sphero? Don't worry! We'll also direct you to free online coding resources that address the same skills.

Session 6, Room 4
Strand: Library Media

What's this Whole "Board Game" thing about?- A Library Perspective

Alex Gates, Hoover Elementary, Tulsa Public Schools Sarah Wilson, Mayo Demonstration School,
Tulsa Public Schools

Don't know the difference between a Meeple and a Muppet? Was Monopoly the last time you sat down with a group of people and played a game? Want to learn more about how you can integrate board games into your curriculum? Come join two TPS librarians as we explore the ins and outs of board games in the library. We will touch on forming your own board game club, different styles and genres of games, and have games you can get some 'hands on' time with.

Session 6, Room 5
Strand: Library Media

Clone Me, Please! Using Technology to Survive Managing Multiple-Campus Libraries

Shonda Brisco, Newkirk Public Schools

Are you serving more than one school library each week? If so, learn how to make your professional life as a multiple-school librarian easier through the use of Google Drive, Evernote, LiveBinders, as well as other resources. Discover ways to make your library programs work, despite your absence, and make your campus administrators WISH that they could clone you!

Session 6, Room 8
Strand: Instructional Technology

The Power of Play- Introducing Digital Gaming into the Classroom

Mike Jones, BrainPOP

Games allow us to engage, learn and even assess our students in a variety of new settings and context. BrainPOP's GameUP offers over one hundred free games by 40 partners, covering hundreds of topics. We'll explore the breadth of titles and playful assessment offerings on GameUp, our online games portal. The session is perfect for experienced gamers and newbies alike. Get a first-hand look at the quality, curricular titles we offer as well as SnapThought, our photo reflection tool. Take home tips for working game-based learning into your classroom.

Session 6, Room 9
Strand: Instructional Technology

Lighten Your Load, Go Paperless

Mariah Kennemer, Putnam City Schools

Discuss ways to make your classroom paperless using apps and websites.

Session 7, Ballroom A
Strand: Curriculum and Instruction

Real-time, Practical Lesson Planning with Concept and Standards Mapping

Gary Sacket, ALCA

Discover how simple and quick it is to create lesson plans and activities that are rigorous and aligned to standards. In fact, explore with us how, in a matter of seconds, a teacher can not only identify an objective, but also select the content (nouns), skills (verbs), DoK, learning targets, big ideas, and essential questions a lesson plan is addressing. What's more, dynamic curriculum and data is generated such as, in part, unit or lesson level vocabulary and learning target lists, parent aids, and DoK charting across a unit. Quality curriculum and instruction is now simple and quick.

Session 7, Ballroom B
Strand: Curriculum and Instruction

Using Popular YA Literature to Create Engaging Classroom Activities

Shanetra Nowell, Oklahoma State University

Have you thought about using *The Hunger Games* to teach geography or *Divergent* to analyze ethical decisions in Science or History? In this interactive session we'll explore the worlds created in several popular YA novel series, such as *Divergent*, *The Giver*, *The Hunger Games*, and *The Maze Runner*, and examine different ways they can be used as frameworks to create engaging lessons for any content area. Participants will take part in several literature-based classroom activities and develop ideas on how to create YA-lit based projects for their own classroom.

Session 7, Ballroom C
Strand: Curriculum and Instruction

An Author's Adventure: From reluctant reader to writer for the reluctant reader, motivated by beloved Redwall author Brian Jacques

Alex London, Perma-Bound Books/Penguin

Alex London (aka C. Alexander London) is a 2016 Sequoyah Award nominee for PROXY. In this session he discusses his inspiration, and dedication to writing books for middle graders (*THE WILD ONES* and *THE ACCIDENTAL ADVENTURES*) and Young Adults.

Session 7, Ballroom D
Strand: Curriculum and Instruction

App-Smashtastic!

Jeni James, Putnam City Schools

Why use one app when you can use MANY? App Smashing is the answer! Come learn about projects that allow students to demonstrate their knowledge using multiple apps to create incredible projects. Ideas for all levels and subjects and hints for easy management too!

20th Annual Oklahoma Showcase of Authors & Illustrators, Chapter 2

Jerry Bennett, Illustrator
Gwendolyn Hooks, Author
Stacy Nyikos, Author

Hannah Harrison, Illustrator
Barbara Lowell, Author

Come meet award-winning Oklahoma authors and illustrators as they discuss their latest books, share behind-the-scene stories about their writing and illustrating, preview their upcoming works, and discuss school visits for the 2015-16 year. Each showcase, Chapters 1 & 2, features different speakers, so be sure to come to both sessions. Door prizes include autographed copies of books and posters. Come join the fun!

Inspiring Teachers to Teach Beyond the Curriculum: How to Reach Children from Challenging Circumstances

Alton Carter, The RoadRunner Press

Former foster child and author of the bestselling nonfiction book *THE BOY WHO CARRIED BRICKS*, Alton Carter knows personally what it means to be a student with personal and family issues—hoping to find a teacher who cares. He will address the pitfalls of being a foster child in a public school, while reminding teachers they have the greatest opportunity to make the biggest impact on such children. He'll also cover:

- * How to reach students who have been taught to push people away.
- * Why abused children rarely share their family secrets.
- * Why progress at school is a threat to family dysfunction.
- * And why great teachers rarely see the impact they have had on a child!

Gamification: Ready, Set, Go!

Scott Haselwood, Oklahoma State University

Gamification uses mechanics from popular games to give the students and faculty an experience they will never forget. In this session we will talk about the different elements that make this model so engaging and exciting. Gamification can be used at any grade level and can be used with professional development for staff. Use gamification in your media center to increase student and faculty participation or gamify the group you sponsor and watch them become more active. You will leave with practical ideas to use today!

Session 7, Room 11
Strand: Curriculum and Instruction

Get Your Maker Movement Planted by “Branching Out” from STEM

Dr. Mark Jones, East Central University

Tammy Parks, Howe Public Schools

As many schools are exploring how to implement various forms of makerspaces, there is often a challenge to determine the ideal curricular “fit” for these kinds of activities that are commonly associated with STEM. It is even tempting to treat maker learning as another content area silo. However, the greatest benefits of maker learning for students come when makerspaces become a launch pad from which students can experience extensive cross-curricular integration where they “branch out” from STEM to integrate learning among all content areas such as Social Studies, Language Arts, etc. This session will explore a variety of opportunities for both cross-curricular integration and 21st Century Skills development through makerspace activities such as coding Finch robots, creating and printing 3D models, building in MinecraftEdu, and much more. Live demonstrations will be included!

Session 7, Room 12
Strand: Instructional Technology

Tots, Technology, and Books....Bring them ALL into your classroom!

Tonya Gaunt, Clinton Public Schools

Come and enjoy learning ways to incorporate technology and books in the early childhood classroom. Students love both books and technology, so enjoy learning fun technology activities used with your students' favorite books. See what apps are being used, what tools are being tried, and what projects are being created with technology. Early childhood educators will take away a list of fun learning apps, great books as well as engaging activities to use with the books, apps and devices

Session 7, Room 14
Strand: Library Media

More Middle School Media Center Magic, Methods, and Marketing

Shelly Lee, Central Jr. High, Moore Public Schools
Newcastle Public Schools

Cindy Shaw, Newcastle Middle School,
Newcastle Public Schools

Looking for more ideas to bring pizzazz into your middle school library? Shelly Lee and Cindy Shaw are back with even more ideas for creative library programs, eye-catching displays, collaborative lessons, high energy contests, and "get them reading" marketing ideas. Incorporate a few of these ideas into your library and both your patrons and your principal will love you. Leave with ideas you can use tomorrow.

Session 7, Room 15
Strand: Library Media

Search Like a Ninja Using Google

Kristi Merchant, Carver MS, Tulsa Public Schools

Everybody uses Google to quickly look up stuff... but are you really getting the information you need? Learn some tricks and tips for using Google in a more efficient way. These time saving techniques will help you search like a ninja!

Session 7, Room 16
Strand: Gifted and Talented

Gifted 101

Nicolette Hall, Sapulpa Public Schools, OAGCT

This will be a crash course for beginning teachers and coordinators in gifted education. The presentation will go through different types of programming that can be provided, requirements by the state, and a timeline of what to expect. Links to resources will be presented to further assist attendees with a Q&A session at the end.

Session 7, Room 17
Strand: Technology Infrastructure

FileWave 101: Managing OS X, Windows, iOS, & Android Devices within a single platform

Stephen Mirante, FileWave

National Director (Stephen Mirante) will take you through an overview of how FileWave has been able to assist Districts across the Country, manage their devices. Since 1992, FileWave has understood in most all organization, multi-platform support is highly desired and often a requirement. We allow IT, Curriculum, and other Administrators to take full control of the technology (Windows PC's, Mac OS X, Android, & iOS Devices) within a single interface. When it comes a having a complete systems management software, FileWave makes it easy! Image, Deploy, Manage, Maintain, Inventory. Also introducing Engage Classroom Management with SIS Integration.

Session 7, Room 18
Strand: Curriculum and Instruction

Teaching History through STEM Activities

Lynne Porter, Oklahoma City National Memorial & Museum

Hear exciting new ways to engage students in learning about the Oklahoma City bombing through interactive STEM activities offered at the Oklahoma City National Memorial Museum's new learning lab.

Session 7, Room 19
Strand: Curriculum and Instruction

READING BETWEEN THE LINES: Inference Made Easy!

Dr. Keith Polette, University of Texas at El Paso

What to do when students fail to read "between the lines," when they can't seem to be able to make inferences necessary for the creation of deep meaning? Use new, explicit techniques that help struggling readers develop the inferential skills they need to become independent readers. This workshop will demonstrate powerful, effective, and ready-to-use "best practices" to help all students develop essential skills to read both inferentially and connotatively. All activities are based on common core standards.

Session 7, Room 2
Strand: School Administration

Technology Immersion Project Planning

Jason Johnson, Pryor Public Schools
Troy Rhoads, Cleveland Public Schools

Todd Borland, Union Public Schools
Eric Hileman, Oklahoma City Public Schools

This discussion group will explore the many considerations which must enter into the planning phase of a technology immersion project from network and devices to goals and professional development.

Session 7, Room 20
Strand: Curriculum and Instruction

Authentic Assessment using Chrome Apps

Bruce Ellis, TCEA

Research shows that students learn better when provided with authentic means of assessment. Join us to take a look at several Chrome apps that can help facilitate their demonstrating mastery of the content. You'll leave with ideas you will want to start using with your students right away.

Session 7, Room 3
Strand: Technology Infrastructure

Big Picture Virtualization

Robert Ogan, ByteSpeed Computers

Brian Hoots, ByteSpeed Computers

Presentation on options along the road to virtualization and how to choose the right path. Very broad overview of virtualization with attendee discussion very much welcomed.

Session 7, Room 4
Strand: Library Media

Ask What Your Public Library Can Do For You

Jeanette Kennedy, Seminole Public Library

Public libraries are a valuable resource for readers of all ages. Why not take advantage of all they have to offer by partnering with a public library near you? The benefits for your students and your school could provide opportunities not otherwise possible on a school budget.

Session 7, Room 5
Strand: Curriculum and Instruction

There is not an app for that

Charri Stratton, Putnam City Schools

Using technology to enhance students higher level thinking skills.

Session 7, Room 8
Strand: Instructional Technology

Think You Know BrainPOP?

Mike Jones, BrainPOP

Come explore ways to start flipping your classroom by using BrainPOP. See how teachers can differentiate for

all learners. Discover ways to use all of BrainPOP's features from assessments, activities, graphic organizers, games and simulations. Learn about MyBrainPOP, a free, simple way for teachers to track student growth. Learn about new tools such as make-a-map, primary sources, and snap thought.

Session 7, Room 9
Strand: Instructional Technology

Twitter for PD: Professional Development in 140 Characters or Less!

Tyler Bridges, Clinton Public Schools

Anne Beck, Clinton Public Schools

More and more educators are joining the world of Twitter as their first stop for Professional Development. In this session, beginners and veterans will learn how to use Twitter to learn, share and connect and build up their personal PLN.

Session 8, Ballroom A
Strand: Library Media

Make Your Own MakerSpace

Jenny Regier, Public Library of Enid and Garfield County

Jade Champion, Public Library of Enid and Garfield County

Learn how 1 public library used grant money and found items to create a makerspace. Making doesn't have to be complicated or hard, you CAN do it!!

Session 8, Ballroom B
Strand: Curriculum and Instruction

Fairytales: Navigating Reality through Fantasy

Liesl Shurtliff, Perma-Bound

Fairytales are everywhere! Books, movies, television, music, even advertisements. Why do we keep telling and retelling these stories over and over? How do readers relate to them on a conscious and subconscious level? Fairytales are no longer simple bedtime stories, but powerful cultural markers, and if we look closely we will see the evidence of fantasy shaping our reality, and our reality communicated again through fantasy.

Session 8, Ballroom C
Strand: Curriculum and Instruction

Jefferson knows STEM: Lessons from the Monticello

Robin Ferrell, Monticello Teacher Institute and Tulsa Public Schools

Lesson Plans and more from the Monticello Educational website demonstrate history, but Thomas Jefferson rocked science, technology, engineering, and mathematics. Introduce this founding father with simple lessons that teach more than his historical significance.

Session 8, Ballroom D
Strand: Instructional Technology

Find out what Google for EDU means for you!

Kevin Hodges, Google

Come learn what Google for EDU is all about, whether it's Google Apps for EDU, Expeditions, Hangout on Air, Classroom or YouTube for Kids.

Session 8, Room 1
Strand: Curriculum and Instruction

A Modern-Day Cherokee Story to Help Students Find Their Voice & Their Art

Sandy Tharp-Thee, The RoadRunner Press

Marlena Campbell Hodson, The RoadRunner Press

Cherokee author Sandy Tharp-Thee and illustrator Marlena Campbell Hodson will share how their modern-day Native American story, THE APPLE TREE, can be used in the classroom to encourage students to discover their own heritage and to see the faces of the Native students beside them. Their session will explore the concept that every child is born an artist, how words carefully chosen influence a story, and include a circle of activities perfect for engaging a classroom of students.

Session 8, Room 11
Strand: Technology Infrastructure

How to rock your school website on the cheap!

Ben Parker, Oklahoma Public School Resource Center

In this course I would propose talking about the website options available at an affordable price in the wake of the e-rate adjustments. The options I would like to cover are: Our website offering at OPSRC, Squarespace, Weebly, PageCloud, The Grid, Google Sites, & Wordpress.

Session 8, Room 12
Strand: Instructional Technology

Lesson Design for the 1:1 Classroom

Jake Heister, Oklahoma GEAR UP

While 1:1 environments open a number of possibilities for learning, some have difficulty envisioning lessons beyond taking what we have always done on paper and doing the same thing on a computer screen. In this session, participants will learn a practical method for designing 1:1 lessons not possible without classroom technology. The session will include real-life example lessons and a sizable toolbox for various platforms,

Session 8, Room 14
Strand: School Administration

Social Media and Public Schools

Blake Sonne, Professional Oklahoma Educators

This session will address the legal difficulties faced by school districts and school staff created by the increased use of and wide access to social media by staff, students, parents, and community members. Issues addressed will include discipline of both students and staff, bullying concerns and school district liability.

Session 8, Room 15
Strand: School Administration

Oklahoma's Online IEP System: A General Overview of OK EdPlan.

Angela Kwok, Oklahoma State Department of Education

If you have ever wondered what people are talking about when they refer to "OK EdPlan," this session is for you. Participants will walk through highlights of OK EdPlan, access different features for IEP team members, and look at accessing chosen accommodations. This session is a quick tutorial on what OK EdPlan is and why it is meaningful for students with disabilities and teachers who serve them in your school.

Session 8, Room 16
Strand: Curriculum and Instruction

Sharing Student Work Online

Wesley Fryer, Casady School

Shelly Fryer, Positive Tomorrows

When students at school use media to "show what they know and can do," they need safe, adult-moderated, online spaces to share their digital work with others and receive thoughtful feedback. Learn how to use free websites like KidBlog and Blogger, along with apps like Easy Blogger Jr., to share student work online and moderate feedback. Discuss how to help students "compose quality comments" for others. Explore workflows to safely use a classroom YouTube channel to publish and share student work, also with moderated feedback. See examples of school and classroom permission forms for publishing student work. Get practical ideas for "normalizing" the regular, open publication of student work at your school for moderated feedback from peers, parents, and others around the world.

<http://wfryer.me/studentwork>

Session 8, Room 17
Strand: Curriculum and Instruction

OK EDPlan for Special Education Teachers

Samantha Law, Public Consultant Group

If you are a special education teacher and want to hear information first hand about Oklahoma's online IEP/eligibility system, OK EdPlan, now's your chance! Representatives from Public Consultant Group (PCG), the vendor for OK EdPlan will provide an overview of OK EdPlan and answer questions special education teachers may have regarding the IEP and eligibility process, writing progress reports, accessing helpful documents and retrieving finalized documents. Come for 45 minutes of material that will prepare you for a year of success!

Session 8, Room 19
Strand: Curriculum and Instruction

Comprehending Nonfiction and Research without Copying

Dr. Keith Polette, Universit of Texas at El Paso

Students sometimes wrestle with nonfiction texts. This workshop will present ways to teach students to learn to comprehend nonfiction - and to love doing so! This session will also present sure-fire ways to keep students from ever copying or downloading research reports again.

Session 8, Room 2
Strand: School Administration

E-Rate 2.0, OUSF & More

Debi Sovereign, Kellogg & Sovereign Consulting, LLC Mel Van Patten, Kellogg & Sovereign Consulting, LLC

Find out the latest information on E-rate 2.0 including filing for the 2016-17 funding year, managing C2 budgets and tracking your funding. Gain an understanding on the implementation of the new rules for OUSF effective July 1, 2015, where to find your school's OUSF cases and more!

Session 8, Room 20
Strand: Curriculum and Instruction

iPad-agogy - Desingning Meaningful Lessons with the iPad

Bruce Ellis, TCEA

Join us as we discuss how to support higher level thinking by designing lessons that have both rigor and relevance for our students. You'll leave with a list of ideas and apps that you can use to integrate with your students and share with your teachers. Bring your iPad and be ready to engage!

Session 8, Room 3
Strand: School Administration

Social Media for School Districts

Diana Benner, Texas Computer Education Association (TCEA)

Social media is here to stay but knowing how it can impact your district and school is critical as a leader. Join me as we explore topics such as the top legal pitfalls, trends in social media, and developing policies regarding its use.

Session 8, Room 4
Strand: Library Media

Take Flight With Former Pilot and Oklahoma Novelist

E.L. Chappel, Spirit Dance

Former pilot E.L. Chappel has published the first book in a trilogy about being a female pilot. Her goal with the book is to encourage other ladies to pursue STEM careers.

Session 8, Room 5
Strand: Instructional Technology

SPaM your class with Self-Paced Math

Amanda Oneth, Northridge Elementary, Putnam City Schools

Out of frustration with my math time during the afternoon, this self-paced math idea was created! I had students super low and super high, but was having trouble engaging them all during math. Using a blended model of instruction with teacher conferences, small groups, student choice, and a variety of ways to practice, my students gained math confidence like never before.

Session 8, Room 9
Strand: Instructional Technology

IPad apps for early childhood education

Karla Johnson, Enid Public School

Rene Canchola, Enid Public School

We will introduce numerous educational apps for PK through 2nd grade students to use on I devices. The apps we will introduce will be free to the users. BYOD