

**OTA Encyclo-Media 2016**  
**October 4 & 5, 2016**

**Session Descriptions**



Session 1

Tuesday, October 4, 10:15 AM - 11:00 AM

**Can You Do That? Legal and Policy Issues in Technology**

Glen Hammonds  
State Department of Career Technology/State Attorney General  
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Colin Webb  
Noble Public Schools  
cwebb@nobleps.com

From smart phones and iPads to email and data systems, the legal and policy implications are challenging for administrators and boards alike. This session is designed for administrators and board members responsible for legal compliance and policy in the use of school technology. This session will address issues related to BYOD(Bring Your Own Device), social media, copyright, email archiving, phones, security systems, and privacy issues. Examples of policies addressing many of the latest classroom and district concerns will be featured.

School Administration (All Levels)  
Ballroom A

**Digital Tools to Connect, Create and Collaborate**

Shannon Miller  
Teacher & Librarian Speaker and Consultant  
shannonmcclintockmiller@gmail.com

Our students love being engaged and connected to their learning, passions, and technology. We have the opportunity to give them the tools they need to collaborate, connect, and create with others not just in their classroom and school, but around the world. In this session, participants will learn how to use a variety of digital tools to do just that...Connect, Collaborate and Create! Shannon McClintock Miller will tell stories, show a number of amazing digital tools, and give lots of real-life examples that worked for her in the library and classroom. You will walk away with a rich tool box filled with things you can put into practice with teachers and students.

Keynote Spotlight Session  
Ballroom B

**Intermediate Sequoyah Presentation**

Cherity Pennington  
Sequoyah-Oklahoma Library Association  
cpennington@shawnee.k12.ok.us

The Intermediate Sequoyah Team will present titles on the 2017 Masterlist as well as the Not Quite Sequoyahs.

Library Media (Middle School/Junior High)  
Ballroom C

## **#OklaEd: A Twitter Hashtag Transforming Our State**

Anne Beck  
Jeannine Rainbolt College of Education, University of Oklahoma  
abeck@ou.edu

Tyler Bridges  
Clinton Public Schools  
tyler.bridges@cpsreds.org

Doug Brown  
Idabel Public Schools

Kevin Hime  
Clinton Public Schools  
kevin.hime@cpsreds.org

#OklaEd is a Twitter chat and hashtag that has grown since February 2013 to become a powerful connector of Oklahoma's educators as well as a catalyst for news sharing, collaboration, and educational policy advocacy. Come to learn more about Twitter, hashtags, Twitter chats, and homegrown collaboration from the founders of, and key contributors to #OklaEd. Learn why creating your own PLN (Personal Learning Network) and staying informed via #OklaEd can help us transform Oklahoma's educational present and future for all learners and stakeholders!

School Administration (All Levels)  
Room 01

### **Full STEAM Ahead!!!**

Delilah Rodriguez  
McAlester Public Schools & Squirrels LLC  
drodriguez@mcalester.k12.ok.us

Ever wonder how to implement a STEAM program with limited time & money? Come learn how you can accomplish this whether you are in a self-contained classroom or a specials rotation setting. Participants will learn from my experiences as a first year STEAM instructor. Topics that will be discussed include: classroom management, classroom organization and curriculum/standards.

Curriculum and Instruction (Elementary)  
Room 02

## **Read & Write It Out Loud: Developing Literacy Skills through Oral Language**

Keith Polette  
UTEP  
kpolette@hotmail.com

An often overlooked part of the curriculum is oral language and the role it can and should play in the development of reading and writing skills. This session will present practical, easy to use, and engaging strategies that will enable students to become stronger readers and writers via the use of oral language skills.

Curriculum and Instruction (All Levels)  
Room 03

### **Blogging - What is it and how do I do it?**

Scott Haselwood  
Oklahoma State University  
scott.haselwood@okstate.edu

Blogging is an excellent platform for connecting your classroom with your community. It is also an excellent way to reflect on your practice so you can improve your teaching. Today, we will dive into the world of blogging: how to get started, how to share, what to blog about. Join us and learn how to connect your classroom to the world!

Instructional Technology (All Levels)  
Room 04

### **Quality Matters or Does It?**

Shelli Sharber  
East Central University  
ssharber@ecok.edu

Our state budget cuts and the moratorium that handcuffs spending for library media centers has caused many programs and their chief advocate, the LMS, to become something less than ideal. This session will present strategies in keeping the library media center relevant and the LMS refreshed. Presenter, Dr. Shelli Sharber, a former LMS and current program coordinator of Library Media at East Central University, will share her experiences as she has traveled to many school libraries throughout the state and provide ideas on how to maintain effectiveness and morale even during the existing dire financial times.

Library Media (All Levels)  
Room 05

## **Standards for Health & Physical Education**

Sherry Fisher  
Oklahoma Dept of Education  
Sherry.Fisher@sde.ok.gov

Get to know the new Health & PE Standards and leave the meeting with lots of resources for your classroom to more physical and health literate!

OK Curriculum Standards (All Levels)  
Room 07

## **How to find \$\$ to Support Technology**

Jeff Mann  
ePlus Grant Sponsorship Program  
jmann@eplus.com

Alejandra Sulpizio  
ePlus Grant Sponsorship Program  
ASulpizio@EPLUS.com

Gain valuable knowledge on technology grant opportunities and grant resources available to help your district apply for grants. This session focuses on a wide variety of grant funding programs available for Education. We will also look at tools available to help you narrow in on funding opportunities right for your district and how to determine your eligibility as well as a look at resource available to help you apply.  
Presented by ePlus Grant Sponsorship Program

Technology Infrastructure (All Levels)  
Room 08

## **Integrating Technology to Engage Students**

Kurt Bernhardt  
Oklahoma State Department of Education  
kurt.bernhardt@sde.ok.gov

Today's students are surrounded by technology. Rather than requiring students to turn their technology off when they walk in the door, learn how to use this technology effectively in education to engage students and to turn students into self-directed learners. Learn about the SAMR model of technology integration and what it takes to modify and redefine instruction.

Instructional Technology (All Levels)  
Room 09

## **Aging Out — Preparing All Students for What Comes After High School**

Alton Carter  
The RoadRunner Press  
jeanne@theroadrunnerpress.com

From the author of the award-winning book *THE BOY WHO CARRIED BRICKS* comes Alton Carter's new book *AGING OUT*—a true story about his experience of turning 18 and aging out of the foster care system. Mr. Carter will share more of his story as well as how teachers/parents/counselors/educators can prepare both foster children aging out of the system and all students coming of age at 18 for the next chapter in their lives.

School Counseling (High School)  
Room 10

## **Ebooks, and Songs, and Blogs, Oh My! What's New from the LOC**

Janet Bass  
Ok Christian School  
jbass@ocssaints.org

Jan Davis  
Ok Dept of Libraries  
jan.davis@libraries.ok.gov

"Come out, come out, wherever you are" Join us not on a yellow brick road but a journey on the information highway as we discover new resources available at the Library of Congress. Jan and Janet have just returned from the Summer Institute with all the latest-from literacy to fine arts to social media. We'll be off to see the . . . ideas you can share with your munchkins.

Curriculum and Instruction (All Levels)  
Room 11

## **STEM in Motion**

Orlando Aguilar  
Apple Inc.  
orlando@apple.com

Jerram Froese  
Apple Inc.  
jerram@apple.com

At this hands-on event, you'll see how educators can use iPad and Mac to create and deliver engaging STEM learning experiences. You'll also learn how these experiences can personalize learning and help students of all learning styles grasp challenging concepts. Use a range of engaging STEM apps on iPad that enable anytime learning. Explore a variety of Multi-Touch textbooks and learning materials available for iPad. Learn how educators are using iTunes U, an ever-growing collection of free educational resources, to deliver an amazing array of interactive STEM content. Hear about Everyone Can Code—a new approach to coding that gives everyone the power to learn, write, and teach code. Experience a variety of tools for developing STEM projects for your students.

Instructional Technology (All Levels)  
Room 12

## **Session 2**

**Tuesday, October 4, 1:15 PM - 2:00 PM**

### **Oklahoma Authors Showcase Panel I**

Darleen Bailey Beard  
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Sonia Gensler  
sonia@soniagensler.com

Jennifer Latham  
jennifer.b.latham@gmail.com

Barbara Lowell  
balowell22@aol.com

Christopher Nick  
All American Art  
chris3413.nick@gmail.com

Stacy Nyikos  
Oklahoma Authors Showcase Panels  
sanyikos@gmail.com

Come meet award-winning Oklahoma authors and illustrators as they discuss their latest books, share behind-the-scene stories about their writing and illustrating, and tell about their upcoming works and visits for the 2016-17 school year. Each showcase, Panels 1 & 2, feature different speakers, so be sure to catch both sessions. Door prizes include autographed copies of books and posters. Come join the fun!

Library Media (All Levels)

Ballroom A

### **Igniting Innovation and Creativity in Our Makerspaces With Digital Tools and Apps**

Shannon Miller  
Teacher & Librarian Speaker and Consultant  
shannonmclintockmiller@gmail.com

With Makerspaces popping up in schools, libraries and public spaces, there is also a place for the digital tools and apps that we can use to ignite innovation, model design thinking and create amazing projects and digital stories. Have you thought about using a stop motion app to have students record the story they wrote for their LEGO or Minecraft world? How about using a digital storytelling tool to share the process of how they created a new invention or recreated a historical event in the Makerspace? And what about the ability to find resources, project ideas and online communities for our makers? Shannon McClintock Miller will connect you to several digital tools and apps that enhance, engage and inspire our students as makers and within Makerspaces.

Keynote Spotlight Session  
Ballroom B



### **Children's Sequoyah Presentation**

Kristin Williamson  
Sequoyah-Oklahoma Library Association  
kwilliamson@metrolibrary.org

The Children's Sequoyah Team will present the titles on the 2017 Sequoyah Masterlist as well as their picks for the Not Quite Sequoyahs.

Library Media (Elementary)  
Ballroom C

### **Bullies, Snapchat, and the Kardashians! Oh My!**

Anne Beck  
Jeannine Rainbolt College of Education, University of Oklahoma  
abeck@ou.edu

Instead of playgrounds and movie theaters, our students are spending a large amount of time on social media to communicate, interact, and socialize. Our students are making digital footprints that can effect them for years to come, yet few are given enough education to make sound decisions. In this session, attendees will learn about several free resources available online for Digital Citizenship, and how to bring back an action plan for their school.

Instructional Technology (All Levels)  
Room 01

### **Sketchnotes for the Scared Non-Artist (using the iPad app Paper by 53)**

Vanessa Perez  
Clinton Public Schools  
vanessa.perez@cpsreds.org

Have you seen sketchnotes and thought, "That's cool but I'm not an artist; I can't do that"? Then this hands-on session is for you! Sketchnoting is a visual style of notetaking where doodling can be used to increase retention, engagement, and visual literacy. If you want to try it, then this risk-free, hands-on workshop will prove you don't need to be an artist to sketchnote.

Instructional Technology (All Levels)  
Room 02

## **READING BETWEEN THE LINES: Inference Made Easy!**

Dr. Keith Polette  
UTEP  
kpolette@hotmail.com

What to do when students fail to read “between the lines,” when they can’t seem to be able to make inferences necessary for the creation of deep meaning? Use new, explicit techniques that help struggling readers develop the inferential skills they need to become independent readers. This workshop will demonstrate powerful, effective, and ready-to-use “best practices” to help all students develop essential skills to read both inferentially and connotatively. All activities are based on common core standards.

Curriculum and Instruction (All Levels)  
Room 03

## **Twitter For Beginners**

Scott Haselwood  
Oklahoma State University  
scott.haselwood@okstate.edu

If you teach, you should Tweet! Use Twitter to connect with and learn from educators all over the world. Use Twitter to get amazing ideas to use in your classroom tomorrow! Discover the power of Twitter today and share what you do with the world!

Instructional Technology (All Levels)  
Room 04

## **Britannica School and You!**

Jennifer Keating  
Britannica Digital Learning  
jkeating@eb.com

Courtesy of Digital Prairie, you have free access to Britannica School! Please join us to learn how to access Britannica School from school or from home, and discover all of the wonderful tools that Britannica School has in store for you and your students! Well-researched and vetted articles, multimedia, world atlas, dictionary, the list goes on! Already familiar with Britannica School? Come and join us for an update to some of our more popular features, like My Britannica! Come with questions, and we'll have answers!

Curriculum and Instruction (All Levels)  
Room 05

## **Networking 101**

Mike Scalice  
Synergy Datacom Supply  
mikes@syndat.com

Michele Hooper  
The Ascend Group  
michele@ascendgroup.com

Networking 101 Q/A

Technology Infrastructure (All Levels)  
Room 06

### **ETHICS: From the Counseling Office to the Classroom - Part 1**

Jana Webb  
Jana J Webb, LPC  
janawebb@cableone.net

This is a multi-session workshop. In a world of free-flowing and digitized information a breach of boundaries can have devastating consequences for clients, students, professionals, and families. Classroom teachers, school counselors and licensed professionals must understand and practice ethics designed to safeguard information and ensure a productive counseling environment. Part 1 will cover issues common to the classroom, school counseling office, and agency office; confidentiality, ethical issues from a multicultural perspective, duty to warn – abuse reporting and social media. Parts 2 & 3 are geared toward the practicing counselor and will cover issues such as dual/multiple relationships, dimensions of confidentiality, and risk management strategies. The format will be a combination of presentation and case study discussion. (In order to meet CEU requirements, there will not be a break between Parts 2 & 3.)

School Counseling (All Levels)  
Room 07

### **Secret Ingredients to a Blended and Personalized Learning Classroom**

Marcia Kish  
DSD Professional Development  
kishmarcia@gmail.com

Learn how to successfully implement blended and personalized learning into your classroom or district. This hands-on workshop will demonstrate the secret ingredients that promote creativity, communication, collaboration, and critical thinking into any blended or personalized environment. The session will start out with an interactive activity then move into rotations where each participant will learn at his/her own pace, place, and path. At the end of the session we demonstrate a communication game that can be dropped into any classroom or staff meeting.

Instructional Technology (All Levels)  
Room 08

## **Open Educational Resources (OER)**

Kurt Bernhardt  
Oklahoma State Department of Education  
kurt.bernhardt@sde.ok.gov

Teachers, schools and districts across the U.S. are moving away from printed textbooks and using digital resources that they create or curate themselves. Many digital resources exist online that educators can modify and use for free. These new digital resources are often more current, relevant and easily updated. The OSDE has decided to become a #GoOpen state encouraging districts to move to OER.

Curriculum and Instruction (All Levels)  
Room 09

### **The Living Mystery of Hlstory: Using Historical Fiction in the Classroom**

Lois Ruby  
loisruby@comcast.net

Ask most kids, and they'll say history is borrrring. As the author of several historical novels for children and teens, and as a librarian, I have assembled a wealth of ideas about making history zing and bristle with life for students, by pairing fiction with non-fiction materials. It works!

Curriculum and Instruction (All Levels)  
Room 10

### **Monsters, Mysteries, and Myths with Michael Dahl**

Michael Dahl  
Capstone / Bigbee Learning Resources  
m.dahl@capstonepub.com

Join Award Winning author Michael Dahl as he highlights books that will engage and motivate students of all ages. Michael has been an Encyclomedia favorite for the past several years.

Library Media (All Levels)  
Room 11

### **Teaching Personal Finance Using Technology**

Jane Slotnick  
Oklahoma Christian School  
jslotnick@ocssaints.org

Learn how to use a new curriculum called Personal Finance For Teens. This web-based program actively engages students as they learn many personal finance topics including banking, credit cards, debt, taxes, and much more. All of the subject areas required by the State of Oklahoma are covered.

Curriculum and Instruction (High School)  
Room 12

### **Session 3**

**Tuesday, October 4, 2:30 PM - 3:15 PM**

#### **Oklahoma Authors Showcase Panel II**

Pati Hailey  
patihailey@gmail.com

Jesse Haynes  
jhaynes.book@gmail.com

Gwendolyn Hooks  
gwendolyn@gwendolynhooks.com

Anna Myers  
amyers\_author@yahoo.com

Una Belle Townsend  
unabelle1@gmail.com

Tammi Sauer  
tksauer@aol.com

Come meet award-winning Oklahoma authors and illustrators as they discuss their latest books, share behind-the-scene stories about their writing and illustrating, and tell about their upcoming works and visits for the 2016-17 school year. Each showcase, Panels 1 & 2, feature different speakers, so be sure to catch both sessions. Door prizes include autographed copies of books and posters. Come join the fun!

Library Media (All Levels)  
Ballroom A

#### **LifeHacks for Google Chrome & Drive**

Tami Shaw  
Oklahoma City Public Schools  
TLShaw@okcps.org

Learn how you, your staff, and your students can be more efficient as you work with Google Chrome and Google Drive! Life Hacks discussed will include:

- Chrome Bookmarks & Tab Tools
- Chrome Extensions, Themes, and Apps
- Drive Add-Ons, such as EasyBib for Docs and Flubaroo for Sheets (from Forms)
- Search and Research Tools Embedded in Drive Apps
- ...and more!

This session is BYOD (Bring Your Own Device). To get the most from the session, participants should also have a Google account (either personal or professional).

Instructional Technology (All Levels)  
Ballroom B

## Sequoyah High School Masterlist Presentation

Dee Thomas  
Sequoyah-Oklahoma Library Association, Salina Public Schools  
dthomas@salinawildcats.org

Lisa Doyle  
Perkins Library

Wendy Frailey  
Deer Creek Public Schools

Michelle Grogan  
Moore Public Schools

Paula Johnson  
Bristow Public Schools

Lori Manning  
Lawton McArthur Public Schools

Shawn Simms  
Champion Public Library

Dana Taylor  
Tecumseh Library

Leah Weyand  
Tulsa City-County Library

Emily Williams  
Metro Library System

Elisabeth Wright  
Village Library

The Sequoyah High School Reading Team will present the titles on the 2017 Masterlist as well as discuss the Not Quite Sequoyahs, titles that almost made the list.

Library Media (High School)  
Ballroom C

### **Sequoyah 2017 Authors - Meet Three of Them!**

Adriana Brad Schanen  
adrianaschanen@gmail.com

Carmella Van Vleet  
carmellavanvleet@yahoo.com

Lois Ruby  
loisruby@comcast.net

Three authors on the Sequoyah Award list will present very brief talks and take questions in an informal chat session.

Library Media (All Levels)  
Room 01

### **Engaging Student Reports with Animoto**

Jason Cook  
Norman Public Schools  
JCOOK2@NORMAN.K12.OK.US

This session will show how using Animoto a free web 2.0 program can reinvent reports to have students having fun researching and presenting materials from book reports to solar system projects. It gives educators an amazing tool that my students not only love, but continue to do after my class is over.

Instructional Technology (All Levels)  
Room 02

### **Painless Grammar! Teaching Grammar through Writing**

Keith Polette  
UTEP  
kpolette@hotmail.com

The focus of this powerful session is on teaching students to understand and use the 17 essential elements of grammar in their writing. When students consciously learn to use these 17 elements of grammar, they will develop the essential skills that will enable them to write purposefully, powerfully, effectively, and confidently. All activities are based on common core standards.

Curriculum and Instruction (All Levels)  
Room 03

## **Flip Your Class**

Scott Haselwood  
Oklahoma State University  
scott.haselwood@okstate.edu

The flipped classroom model has garnered a lot of attention over the past few years. Learn how to flip your classroom - no matter the grade level or the subject. In today's session we will talk about how to flip your class, some of the benefits, and some of the hurdles. Leave a digital footprint that can impact your students no matter where they are!

Instructional Technology (All Levels)  
Room 04

## **Information Literacy with Britannica School!**

Jennifer Keating  
Britannica Digital Learning  
jkeating@eb.com

Discover how easily Britannica School can help students develop Information Literacy skills! We'll cover the four areas of information literacy, and you'll walk away with new classroom and library ideas under your belt! We'll explore strategies to uncover information needs and determine how to locate, evaluate, and use the content that you find in Britannica School! With these strategies, you can help your students become excellent digital citizens!

Curriculum and Instruction (All Levels)  
Room 05

## **ETHICS: From the Counseling Office to the Classroom - Part 2**

Jana Webb  
Jana J Webb, LPC  
janawebb@cableone.net

This is a multi-session workshop. In a world of free-flowing and digitized information a breach of boundaries can have devastating consequences for clients, students, professionals, and families. Classroom teachers, school counselors and licensed professionals must understand and practice ethics designed to safeguard information and ensure a productive counseling environment. Part 1 will cover issues common to the classroom, school counseling office, and agency office; confidentiality, ethical issues from a multicultural perspective, duty to warn – abuse reporting and social media. Parts 2 & 3 are geared toward the practicing counselor and will cover issues such as dual/multiple relationships, dimensions of confidentiality, and risk management strategies. The format will be a combination of presentation and case study discussion. (In order to meet CEU requirements, there will not be a break between Parts 2 & 3.)

School Counseling (All Levels)  
Room 07



**Teach critical life skills to your 3rd-12th grade students using innovative online technology!**

Wyjuana Montgomery  
EverFi, Inc  
wmontgomery@everfi.com

Are your students equipped with the critical life skills they need to thrive beyond the classroom? From financial literacy, to digital citizenship, to STEM and business planning, EverFi courses help tackle the career and college preparedness issues facing students today. Participants will learn how to integrate EverFi's no cost, online courses into their classrooms to enhance current curriculum and student engagement.

Instructional Technology (All Levels)  
Room 08

**Building Global Citizenship - one day at a time...**

Edward Forster  
Houghton Mifflin Harcourt/Channel one  
edward.forster@channelone.com

For 27 years, Channel One News has been fostering Global Citizenship through rich digital content equipping and empowering learners to become proactive in building a sustainable future. - Your students will LEARN about global events; Your students will THINK about the issues shaping our world; Your students will be informed to ACT as a willing participant for the betterment of all cultures.

Curriculum and Instruction (All Levels)  
Room 09

**Modern Technology Reinvents Ancient History**

Michaela Freeland  
Casady School  
freelandm@casady.org

Sara Zedlitz  
Casady School  
zedlitzs@casady.org

Ancient History and Modern Technology do not seem like a natural fit for learning. Learn how collaboration between teachers and a change in assessment created an uncommon opportunity for students to research ancient history and apply their knowledge in a very modern way using 3D printing, Minecraft, as well as more traditional creation materials.

Curriculum and Instruction (Middle School/Junior High)  
Room 10

## **How to Get Your Story Published**

Marla Jones  
Doodle and Peck Publishing  
iluvrocksmj@yahoo.com

Susan York Meyers  
Doodle and Peck Publishing  
sameyers@cox.net

Ever thought you'd like to be a writer and get your story published? Published authors, Susan York Meyers and Marla Jones, will give you a glimpse of the wide spectrum of the writing and publishing world. After this informative session, you'll be prepared to make an informed decision before embarking on a rewarding, but often, frustrating, journey.

Library Media (All Levels)  
Room 11

## **Dreams and Aspirations: 6 Tips to Improve Student Career Research**

Amanda Cresse  
Durant High School  
amanda.cresse@durantisd.org

Alicia Farley  
Durant High School  
alicia.farley@durantisd.org

Do you dream of a better way to teach career research? This session will show you how we guide students through the entire research process. You will leave today with links to all of our handouts and a bibliography of the websites we use.

Curriculum and Instruction (High School)  
Room 12

#### **Session 4**

**Tuesday, October 4, 3:30 PM - 4:15 PM**

#### **What's new, Apple's Classroom app and much more!**

Orlando Aguilar  
Apple Inc.  
orlando@apple.com

Mike Colvin  
Apple Inc.  
mcolvin@apple.com

Find out how the latest Apple products can support learning and teaching in your school or district. At this event designed for instructional leaders and technology directors, you'll discover what's new at Apple, meet your Apple team, ask questions, and explore the latest products and solutions Apple offers for education. \* Discover new tools and features in iOS 9.3 that are ideal for education, including Shared iPad, the Classroom app, and Apple School Manager. \* See how educators are creating new, innovative ways to engage students and inspire creativity. \* Explore exciting learning experiences that include apps, Multi-Touch books, and free iTunes U resources. \* Experience a variety of tools for developing STEAM projects for your students.

Instructional Technology (All Levels)  
Ballroom A

#### **Seek and Google Shall Find**

Tami Shaw  
Oklahoma City Public Schools  
TLShaw@okcps.org

Our students live online. Learn how to help them harness the power of the Internet! In this interactive, BYOD session, participants will learn how to use many features of Google search, including Boolean search techniques, Google's Advanced Search options, filters, Translate, and embedded search within Drive apps. Participants will brainstorm high-impact, real-world research projects that take students beyond the first results of a basic search.

Instructional Technology (All Levels)  
Ballroom B

## **Technology Inspires Great Instruction: Using PebbleGo and Cantata Learning in Your Library**

Shannon Miller  
Teacher & Librarian Speaker and Consultant  
shannonmcclintockmiller@gmail.com

Donna Bigbee  
Bigbee Learning Resources  
dbbigbee@earthlink.net

Already a PebbleGo user or want to be? Come see how Capstone's award-winning K-2 database can help inspire some fantastic lessons that increase student engagement and independence and foster critical thinking skills. As a bonus, we'll also cover how you can use technology, music, and print to create a multi-sensory lesson your students won't forget.

Library Media (Elementary)  
Ballroom C

## **New Release Books Your Students Will Love – Secondary**

Leslie Bermel  
Media Source, Inc.  
lbermel@mediasourceinc.com

Thousands of children's books are released each year; which do you choose? This booktalk highlights some of my new favorites among this season's outstanding new or soon-to-be released titles (Fall and Winter '17). Participants will be given a detailed hand out and have a chance to win a door prizes.

Library Media (All Levels)  
Room 01

## **Student Created Videos in the Classroom**

Jason Cook  
Norman Public Schools  
JCOOK2@NORMAN.K12.OK.US

Jodie Cook  
Norman Public Schools  
jodiec@norman.k12.ok.us

We will show multiple ways students can make videos in the classroom help engage them in curriculum and learning. We will show examples of equipment we use, software available, and discuss time frame for multiple ideas.

Instructional Technology (Elementary)  
Room 02

## **The Keys to Comprehension**

Keith Polette  
UTEP  
kpolette@hotmail.com

This dynamic, interactive workshop will deliver a plethora of ideas to help all language arts students develop and strengthen higher order literacy skills. This workshop will focus on innovative, cutting-edge "best practices" to help students enhance literacy skills, discover the love of reading, develop higher order thinking skills.

Curriculum and Instruction (All Levels)  
Room 03

## **Gamification - Level Up Your Students!**

Scott Haselwood  
Oklahoma State University  
scott.haselwood@okstate.edu

Gamification is when gaming mechanics are used in non-gaming situations. Learn how to use elements of games in your classrooms and watch your students go above and beyond anything you could have imagined. After this session you will have an understanding of what gamification is and some ideas to put into your teaching practice tomorrow!

Curriculum and Instruction (All Levels)  
Room 04

## **Reading Is Scrumptious with Ag in the Classroom**

Melody Afill  
Ag in the Classroom  
melody.afill@ag.ok.gov

Audrey Harmon  
Ag in the Classroom  
audrey.harmon@ag.ok.gov

Cheri Long  
Ag in the Classroom  
cheri.long@ag.ok.gov

Combine agriculture, awesome children's books, great classroom management and lots of fun with hands-on take-back-to-the-classroom lessons like "An Apple A Day", "Peas Please", and "Oklahoma Stone Soup". Ag in the Classroom lessons, resources, and professional development target the Oklahoma Academic Standards. Participants will receive teaching resources and will actively engage in fun hands-on-activities to connect them with Ag in the Classroom.

Curriculum and Instruction (All Levels)  
Room 05

## **Oh the Places You Can Go (and the things you can do) with YouTube**

Andre Daughy  
Edulogy Innovations LLC  
ardaughy@yahoo.com

Everyone knows YouTube as the video manual capital of the world. However, did you know that there is so much more things you can do? Attendees at this session will explore different ways to use YouTube as well as discovering ways to save those YouTube clips that you have come to love. This is an interactive "Play with Me" session where attendees participate and learn several new strategies while using their devices. Devices are encouraged for this session.

Instructional Technology (All Levels)  
Room 06

## **ETHICS: From the Counseling Office to the Classroom - Part 3**

Jana Webb  
Jana J Webb, LPC  
janawebb@cableone.net

This is a multi-session workshop. In a world of free-flowing and digitized information a breach of boundaries can have devastating consequences for clients, students, professionals, and families. Classroom teachers, school counselors and licensed professionals must understand and practice ethics designed to safeguard information and ensure a productive counseling environment. Part 1 will cover issues common to the classroom, school counseling office, and agency office; confidentiality, ethical issues from a multicultural perspective, duty to warn – abuse reporting and social media. Parts 2 & 3 are geared toward the practicing counselor and will cover issues such as dual/multiple relationships, dimensions of confidentiality, and risk management strategies. The format will be a combination of presentation and case study discussion. (In order to meet CEU requirements, there will not be a break between Parts 2 & 3.)

School Counseling (All Levels)  
Room 07

## **MakerSpaces on a Dime**

Teresa Lansford  
Lincoln Elementary, Norman Public Schools  
tlansford@norman.k12.ok.us

Makerspaces don't have to be expensive. In this session, learn ideas for creatively using existing items and "upcycling" to host a MakerSpace in your school library. Funding ideas for big dreams will be shared as well.

Library Media (Elementary)  
Room 08

### **Gifted and Talented Education: State Law and Regulations**

Rebecca McLaughlin  
OSDE, Director of GT, AP, and Arts in Education  
rebecca.mclaughlin@sde.ok.gov

Oklahoma state school law and regulations regarding gifted education will be presented. Participants will learn what is required for their district GT programs, how to identify students, various programming options, and funding. Ample time will be given to ask questions.

Gifted and Talented (All Levels)  
Room 09

### **How Librarians and Teachers Can Change the World Through Story**

Kim Ventrella  
kimventrella@icloud.com

Stories matter. They help children make sense of upsetting events. For children from marginalized groups, they serve an even more important purpose: giving young readers permission to be comfortable in their own skin. How can we as librarians and teachers do a better job of connecting the right book to the right reader, and in so doing, change the world for the better?

Library Media (All Levels)  
Room 10

### **iTeach, uTeach, we All Teach in iTunes U!**

Ann Caine  
OSSBA  
annc@ossba.org

OSSBA and Apple have worked with teachers and curriculum coordinators to curate high quality digital resources available for free use in the classroom to support OK Academic Standards. The resources are located in iTunes U and the site launched in August. The inaugural launch supports the following high school courses: Algebra I, II, Geometry, Biology, Chemistry, English I, II, OK History, US History, and Personal Financial Literacy. Middle school and elementary course resources will launch in 2017. The resources can be accessed from any device. Come see a demonstration!

Instructional Technology (All Levels)  
Room 11

**Oklahoma Tech Director Roundtable**

Cory Boggs  
Putnam City Schools  
cboggs@putnamcityschools.org

Eric Hileman  
Oklahoma City Schools  
eshileman@okcps.org

Oklahoma Technology Directors share insight on relevant topics and participants are encouraged to ask questions of the group. \*Tech Directors Only

School Administration (All Levels)  
Room 12



## **Session 5**

**Wednesday, October 5, 10:15 AM - 11:00 AM**

### **My Favorite Things: Celebrating Good News and Innovation in Libraries**

Shannon Miller  
Teacher & Librarian Speaker and Consultant  
shannonmcclintockmiller@gmail.com

Change the lyrics in your library! After years of gloom-and-doom library headlines, dedicated teacher-librarians are writing a new song, celebrating the library's key role in shaping a generation of critical and creative thinkers. Weaving bedrock skills like inspiring a love of reading with today's hottest resources—print and digital—teacher-librarian Shannon McClintock Miller shares some of her favorite ideas for engaging both students and your fellow educators in what the library has to offer.

*When the makers create, when the teacher collaborate  
When I'm feeling inspired  
I simply remember my favorite things  
And then I know I can!*

Keynote Spotlight Session  
Ballroom A

### **We Are All In The Same Boat: Using Interactive Literacy Strategies**

Brenda Beymer-Chapman  
Oklahoma State Department of Education  
brenda.chapman@sde.ok.gov

Regardless of content area, all teachers use reading and writing to access content knowledge. These skills are critical for college and career readiness. Participants of this session will explore a variety of interactive literacy strategies they can use in the classroom immediately to help with mastery of content.

OK Curriculum Standards (All Levels)  
Ballroom B

### **WHAT'S NEW? An update from the Oklahoma State Department of Education**

Dr. Cindy Koss  
Oklahoma State Department of Education  
Cindy.Koss@sde.ok.gov

Dr. Cindy Koss, Deputy State Superintendent of Academic Affairs, will provide an update on standards, legislation, testing, etc.

Spotlight Session  
Ballroom C

## **How to Reach Out & Improve Literacy in the Children of the Incarcerated**

John Otto  
The RoadRunner Press  
jeanne@theroadrunnerpress.com

Statistics show 1 in every 10 Oklahoma children will have a parent incarcerated at some point in their life. Veterinarian and author John Otto has worked with Oklahoma's prison dog training programs for decades, in the process he has become convinced literacy is the way to break the cycle of generations of a family becoming incarcerated. The result was the book MARVIN'S SHINING STAR. Dr. Otto will share how a book about a rescue dog has helped teachers and counselors reach the most vulnerable children in our schools.

School Counseling (Elementary)  
Room 01

## **Tech, Songs, Reading, Critical Thinking, and More - Wrapped in a Nice OAS Multimedia Package**

Terry Coffey  
Fairview Public Schools and ALCA  
tacoffey@sbcglobal.net

With your subject content in mind, join Terry as he demonstrates integration of unwrapped OAS standards, subject-specific concepts, and OAS-aligned resources and assessments into highly engaging, multimedia-based coursework and assessments available online.

Curriculum and Instruction (All Levels)  
Room 02

## **Leading the Way One Step at a Time: Reimagining School Libraries**

Kathryn Lewis  
Norman Public Schools  
klewis@norman.k12.ok.us

Dr. Stacy Schrank  
Norman Public Schools  
sschrank@norman.k12.ok.us

Participants will learn and discuss strategies that support moving the school library/learning commons to the center of teaching and learning. Steps you can take now!

Library Media (All Levels)  
Room 03

### **New 2016 ISTE Student Standards, what do they mean for your students?**

Kurt Bernhardt  
Oklahoma State Department of Education  
kurt.bernhardt@sde.ok.gov

Charri Stratton  
Putnam City Schools  
cstratton@putnamcityschools.org

We will unpack the ISTE (International Society for Technology in Education) standards for students and consider how they work in conjunction with Oklahoma Academic Standards to provide students with the skills they need to prosper in the digital age.

Instructional Technology (All Levels)  
Room 04

### **Bringing Literature Circles to Life with Google Apps for Education and traditional classroom tools**

Nicole Cruse  
Heavener High School  
ncruse@heavenerschools.org

This session will explain and demonstrate how I use the concept of censorship (Banned Books Week discussion) to pique student interest and introduce students to new reading material. I use this platform to help students find literature that parallels their story. I will show how to use regular classroom techniques as well as implement various projects using Google Apps for Education.

Curriculum and Instruction (High School)  
Room 05

### **HELP! I Want to Do Project Based Learning But I Don't Know How?**

Andre Daughy  
Edulogy Innovations LLC  
ardaughy@yahoo.com

Have you wanted to do PBL but don't know where to start or need some encouragement to make your units more authentic and engaging? If so, this is the session for you. Project Based Learning is a teaching method in which students gain knowledge and skills by working for an extended period of time to investigate and respond to an authentic, engaging and complex question, problem, or challenge. This Q&A session will provide an overview of PBL using the Buck Institute for Education (BIE) model.

Curriculum & Instruction (All Levels)  
Room 07

## **My Evening is Booked: Building Community and Promoting Reading Through Library-Sponsored Events**

Kelsey Barker  
Longfellow Middle School, Norman Public Schools  
barkerk@norman.k12.ok.us

Amanda Kordeliski  
Norman North High School, Norman Public Schools  
akordelis2@norman.k12.ok.us

In this session, participants will hear about two ways that two different school libraries met the same goal: to create community and promote literacy with a school-wide event outside of school hours. Learn how each event was designed and implemented, funded, and organized, as well as how the librarians in charge used staff, volunteers, and community members to make these events successful. The events discussed happened in elementary and middle schools, but both could be adapted for all levels.

Library Media (All Levels)  
Room 08

## **Professional Development using your Online Library through Digital Prairie**

Lisa Dennis  
Digital Prairie--EBSCO  
lisadennis@ebSCO.com

You have access to over 500 full-text professional educational journals available through your school library. Learn how to search for what is available to you for free and how to sign up for journal alerts. Some titles include: Educational Leadership, Knowledge Quest, School Counselor, Teaching Exceptional Children, School Administrator, School Library Journal, Teacher Librarian and much more.

School Administration (All Levels)  
Room 09

## **BOOK CLUBS - Extending and Enhancing the Reading Curriculum by Building a Community of Readers**

Jill Clark  
Oakdale School  
jclark@oakdale.org

Jenny Jones  
Oakdale School  
jjones@oakdale.org

Robbie Wheeler  
Oakdale School  
rwheeler@oakdale.org

We present Book Clubs as the opportunity to build a community of readers. Teachers and librarians team to present, inspire, and collaborate with students in grades 4-8. Book clubs meet 2-4 times during lunch/recess. We provide snacks, games, and table topics to excite students about books. We have had Book Clubs at our school for 10 years.

Curriculum and Instruction (Middle School/Junior High)  
Room 10

### **Create. Smash. Share.**

Anne Beck  
Jeannine Rainbolt College of Education, University of Oklahoma  
abeck@ou.edu

Hands down, An iPad is our best classroom tool for our students to create! In this session, attendees will be introduced to our favorite creative apps that we like to smash and how we share our digital stories with appropriate and authentic audiences. From early elementary to higher education, this session has something for everyone. With additional learning tools such as green screens, Legos, and coloring pages, you will leave this session with your own unique digital story!

Instructional Technology (All Levels)  
Room 11

## **How to use Twitter for Professional Development**

Tutaleni Asino  
Oklahoma State University  
tutaleni.asino@okstate.edu

Alesha Baker  
Oklahoma State University  
alesha.baker@okstate.edu

Scott Haselwood  
Oklahoma State University  
scott.haselwood@okstate.edu

In this session you will learn how to use Twitter to get the professional development that you want. See how other teachers have connected through Twitter to collaborate, share ideas, and learn new teaching practices that you could implement in your classroom tomorrow. Whether you use Twitter regularly or have yet to join the Twittersphere, this session will help you see the benefits and give you even more possibilities to consider in your professional development journey.

Instructional Technology (All Levels)  
Room 12

## **Wildlife & Conservation Education. Hands -on learning with live animals and artifacts**

Jennifer Shore  
Critter Tales Inc.  
critterlady5@gmail.com

Come join us for hands-on education with live animals and artifacts! Critter Tales Inc. is a non profit organization, and our mission is to promote awareness of wildlife and conservation through exciting educational programs for all grade levels. We travel Oklahoma Statewide. Critter Tales teaches a broad range of educational programming in a fun and interesting way. Participants are allowed and encouraged to touch live animals during our presentations. Critter Tales meets PASS objectives and is licensed and permitted.

Curriculum and Instruction (All Levels)  
Room 14

## **OUSF Session**

Colin Webb  
Noble Public Schools  
cwebb@nobleps.com

School Administration (All Levels)  
Room 15

**Session 6**

**Wednesday, October 5, 11:15 AM - 12:00 PM**

**Building Vivid Vocabulary**

Keith Polette  
UTEP  
kpolette@hotmail.com

Because reading comprehension is based on a strong working vocabulary, students will become more skilled readers if they learn to expand their vocabularies. This session will present new, dynamic ways to teach students how to develop the critical vocabulary skills they need to become more effective readers.

Curriculum and Instruction (All Levels)  
Ballroom A

**English Language Arts Implementation Collaborative**

Josh Flores  
Oklahoma State Department of Education  
mrjflores@gmail.com

This session intends to (1) increase understanding of the Oklahoma Academic Standards for English Language Arts, (2) share practices for aligning curriculum and instruction, and (3) advocate for teachers as the experts through a collaborative state-wide research initiative to study the effectiveness of the standards in the first year of Implementation.

OK Curriculum Standards (All Levels)  
Ballroom B

**Examining the Evidence: Teaching with Documents**

Brenda Beymer-Chapman  
Oklahoma State Department of Education  
brenda.chapman@sde.ok.gov

Using primary documents in the classroom provides students with opportunities to think critically about the content and practice higher order thinking skills. Come explore several strategies for helping students glean information from documents and strategies for using this information to write with evidence.

OK Curriculum Standards (All Levels)  
Ballroom C

### **Improving Reading Improvement**

Jeanette Kennedy  
Seminole Public Library  
jkennedy@seminole-oklahoma.net

The inability to read is devastating. As many as 12% of Oklahomans lack the most basic literacy functions. That percentage includes school children and their parents. Your public library is willing to partner with your schools and civic programs to help fight this debilitating disorder. Learn how effective tutoring can change the lives of your students, their parents, and your community.

Library Media (All Levels)  
Room 01

### **Enter HyperSpace with HyperDocs**

Andrew Boatman  
aboatman@gmail.com

Using Google Docs and other online tools to create HyperDocs, an online interactive.

Instructional Technology (All Levels)  
Room 02

### **Essential Tools for Mastering OAS Instruction, Assessment and Learning**

Gary Sacket  
ALCA  
sacketg@alcaweb.org

Patty Sweet  
ALCA

Travel a simple teacher workflow with an integrated, web-based set of OAS tools essential for data analysis, applying unwrapped OAS standards, mapping subject-specific concepts, planning curriculum and instruction, managing assignments, applying instructional strategies, assessing by using GradeCam, item banks, paper, online, or form-based assessments, and formatively assessing student learning artifacts in both coursework and portfolios using online rubrics.

OK Curriculum Standards (All Levels)  
Room 03



## **PD in your PJs**

Jeni James  
Putnam City Schools  
james@putnamcityschools.org

Mariah Kennemer  
Putnam City Schools  
mkennemer@putnamcityschools.org

Charri Stratton  
Putnam City Schools  
cstratton@putnamcityschools.org

Creating Online PD that is fun, relevant, accessible and reflective.

Instructional Technology (All Levels)  
Room 04

## **Opening Worlds to Readers with the Free Open eBooks App**

Terry Barnett  
Clinton Public Schools  
terry.barnett@cpsreds.org

Tina Hernandez  
Clinton Public Schools  
tina.hernandez@cpsreds.org

Christy Manhart  
Clinton Public Schools  
christy.manhart@cpsreds.org

Vanessa Perez  
Clinton Public Schools  
vanessa.perez@cpsreds.org

Open eBooks is a free mobile app giving unlimited access to titles from big publishers to in-need youth (programs that have Title I or 70% low-income). It is easy to use and popular with students and teachers. Learn more about how Clinton Public Schools are using the Open eBooks app from PreK-12 to supplement our physical collection and increase reading opportunities at home. (Presented by Clinton Public Schools Librarians)

Library Media (All Levels)  
Room 05

### **Web Tools, From A to Z- How Can They Help Me?**

Andre Daughy  
Edulogy Innovations LLC  
ardaughy@yahoo.com

There are new websites built every day. How do we discover the best ones to help motivate our teaching and our classrooms? In this session attendees will discover 26 websites that can help engage today's students and help tomorrow's leaders. This is an interactive "Play with Me" session where attendees participate and learn several new strategies while using their devices. Devices are encouraged for this session.

Instructional Technology (All Levels)  
Room 07

### **Instructional Accessibility - Can All Students Access Your Instructional Materials?**

Rob Carr  
Oklahoma ABLE Tech  
rgcarr@okstate.edu

As technology becomes more embedded in the presentation of day-to-day curriculum for students, it is vital that the information is accessible for all students whether they have vision, hearing, communication/language, learning, or physical disabilities. Come and learn how you can ensure your instructional materials are more accessible to everyone.

Instructional Technology (All Levels)  
Room 08

### **Learn About Your Online Library through Digital Prairie -- Elementary School**

Lisa Dennis  
Digital Prairie--EBSCO  
lisadennis@ebSCO.com

EBSCO's new Explora interface will be used to discover resources focusing on curriculum integration, homework help, finding materials for specific reading levels using Lexiles and more.

Library Media (Elementary)  
Room 09

### **Flipped over reading!**

Sarah Hallett  
Edmond Public Schools  
lcmshallett@gmail.com

On the 15th anniversary of the book Flipped, participants will learn strategies and techniques that have been successful in teaching this novel. These same strategies will be applicable to other novels.

Curriculum and Instruction (Middle School/Junior High)  
Room 10

## **NWEA & OPSRC: Boost Your Budget and Increase Your Resources!**

Ashley Dobbs  
Northwest Evaluation Association (NWEA)  
ashley.dobbs@nwea.org

Jeff Pritchard  
Oklahoma Public School Resource Center (OPSRC)  
jeff.pritchard@opsrc.net

With budget cuts across the state, districts are desperately seeking ways to be creatively resourceful. OPSRC has a five-pronged approach that will help districts save money and receive top-notch services in Teaching and Learning (PD), Communications, Finance, Legal, and Technology. Complementing OPSRC, NWEA's MAP assessments can help ALL kids grow, and our subsidy can help you remain financially prudent!  
What?! How?! COME SEE!

School Administration (All Levels)  
Room 11

### **Gettin' It Done: Guided Inquiry Design in Action**

Trisha Hutcherson  
Norman Public Schools  
thutchers2@norman.k12.ok.us

Teresa Lansford  
Lincoln Elementary, Norman Public Schools  
tlansford@norman.k12.ok.us

Martha Pangburn  
Norman Public Schools  
mpangburn@norman.k12.ok.us

Dana Phillips  
Norman Public Schools  
danap@norman.k12.ok.us

Teacher Librarians from Norman Public Schools will present the Guided Inquiry process, focusing on the eight phases of inquiry, as well as share tips and tricks for implementation at all levels.

Library Media (All Levels)  
Room 12

### **Connect Your Students to eBooks & eResources in MackinVIA**

Shannon Miller  
Teacher & Librarian Speaker and Consultant

Mesa Heise  
Mackin  
laura.schott@mackin.com

Our young people love being able to learn through creative, collaborative, and fun projects. We use eBooks and eResources within MackinVIA to enhance and support these projects. During this presentation, Shannon Miller and Mesa Heise will teach you about several projects you can bring back to your classroom or library. They will show Web 2.0 tools and online resources with step by step directions on how to recreate them for your students.

Instructional Technology (All Levels)  
Room 14

### **Transforming Learning with Apple**

Orlando Aguilar  
Apple Inc.  
orlando@apple.com

Jerram Froese  
Apple Inc.  
jerram@apple.com

Explore how new learning experiences are changing the education landscape, making learning more accessible, relevant, and personal. Discover how mobile devices and engaging learning materials can help you facilitate new approaches to learning and teaching. Experience a variety of apps, books, and learning resources, and see how they support emerging trends in education. Learn about essential elements for creating technology-rich learning environments based on best practices from schools worldwide.

Instructional Technology (All Levels)  
Room 15

## **Session 7**

**Wednesday, October 5, 1:45 PM - 2:30 PM**

### **Joys of Nonfiction & Research without Copying**

Keith Polette  
UTEP  
kpolette@hotmail.com

Students sometimes wrestle with nonfiction texts. This workshop will present ways to teach students to learn to comprehend nonfiction - and to love doing so! This session will also present sure-fire ways to keep students from ever copying or downloading research reports again.

Curriculum and Instruction (All Levels)  
Ballroom A

### **The Gateway that puts the "Share" in Collect, Preserve, and Share**

Chad Williams  
Oklahoma Historical Society  
chadw@okhistory.org

This session will detail the experiences of the Oklahoma Historical Society (OHS) in the creation and development of the online digital platform "The Gateway to Oklahoma History". Currently the Gateway provides over one million pages of historic Oklahoma newspapers and over 400,000 photographs free and entirely word searchable. It enables Oklahoma teachers and students to download high resolution images of historic Oklahoma collections. In addition to a tutorial, the session will detail the future of the Gateway which will include millions of additions newspapers and photos, along with maps, manuscripts, audio, and film and video. Visit the Gateway to Oklahoma History website at <http://gateway.okhistory.org/>

Library Media (All Levels)  
Ballroom B

### **Using Strategies to Support the ELA Standards in the Classroom and/or Library - Part 1**

Sharon Morgan  
OSDE  
Sharon.morgan@sde.ok.gov

Timmie Spangler  
OSDE  
timmie.spangler@sde.ok.gov

We will be bundling the ELA standards to engage all learners. This session will allow participants to become empowered by creating engaging lessons. We will have sample lessons and multiple strategies to use. Please be prepared for multimodal (Standard 7) and bring your own device to this session.

OK Curriculum Standards (Elementary)  
Ballroom C

## **Doodle and Peck Publishing**

Holly Abston  
Doodle and Peck Publishing

Sandra Byrd Lawson  
Doodle and Peck Publishing

Gwen Coleman Lester  
Doodle and Peck Publishing

Marla Jones  
Doodle and Peck Publishing  
iluvrocksmj@yahoo.com

Tim Lange  
Doodle and Peck Publishing

Kara Mitchell  
Doodle and Peck Publishing

David Roper  
Doodle and Peck Publishing

Howard Stein  
Una Belle Townsend  
unabelle1@gmail.com

Susan York Meyers  
Doodle and Peck Publishing  
sameyers@cox.net

Oklahoma publisher introduces seven new books for 2016 and the authors and illustrators who created them.

Library Media (All Levels)  
Room 01

**Extreme Collaboration: Providing Students with Needed Courses through University-K12 Team Teaching via Video Conferencing and 1:1 Digital Learning Environments**

Mark Jones  
East Central University  
mejones@ecok.edu

Tammy Parks  
Howe Public Schools  
tammygparks@howeschools.org

This session will present a successful example of offering a high school Chemistry course through a collaboration between a public school and university faculty. The primary teacher of the course is a current Assistant Professor of Education whose K12 teaching background is Science Education, including Chemistry. The on-site co-teacher at the public school is a certified science teacher, though not certified in Chemistry specifically. The Chemistry course is taught using a wide array of tools and resources. A Cisco videoconferencing system allows live interaction between the teacher and the students. The course is both 1:1 and BYOD because all students have a Macbook laptop provided by the school, and all students in the course also have a smartphone which they use for some course activities. A combination of several technologies and resources are used to make the course as effective and engaging as possible. In addition to sharing the successes and lessons learned from the first year of this collaboration and changes made for the second year, presenters will also share suggestions for implementing this approach to course delivery in other schools.

Curriculum and Instruction (High School)  
Room 02

**All Aboard!**

Stephanie Hime  
Clinton Public Schools  
mrshime1@aol.com

Join me as I take you on a journey through many exciting ideas that will get your faculty, staff, students, and community on board the "Innovation & Technology Train". As an elementary Instructional Technology Integrationist I will share a year of ways to connect, share, learn, and grow while motivating and energizing your entire school community. Let's turn the cabooses into the STEAM that drives the train!

Instructional Technology (All Levels)  
Room 03

### **Technology Coaches Round Table**

Melinda Flournoy  
Putnam City Schools  
mflournoy@putnamcityschools.org

Charri Stratton  
Putnam City Schools  
cstratton@putnamcityschools.org

A round table discussing the work of instructional technologist in our state

Instructional Technology (All Levels)  
Room 04

### **From Worksheets to Retweets: Creating a Realistic Digital Classroom**

Amber Donaldson  
Woodward Middle School  
amdonaldson@woodwardps.net

Kody Hookstra  
Woodward Middle School  
kohookstra@woodwardps.net

“Let’s start a 1 to 1 initiative!” declares administration.

“You must utilize technology in your classroom,” suggests the principal.

“How do I do this?” asks the teacher.

“How?” is the million dollar question.

Teachers have the technology, and they have willing students. But determining how to best utilize technology in the classroom can be overwhelming. Teachers want and need to do more than just digital worksheets. Students want and deserve more, too.

In this session, we will provide easily-implement examples of engaging digital lessons and activities that will keep students captivated and engrossed in learning.

Instructional Technology (All Levels)  
Room 05

### **The Classroom Starts With Culture!**

Andre Daughy  
Edulogy Innovations LLC  
ardaughy@yahoo.com

Is your classroom engagement not as effective as you imagined? Are your staff meetings missing the teamwork and culture? This session provides practical ways to establish and maintain culture using energizers, anecdotes, examples and protocols. This is definitely not a “sit and get” session! Be prepared to have fun as we learn together.

Curriculum & Instruction (All Levels)  
Room 07



## **Megatrend Ahead: How to plug into IT as a Utility**

Tim Murray  
DakTech, Inc.  
tmurray@daktech.com

What is really driving the move to service-based computing is a hunger on the part of schools to end the ever spiraling complexity of IT technology – to the point where the average ultimate purchaser of the equipment can no longer even hope to remotely understand the purpose toward which all the money goes. Decision makers are ready to throw up their hands and move to the simplified, predictable, and less obtuse model that cloud-based services represent. IT as a Utility (ITaaU) promises to deliver all of a schools compute without all the IT headaches. With this model, Superintendents and IT Directors can eliminate nearly all of their back office technology infrastructure while dramatically upgrading the reliability, security, and compliance of their applications and data. IT as a Utility is poised to become the next major megatrend in schools and the connected world as we know it.

Technology Infrastructure (All Levels)  
Room 08

## **Learn About Your Online Library through Digital Prairie -- Middle School**

Lisa Dennis  
Digital Prairie--EBSCO  
lisadennis@ebSCO.com

EBSCO's new Explora interface will be used to discover resources focusing on curriculum integration, homework help, finding materials for specific reading levels using Lexiles and more.

Library Media (Middle School/Junior High)  
Room 09

## **Little Minds Creating BIG Ideas**

Kinsley Bridges  
Clinton Public Schools

Tonya Gaunt  
Clinton Public Schools  
tonya.gaunt@clintonokschools.org

Join us and see how little minds are creating big ideas. These creative minds are using technology as a tool to create these projects. One of these young minds will demonstrate how she has created these projects. We will use the learning journal, SeeSaw and Book Creator as a tool to share these projects. Be ready to try out some of these out of the box ideas as well as take back a list of creative apps to use in any early childhood classroom.

Instructional Technology (Elementary)  
Room 10

### **NWEA: An Introduction to MAP**

Ashley Dobbs  
Northwest Evaluation Association (NWEA)  
ashley.dobbs@nwea.org

MAP is a computer-adaptive assessment for students in grades K -12. MAP adapts to each student's true instructional level, providing teachers with data on the skills and concepts that each student is ready to learn. Data from the MAP assessment can be utilized to differentiate instruction, evaluate programs, personalize student instruction, and monitor student growth. NWEA has the largest norming sample in education today so teachers are able to track longitudinal growth from fall to spring and across a student's entire educational career within a district! This session is designed for those interested in learning about NWEA's Measures of Academic Progress (MAP) or those who are beginning to utilize the MAP assessments.

Curriculum and Instruction (All Levels)  
Room 11

### **School Library Services for Students with Autism**

Teresa Lansford  
Lincoln Elementary, Norman Public Schools  
tlansford@norman.k12.ok.us

Our students with Autism have unique needs when it comes to library services. This session will address one librarian's journey to provide quality lessons for her students with Autism. Best practices and resources will be shared.

Library Media (Elementary)  
Room 12

### **Finding the Missing Links to Effective Technology Use in Schools**

Christopher Moersch  
National Business Education Alliance  
chris@nbeahome.org

Meaningful classroom technology use requires more than a purchase order and in-class support. Unanticipated variables such as school climate and teacher perception often act as roadblocks to achieving effective technology use based on Moersch's LoTi and Purentedura's SAMR Frameworks. Come explore potential roadblocks and targeted solutions for overcoming them.

Instructional Technology (All Levels)  
Room 14

## **Instructional Leadership with iPad**

Orlando Aguilar  
Apple Inc.  
orlando@apple.com

Jerram Froese  
Apple Inc.  
jerram@apple.com

Learn how you can use iPad and the Apple ecosystem to support your role as an instructional leader. Join us for a hands-on experience, designed to increase awareness among school leadership about the impact of mobile learning with iPad. Explore real-world strategies for creating and implementing a successful learning environment for today's students and discover apps, books, and iTunes U content to support school leadership.

School Administration (All Levels)  
Room 15

Session 8  
Wednesday, October 5, 2:45 PM - 3:30 PM

**Epic! Online Books for K-5**

Ashley Weibling  
Garber Public Schools  
aweibling@garber.k12.ok.us

Epic Books for kids is an amazing resource for classrooms and it is FREE to teachers! The books in the collection are books that would cost a normal library thousands of dollars! I will show you how to: create a class, monitor student progress, assign literature, search for leveled books, find Accelerated Reader books and Lexile levels, share the resource with parents.

Library Media (Elementary)  
Ballroom A

**New Release Books Your Students Will Love – Elementary**

Leslie Bermel  
Media Source, Inc.  
lbermel@mediasourceinc.com

Thousands of children's books are released each year; which do you choose? This booktalk highlights some of my new favorites among this season's outstanding new or soon-to-be released titles (Fall and Winter '17). Participants will be given a detailed hand out and have a chance to win a door prizes.

Library Media (Elementary)  
Ballroom B

**Using Strategies to Support the ELA Standards in the Classroom and/or Library - Part 2**

Sharon Morgan  
OSDE  
Sharon.morgan@sde.ok.gov

Timmie Spangler  
OSDE  
timmie.spangler@sde.ok.gov

We will bundling the ELA standards to engage all learners. This session will allow participants to become empowered by creating engaging lessons. We will have sample lessons and multiple strategies to use. Please be prepared for multimodal (Standard 7) and bring your own device to this session.

OK Curriculum Standards (Elementary)  
Ballroom C

**Improve Student Literacy Skills with iPad Audio**

Shelly Fryer  
Positive Tomorrows  
sfryer@positivetomorrows.org

Learn how to help students improve their literacy skills by creating and sharing a regular classroom podcast! The 3rd and 4th graders in Room 108 at Positive Tomorrows school in Oklahoma City are broadcasting weekly radio shows online! Come learn how we use the free Opinion app (on the teachers iPhone) to create and publish our podcasts during our closing meeting. Learn how we set up our shows and how students are developing their oral fluency and communication skills through our radio show. Resources on <http://classroom.shellyfryer.com/workshops>.

Instructional Technology (Elementary)  
Room 01

**Give Every PreK Student an iPad!**

Wesley Fryer  
Casady School  
fryerw@casady.org

The Literacy3 Grant at Maryetta School in Stilwell, OK is a 4 year project providing every PreK student an teacher with their own iPad to use to develop literacy skills. These include English literacy, Cherokee language literacy, and digital literacy. Come hear about our experiences and lessons learned implementing a 1:1 iPad literacy project with PreK students and teachers in eastern Oklahoma!

Instructional Technology (Elementary)  
Room 02

**Learn About Your Online Library through Digital Prairie -- High School**

Lisa Dennis  
Digital Prairie--EBSCO  
lisadennis@ebSCO.com

EBSCO's new Explora interface will be used to discover resources focusing on curriculum integration, homework help, finding materials for specific reading levels using Lexiles and more.

Library Media (High School)  
Room 09

**Introduction to EverFi's No Cost Online STEM, Financial Literacy and Health & Wellness programs for**

## **grades 3-12**

Wyjuana Montgomery  
EverFi, Inc  
wmontgomery@everfi.com

EverFi offers cutting-edge, standards aligned online programs to 3rd-12th grade Oklahoma teachers at NO Cost in math, science, financial education and health & wellness.

Instructional Technology (All Levels)  
Room 10

### **NWEA Skills Navigator = Progress Monitoring & Remediation Tool**

Ashley Dobbs  
Northwest Evaluation Association (NWEA)  
ashley.dobbs@nwea.org

Northwest Evaluation Association is proud to introduce their newly-released, award-winning product, Skills Navigator! Skills Navigator is built on the principles of a Response to Intervention (RTI) progress monitor for measuring skills mastery as defined by the National Center for Intensive Intervention (NCII). This K-8, Tier II classroom intervention tool for students who are reading helps teachers easily accomplish four key tasks: identify skills students are ready to learn, check evidence of skill learning, monitor student progress toward mastery, and provide instructional resources to meet students' specific needs- on, above, or below grade level. Grade Ranges : Grades 3 – 12 for remediation Grades K – 7 for enrichment Grades 3 – 8 for core instruction support \*This hands-on session will allow you to see Skills Navigator from the student perspective, so please bring your mobile devices to use during our time together!

Curriculum and Instruction (All Levels)  
Room 11

### **Reflector in the Classroom**

Emily Carle Hafer  
Squirrels LLC  
alpha@airsquirrels.com

With Reflector in the classroom, students can take a hands-on approach to their education. The technology of Reflector allows students to untether from the desk and display device screens wirelessly from anywhere in the classroom. This presentation will include best practices and success stories from educators using Reflector in their work as well as a demonstration of how Reflector can be used in your classroom starting tomorrow. You will leave understanding how Reflector creates a collaborative environment for students and teachers alike.

Instructional Technology (All Levels)  
Room 12

### **The ESL Support Pillars Turn Up the H.E.A.T. on ELL Achievement**

Christopher Moersch  
National Business Education Alliance  
chris@nbeahome.org

The ESL Support Pillars offer specific strategies that determine academic, instructional, and technology needs and resources that best differentiate the level of teaching, learning, and performance monitoring of instruction vital to ELL students. The three pillars include:

- \* ESL Achievement,
- \* Student H.E.A.T. (Higher order Thinking, Engaged Learning Authentic Connections, Technology Use),  
and
- \* Teacher Innovation.

Come explore the ESL Support Pillars and targeted solutions for improving ELL achievement.

Instructional Technology (All Levels)  
Room 14

### **Social Media Issues for Educators**

Blake Sonne  
Professional Oklahoma Educators  
legal@apoe.org

This session will discuss what rights and options school districts and educators have when being attacked via social media as well as pitfalls educators should avoid with their own social media activity.

School Administration (All Levels)  
Room 15