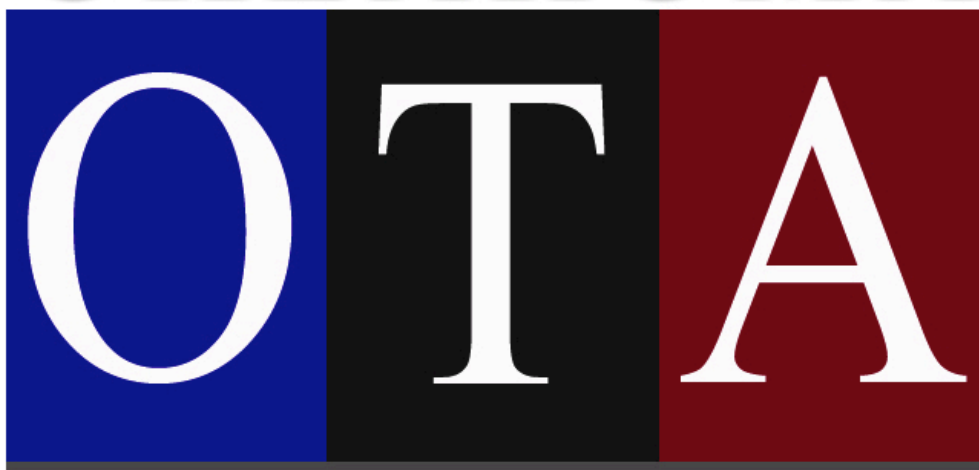


OKLAHOMA



TECHNOLOGY ASSOCIATION

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SESSION GUIDE

OCTOBER 7 – 8, 2014

Session 1, Ballroom A
Strand: Instructional Technology

EdCamp = Free Personalized Professional Development

Wesley Fryer, Yukon Public Schools
Tammy Parks, Howe Public Schools

EdCamp is a nationwide, grassroots professional development movement by teachers, for teachers. Following the FREE "unconference" model, at EdCamps teachers gather on a Saturday at a designated school and collaboratively create an agenda of learning together for the day. Teachers are encouraged to "vote with your feet," meaning you don't have to stay in a session if it's not meeting your needs. Some of the sessions usually include a focus on technology integration, but possible topics are diverse and wide ranging. Come learn about the EdCamp Model, what makes it powerful for teacher professional development, and how you can get "plugged in" to EdCamps in Oklahoma and our region. Learn more on www.edcampOK.org.

Session 1, Ballroom B
Strand: Curriculum and Instruction

Questioning Strategies for Delivering Rigorous Questions

John R. Walkup, PhD, The Standards Company LLC

Using a mnemonic device called GRAPPLE, this presentation will demonstrate a straightforward means of asking students questions that promote higher-order thinking. Steps within GRAPPLE provide teachers with strategies for providing adequate wait time and allowing students to discuss potential responses with their peers. Participants will then learn how GRAPPLE promotes effective methods for selecting students to respond to questions. For the presentation finale, participants will debate the merits of GRAPPLE, including its impact on student engagement, proficiency, and discipline.

Session 1, Ballroom C
Strand: Keynote

KEYNOTE SPOTLIGHT: Twitter to Improve Teaching and Learning

George Couros

In this session, we will be working with educators to show them how to leverage Twitter as a vehicle to find their own learning opportunities and bring the world to their classroom, and their classroom to their world. Many educators are already using this medium to help facilitate great learning opportunities for their students and themselves, and we are hoping to help more educators jump on board.

Session 1, Room 1
Strand: Library Media

Mystery Skype - Integrating Collaboration, Inquiry and Technology

Stacy Ford, Norman Public Schools
Kelsey Gourd, Norman Public Schools

Participants will be prepared to teach students how to conduct a Mystery Skype using an inquiry based process that uses almanacs, maps, Google Apps for Education and other online resources such as Encyclopedia Britannica and World Book in order to determine locations of other schools by developing questions based on information that is given in real time.

Session 1, Room 10
Strand: Instructional Technology

Being Innovative: Teaching with Style

Haley Wallace, Learning.com

You love teaching but, sometimes you need money to put gas in your car. Learn simple steps to help your classroom and have some extra money at the same time. But please, don't try to sell me another tote bag, piece of jewelry or make-up product.

Session 1, Room 11
Strand: Curriculum and Instruction

Close Reading: the Key to Comprehension

Dr. Keith Polette, The University of Texas at El Paso

If students are to deepen their comprehension skills, they need to learn how to read closely and carefully. When students - at all levels - are taught to use simple and practical techniques that will enable them to carefully analyze what they read, they will discover levels of understanding that may have previously eluded them, and they will also discover the joy that accompanies close and careful reading.

Session 1, Room 12
Strand: Instructional Technology

OSU TECH Playground

Susan Stansberry, OSU
Toby Brown, OSU
Penny Thompson, OSU
Angel Kymes, OSU

"Transforming Education Through Creative Habits" is what TECH stands for in OSU's TECH Playground, so drop by and engage with others and innovative technology tools to spark your creative ideas! Faculty and graduate students from OSU's Educational Technology program will have devices for 3D printing, flight simulation, telepresence robotics, mobile computing, measurement of human computer interaction and other innovative practices to play with and encourage you to share your ideas for truly transforming education. @coetechplay
<http://edtech.okstate.edu/techplayground>

Session 1, Room 16
Strand: Curriculum and Instruction

Agriculture: The Heartbeat of Oklahoma

Cheri Long, Ag in the Classroom
Dana Bessinger, Ag in the Classroom
Audrey Harmon, Ag in the Classroom

This session will provide the participants with hands-on lessons and activities that the teachers can incorporate into reading, math, science, social studies and language arts. It will include Smartboard lessons as well. Participants will also receive information about our contests and how to get their students involved.

Session 1, Room 17
Strand: Library Media

We're All In This Together: Partnering With Your Public Library for Success

Charlotte Nance, Minnie R. Slief Library, a branch of Western Plains Library System

The session will focus on how public librarians can be a resource for school librarians. Discover ideas outside of the box that you can implement when you get back home.

Session 1, Room 18
Strand: Instructional Technology

Helping Classroom Teachers Effectively Implement Technology into their Instruction with Limited Technology Availability

Alesha Baker, Broken Arrow Public School

Are you looking for non-traditional ways to collaborate with classroom teachers? Librarians will learn to assist classroom teachers in effectively including technology into their lessons even when their school has a high student to computer ratio. By using this multi-session professional development design, librarians will be able to share ideas of technology integration for all subject areas and grade levels.

Session 1, Room 19
Strand: Library Media

The Late Show - featuring the Norman North Librarians

Jenny Garrett, Norman North High School, Norman Public Schools
Elaine Warner, Norman North High School, Norman Public Schools

What goes on in the library after the last bell rings? If it is the Norman North library, a lot! Learn about our after school library program, all of the enrichment and remediation opportunities and how they are funded.

Session 1, Room 2
Strand: Instructional Technology

**7 Things You Need to Know About
Teaching with Technology
But Didn't Know to Ask**

Colin Webb, Noble Public Schools
Glen Hammonds,

After the classes...after the book learning...after graduation...there's the real world of work. What you don't know can hurt you! It's one thing to know your stuff...to be the content expert. It's quite another to know how things really work in a school district. This session will provide information vital to success in professional education. These 7 things come not from textbooks but from the real-world experience of working with technology in a variety of school districts.

Session 1, Room 20
Strand: Library Media

Let's Go Clubbing: The Adventures of a Middle School Book Club

Cherity Pennington, Shawnee Middle School, Shawnee Public Schools
Mary Sims, Shawnee Public Library

Two librarians - one school and one public - share their experiences in conducting a book club. Advice will be given on starting a book club, planning activities, locating book copies, and working with community partners.

Session 1, Room 3
Strand: Instructional Technology

Student Engagement Using PollEverywhere

Ron Miller, OSUIT

PollEverywhere is a cross platform digital tool that can be used as an informal formative assessment. Students are able to respond to, or ask, questions using mobile phones, tablets or web browser.

Session 1, Room 4
Strand: Technology Infrastructure

**Optimizing your wi-fi network
4 million devices activated daily - is your wi-fi ready?**

Chris Garvin, Heartland Technologies
Jon Scott, wireless company

Learn how to right size a scalable, future proof and easy to manage wireless network that allows for optimized and predictable application usage even when the network is under heavy load.

Session 1, Room 5
Strand: Instructional Technology

Assistive Technology for Struggling Students – 24/7. Anytime, Anywhere!

David Brookins, Kurzweil

The Kurzweil 3000/firefly software can help students and individuals of all ages struggling in reading, writing, comprehension, test taking, and studying. Students can be struggling for a variety of reasons that include; Learning Disabled, Special Needs. ELL, and even regular education students that are reading and writing at inappropriate grade levels. The Kurzweil 3000/firefly software not only reads printed material, much of your current digital content (including Internet files, as well as files from other vendors curriculum), but enhances this material to far more than just reading it aloud so it is much more useful to the needs of your struggling students. The Kurzweil 3000 firefly can open virtually any popular electronic format such as Microsoft Word, pdf, .txt, rtf, and many websites and read the text aloud, highlighting each sentence and word as it reads. The K-3000 study tools include the ability for teachers and students to highlight material, add notes, (voice, footnote, sticky notes, text-notes) and access reference tools such as dictionaries, encyclopedias and research websites. Students can use “writing tools” to help them brainstorm, create, edit and produce more effective written documents. Kurzweil 3000/firefly can be used 24/7 Anytime, Anywhere by current electronic devices such as PCs, MACs, iPads and some Android Devices. At the conclusion of the session, we will have a drawing for a 22” flat panel television for those people that attended the breakout session!

Session 1, Room 9
Strand: Curriculum and Instruction

Flipping the Classroom with Google

Bruce Ellis, TCEA

Come join us in the session to find out how you can successfully flip your classroom using several of Google's tools. We'll take a look at some specific Google Drive Apps, Chrome extensions, and Google Forms to help you be more successful in providing support and engagement in a flipped environment.

Session 1, Sheraton 18th Century Room
Strand: Instructional Technology

Café APPS: Quip, DropBox, and Uber Conference, what they have in common

Elaine Johns, OSU ITLE & ODLA

Steve Cade, OSU ITLE & ODLA

This will be a hands on session so bring your devices! It would be very helpful if you downloaded these free applications and be prepared to actually use them to build, save and share content with other participants in the room. The best way to know how things work is to actually apply them in a non-stressful environment. Whether you are a novice or an expert, we would love for you to come share your ideas and sources. We will look at DropBox, Uber Conference and Quip applications first and if time allows we will open the floor for additional ideas and context sharing.

Session 1, Sheraton 19th Century Room
Strand: Curriculum and Instruction

**The Tumbleweed Baby Comes to
Oklahoma: Anna Myers Introduces
Her Newest Book**

Anna Myers, Anna Myers

Meet Betty Joan Linda Sauerkraut Upagainstit, the newest and most unusual member of the Upagainstit family, and join Oklahoma Center for the Book Lifetime Achievement Award winner and Oklahoma Writers' Hall of Fame member, Anna Myers, as she offers teachers exciting and dynamic ideas to inspire elementary and middle school age learners across the curriculum with lesson plans inspired by her new picture book, Tumbleweed Baby. See a special creative drama performance with a script you can use to bring the Upagainstit children to life in your classroom and explore lesson plans and activities in areas like science, history, creative writing, tall tales and legends, dramatic storytelling, and more, all inspired by this charming tale of a "wild all over" baby and the family who comes to love her, in spite of...or maybe because of ...wildness.

Session 1, Sheraton 20th Century Room
Strand: Gifted and Talented

Living Outside the Box: Creativity In and Out of the Classroom

Cynthia DePalma, OAGCT

Session participants will explore the definitions of creativity, gain understanding of creativity as a way of experiencing the world, experience different creativity energizers, and leave with ideas and activities that can be taught in the classroom the next school day.

Session 1, Sheraton Plaza Ballroom
Strand: Library Media

Approaching Literature from Different Angles

Joan Bauer, author

Kristin Levine, author

Nikki Loftin, author

Join Penguin Young Readers Group highly respected, well reviewed, Sequoyah Award nominated and winning authors: Joan Bauer, Kristin Levine and Nikki Loftin for their spirited discussion on how to reach middle grade students through multiple literary avenues. These three authors will give you a perspective on relevant contemporary issues, personalize and bring history to life in your classroom, and show the importance of fairytales as a base topic for the curriculum both in reading and creative writing.

Session 2, Ballroom A
Strand: Instructional Technology

Create Multimedia eBooks in a 1 iPad Classroom

Wesley Fryer, Yukon Public Schools

Enhanced eBooks on iPads, iPhones and iPod Touches can include audio, video, and interactive animations in addition to digital text, images and links. In this session we'll view examples of different multimedia eBooks created by both professional authors as well as students. We'll learn how to use the iPad apps "Book Creator" and "Creative Book Builder" to create and share enhanced/multimedia eBooks using DropBox for free cloud storage/distribution. We'll also discuss how to create printed version of your books using the print-on-demand service Lulu.com. Other options for directly publishing your eBooks will also be discussed, including Kindle Direct Publishing (KDP), the Apple iBookstore, and Google Play. <http://wfryer.me/ebooks>

Session 2, Ballroom B
Strand: Library Media

15th Annual Oklahoma Showcase of Authors & Illustrators - Chapter 1

Darleen Bailey Beard, Darleen Bailey Beard

Tammi Sauer,

Chris Nick,

Stacy Nyikos,

Jesse Haynes,

Come hear Oklahoma authors and illustrators as they discuss their upcoming books, current works, and show PowerPoint presentations about their lives as authors and illustrators. Handouts provided for their school visits, as well as door prizes of autographed books and posters. Chapters 1 and 2 will feature different speakers, so be sure to attend both sessions and join the fun.

Session 2, Ballroom C
Strand: Keynote

KEYNOTE SPOTLIGHT: Your Digital Footprint

George Couros

We all have a digital footprint, as do our schools and organizations. "Googling" ourselves makes this apparent whether we have had any say in it or not. As individuals and as organizations, what can we do to actually shape this footprint? With open sharing of our learning, a digital footprint can easily be developed for either an individual, school or organization. This is not about branding as much as it is about modeling for our students that we are learners along with them.

Session 2, Room 1
Strand: Instructional Technology

So You Want to Flip?? Here's How!!

Scott Haselwood, Edmond Memorial High School

This session will introduce you to the entire classroom flipping process. From creating a YouTube Channel to using Twitter to recording lessons and all things in between. If you are interested in the Flip Class model and would like to start using this model in your building - this session is for you!

Session 2, Room 10
Strand: Instructional Technology

iPad Cart! Wahoo! Now What?

Haley Wallace, Learning.com

Just got an iPad cart? Now what? Come learn about iPad cart procedures for your building. Train people at your school on how to use and take care of the iPad cart. Learn about apps to use with your class and lesson plans. Be ready to wow your students with your iPad skills!

Session 2, Room 11
Strand: Curriculum and Instruction

Inference Made Easy: Reading between the Lines

Dr. Keith Polette, The University of Texas at El Paso

What to do when students fail to read “between the lines,” when they don't make inferences necessary for the creation of deep meaning? Use new, explicit techniques that help struggling readers develop the inferential skills they need to become independent readers. This workshop will demonstrate powerful, effective, and ready-to-use strategies to help all students develop essential skills to read both inferentially and connotatively.

Session 2, Room 12
Strand: Instructional Technology

OSU TECH Playground

Susan Stansberry, OSU
Toby Brown, OSU
Penny Thompson, OSU
Angel Kymes, OSU

“Transforming Education Through Creative Habits” is what TECH stands for in OSU’s TECH Playground, so drop by and engage with others and innovative technology tools to spark your creative ideas! Faculty and graduate students from OSU’s Educational Technology program will have devices for 3D printing, flight simulation, telepresence robotics, mobile computing, measurement of human computer interaction and other innovative practices to play with and encourage you to share your ideas for truly transforming education. @coetechplay
<http://edtech.okstate.edu/techplayground>

Session 2, Room 16
Strand: Instructional Technology

Using Augmented Reality to Engage and Motivate Students in the K-12 Classroom

Christina Churchill, Crossings Christian School / Purdue University
Meagan Lytton, Crossings Christian School

Watch pictures, worksheets, textbooks, and even bulletin boards come to life with augmented reality. Learn the ins-and-outs of incorporating augmented reality in your classroom to encourage student engagement and deeper subject learning. This free, simple technology tool can be used on any iOS or Android device. Download the Aurasma app and be ready for some fun.

Session 2, Room 17
Strand: School Administration

Connecting your school: How much speed will your school need?

Derrel Fincher, OpenRange
Amy Powe, OpenRange
Shauna Cole, OpenRange

Discover how much speed your school will need and how you can increase your broadband connection all the way to your classroom. Learn about filtering and digital citizenship requirements for E-rate funding. Understand upcoming initiatives for increasing connections, cost savings information, and updates on E-rate services. Become a part of an open discussion on broadband needs and trends of K-12.

Session 2, Room 18
Strand: Instructional Technology

App Smashing!!!

Anne Beck, Clinton Public Schools

This session will explain the concept of App Smashing and how students and teachers can use multiple apps on the iPad to create and perfect a single project. Attendees will become familiar with dozens of apps that can be used alone in the classroom or used in a combination of one another to create a one of a kind project. Some of the apps that will be discussed include 30 Hands, Educreations, bContext, Aurasma, Toontastic, Stick Around, and many more. Attendees are encouraged to bring their own iPad and experience App Smashing in a session project using Augmented Reality.

Session 2, Room 19
Strand: Library Media

Middle School Media Center Magic, Methods, and Marketing

Shelly Lee, Summit Middle School, Edmond, OK
Cindy Shaw, Newcastle Middle School, Newcastle, OK

Looking for ideas to put a little magic into your middle school library? Add pizzazz with creative library programs, eye-catching display ideas, collaborative lessons, high energy contests, and "get them reading" marketing ideas that are sure to wow even the most cynical library critic. Leave with ideas you can use tomorrow."

Session 2, Room 2
Strand: Library Media

Rhythm, Reading, and Research- Why the Library and Music go hand-in-hand!

Kelsey Gourd, Lakeview Elementary
Chelsea Love, Lakeview Elementary

Learn how an elementary librarian and music teacher collaborate together with classroom teachers to create school-wide integrated units. In this session, we will discuss how to initiate collaboration, how we developed and scheduled these cross-curricular units, and have a brief Q&A session. Come see how rhythm, reading, and research go hand-in-hand!

Session 2, Room 20
Strand: Library Media

App Smackdown in the Elementary Library

Jenny Regier, Enid Public Schools

"I have an iPad, but what do I do with it in my library?" Come learn how one librarian in Oklahoma uses various apps in her library. Some are free apps, some are paid, but all are useful apps in learning space.

Session 2, Room 3
Strand: Curriculum and Instruction

Earth Day - Connect with Nature throughout the Year

Jan Davis, Oklahoma Department of Libraries
Janet Bass, Oklahoma Christian School

Save the planet with these resources for your lessons from the Library of Congress. Even though the first Earth Day was in 1970, the conservation movement has been active since 1850. And our strategies will have your ecology lessons in the 21st century and beyond.

Session 2, Room 4
Strand: Technology Infrastructure

OpenRange: New, online catalog for statewide IT products and services

Amy Powe, OpenRange
Shauna Cole, OpenRange
Derrel Fincher, OpenRange

OpenRange, a voluntary State of Oklahoma program, is offering a first-hand look at the new online catalog. Get a fresh perspective on the available IT products and services through statewide contracts as well as information on upcoming products and services. Dig deeper into the OpenRange catalog and what future changes will be occurring in part two of this project.

Session 2, Room 5
Strand: Curriculum and Instruction

iTunes University - Enhancing Education One Course at a Time

Brad Sanders, Francis Tuttle Technology Center - Portland Campus

iTunes U has revolutionized the way we deliver content to students. It puts all the materials needed for a lesson, unit, or year into an all in one packet. As a published iTunes U educator I will show you how I use iTunes U in my course, and how to develop a course from the ground up. Bring an iPad, iPhone, or Mac laptop and lets start enhancing the courses we teach.

Session 2, Room 9
Strand: Instructional Technology

AppSmashing for Better Student Products

Bruce Ellis, TCEA

Using a single app for a particular purpose is the norm. Why not combine apps to take your students to the next level of productivity? Bring your iPad and be ready to download some apps to use we talk about how to make the most of them by appsmashing! A list of apps referenced can be found at <http://goo.gl/3h3Oy7>.

Session 2, Sheraton 18th Century Room
Strand: Instructional Technology

Apps and Activities for Student Creativity and Content Creation

Curtis Chandler, ESSDACK

Research continues to underscore the need for educators to foster student creativity and to provide learners with opportunities to design, prototype, and share ideas. In this session, we will play with a variety of apps and activities for getting students out of their desks and into the 'driver's seat' where they create, collaborate, innovate, and regulate their own learning.

Session 2, Sheraton 19th Century Room
Strand: Library Media

New Release Books Your Students Will Love- Secondary

Leslie Bermel, Junior Library Guild

Thousands of children's books are released each year; which do you choose? This booktalk highlights some of my new favorites among this season's outstanding new or soon-to-be released titles (Fall and Winter '15). The talk will include discussion of possible classroom uses, target audience, and why these particular books are so appealing.

Session 2, Sheraton 20th Century Room
Strand: Gifted and Talented

Catching Fireflies: Identifying Gifted Learners from Diverse Populations

Cynthia DePalma, OAGCT

Session participants will learn about some of the manifestations of giftedness and talent as it often looks in schools, and learn what characteristics to look for in order to identify gifted learners.

Session 2, Sheraton Plaza Ballroom
Strand: Curriculum and Instruction

Tales from a Student-Centered Technology Driven Classroom: Year One

Greg Oppel, Edmond Memorial High School

In a BYOD setting, participants will utilize Web 2.0 resources like Delicious, Twitter, and Educreations to simulate student-centered classrooms with organic collaborative technology experiences. Organic experiences are often the natural result of collaboration and problem-solving and not always the focus of the lesson itself. We will also explore methods of helping teachers minimize the ups and downs of transitioning to technology-centered classrooms.

Session 3, Ballroom A
Strand: Instructional Technology

Practical Lesson Ideas for Elementary STEM Integration

Wesley Fryer, Yukon Public Schools
Amy Loeffelholz, Yukon Public Schools

Engaging STEM lessons ask students to solve problems with hands-on activities and involve multi-disciplinary approaches to learning. In this session we will explore multiple examples of elementary STEM lessons which are free or utilize inexpensive supplies that can be readily obtained. Access referenced lesson resources on <http://stem.wesfryer.com> and <http://stemseeds.org>.

Session 3, Ballroom B
Strand: Curriculum and Instruction

The Next Chapter in Learning with Apple

Dr. Katherine Hughes, Apple Inc.
Orlando Aguilar, Apple Inc.

Discover how iPad is changing the learning landscape with iBooks Textbooks for iPad, iBooks Author, and iTunes U.

Session 3, Ballroom C
Strand: Library Media

Children's Sequoyah Presentation

Stacy Ford, Kennedy Elementary School, Norman Public Schools
Nikole Kelty, Stillwater Public Schools

Children's Sequoyah Reading Team Chairs Stacy Ford and Nikole Kelty, along with their team members, will present the 2015 Masterlist for grades 3-5 with a discussion on books that didn't quite make the list.

Session 3, Room 1
Strand: Instructional Technology

#iPadEd-ology 101

Scott Haselwood, Edmond Memorial High School, Edmond, Oklahoma

Whether you are a beginner or an experienced user, this session will give you tips and tricks to incorporate iPads in the classroom, as well as some really great free apps to start using right away. No matter the grade level you teach, from kindergarden to high school, there are some great ideas here for your classroom. Having an iPad with you is great, but not a requirement!

Session 3, Room 10
Strand: Curriculum and Instruction

Gaming in the classroom: Mixing Minecraft with reading

Ashley Weibling, Longfellow Middle School, Enid Public Schools
Lori Palmer, Longfellow Middle School, Enid Public Schools

In this session, we will address how to use the game Minecraft in the classroom. We will go over the PE version and EDU versions of this game. We will give lesson ideas that incorporate the use of Minecraft. After our session, attendees will be excited about the potential of gaming in the classroom and a new found way to engage their students in the learning process. We will also offer crucial management tips to consider before starting. This session is intended for educators who are interested in the benefits of gaming in the classroom.

Session 3, Room 11
Strand: Instructional Technology

What Traditions Are You Willing to Break? Using Technology to Create Personalized Learning Pathways

Melanie Hau, Enid Public Schools
Dawna Reynolds, Enid Public Schools

As we implement innovative technologies and redefine the traditional classroom, we also redefine the role of the teacher, principal, and school in student learning—and ask “What if?” far more often. In this session, participants will learn how to create the Personalized Learning Pathways that fueled student success in Oklahoma within the first year of a blended learning program.

Session Learning Outcomes:

Through lecture and group discussion, participants will:

- Understand teacher practices that support student success in a blended learning program.
- Learn how to create effective blended learning classroom routines and practices.
- Learn how to create Personalized Learning Pathways that differentiate instruction, motivate students, and more.
- Help create a classroom culture of motivated online learners.

Session 3, Room 12
Strand: Instructional Technology

OSU TECH Playground

Susan Stansberry, OSU
Toby Brown, OSU
Penny Thompson, OSU
Angel Kymes, OSU

“Transforming Education Through Creative Habits” is what TECH stands for in OSU’s TECH Playground, so drop by and engage with others and innovative technology tools to spark your creative ideas! Faculty and graduate students from OSU’s Educational Technology program will have devices for 3D printing, flight simulation, telepresence robotics, mobile computing, measurement of human computer interaction and other innovative practices to play with and encourage you to share your ideas for truly transforming education. @coetechplay
<http://edtech.okstate.edu/techplayground>

Session 3, Room 16
Strand: Library Media

Blockheads: Using Technology to Promote Creative and Formulaic Thinking

Teresa Lansford, Lincoln Elementary, Norman Public Schools
Kelsey Gourd, Lakeview Elementary, Norman Public Schools

Are you interested in helping your students get prepared for future careers? A great way to do so includes teaching students how to code or collaborate online via Minecraft Edu. Participants will learn about the code.org curriculum and how to use it to set up a computer programming club of their own, in addition to implementing a Minecraft club and integrating MinecraftEdu into your curriculum. Links and tips will be provided for next steps beyond code.org and MinecraftEdu.

Session 3, Room 17
Strand: Curriculum and Instruction

Mining Common Sense Media Resources for Effective Digital Citizenship Education

Toni Jones, East Central University
Mark Jones, Ph.D., East Central University

The social media related issues that are becoming all too common in schools today reveal the need for more adequate approaches to digital citizenship education. While many schools simply assign this task to a single class or activity, the true need is for integration throughout the students’ educational experiences. The great news is that schools don’t have to reinvent the wheel! This session will present the myriad resources available through Common Sense Media and help you know how to mine this site for all the wealth of classroom and parent education resources that are readily available, including a full curriculum for Kindergarten through Twelfth grade on digital citizenship topics such as cyber bullying, digital footprints, cyber security and much more.

Session 3, Room 18
Strand: Instructional Technology

Enough with the Games!! Using the iPad for Creating!

Anne Beck, Clinton Public Schools

Tonya Gaunt, Nance Elementary, Clinton Public Schools

This session will provide information and resources on how students can use the iPad as a creation tool versus using the iPad as a mobile gaming device. The attendees are encouraged to bring their own iPad so that they can participate in a hands on student activity.

Session 3, Room 19
Strand: Instructional Technology

Our Maker Journey - Canadian Valley ULearn Academy

Scott Charlson, Canadian Valley Technology Center

Don Wilson, Canadian Valley Technology Center

Sending School ULearn Students,

Canadian Valley Technology Center recently launched ULearn Academy with our partnering K12 Districts. This session will showcase how project-based learning is being utilized with students between 5th and 12th grades. We will also highlight how 3D printing, Arduino Electronics, and Open Source computing are playing a role in transforming learning.

Session 3, Room 2
Strand: Library Media

Where Will You Go NEXT with Digital Literacy?

Jennie Wilmes, Bigbee

Dena Markey, District

Stacy Ford, District

Panel discussion of Digital Literacy activities and websites from Library Media Specialists around the state.

Session 3, Room 20
Strand: Library Media

Poetry Parade

Becky Walderbach, Charles Haskell Elementary, Edmond Public Schools

Learn how one elementary school focused on the development of reading fluency and speaking skills while exposing students to a myriad of poems throughout the school year.

Presentation will include the background, rationale, and development of the program along with lessons learned about logistics and organization.

Session 3, Room 3
Strand: Curriculum and Instruction

Primary Source Safari

Jan Davis, Oklahoma Department of Libraries
Janet Bass, Oklahoma Christian School

It's a Zoo's Who adventure as we explore primary sources from the Library of Congress and the Oklahoma City Zoo. Expand your classroom with a walk on the wild side with these science resources about flora and fauna.

Session 3, Room 4
Strand: Curriculum and Instruction

Using Cognitive Rigor to Drive Lesson Planning

John R. Walkup, PhD, The Standards Company LLC

Although the rigor of various state standards has been hotly debated, standards alone cannot ensure a rigorous learning environment. This presentation will introduce Cognitive Rigor and contrast its two components: Bloom's Taxonomy and Depth of Knowledge. Then, the presentation will focus on the manner in which teachers can use both components to build and deliver rigorous, cross-disciplinary lessons.

Session 3, Room 5
Strand: Technology Infrastructure

What MDM can do for you

Patrick Donahue, FileWave, USA
Jorge Hurtado, FileWave, USA

Year after year, IT staffs are asked to manage more devices, more software, and more users. Modern Device Management tools can save both time and money through the entire lifecycle of your devices. This session will explain the benefits of MDM, and what makes FileWave unique from other MDM providers.

Session 3, Room 9
Strand: Curriculum and Instruction

Chrome Extensions and Apps

Bruce Ellis, TCEA

Get more out of your Chrome browser by taking advantage of special Chrome extensions and apps. Join us to learn about great ones for administrators, teachers, and students. You will learn how to locate and install extensions and apps. You will also leave with a great list of apps and extensions especially chosen for you to use and share with others.

Session 3, Sheraton 18th Century Room
Strand: Instructional Technology

Cell Phones in the Classroom!!

Levi Valdois, Oklahoma Department of Career and Technology Education

Almost every student in grades 6-12 carries a mobile device with them that connects them with the outside world. Digital devices and cell phones can help you engage your students at no cost to your school. During this session attendees will get information, tips and ideas on how to integrate cell phones and other digital device use into the classroom. Participants will participate in hands-on experience with cell phones in the classroom and obtain information on how to implement cell phone use in the classroom, improve classroom engagement and increase communication with parents! Attendees will need a cell phone or other wireless digital device with the ability to text or access the internet to fully participate

Session 3, Sheraton 19th Century Room
Strand: Library Media

New Release Books Your Students Will Love- Elementary

Leslie Bermel, Junior Library Guild

Thousands of children's books are released each year; which do you choose? This booktalk highlights some of my new favorites among this season's outstanding new or soon-to-be released titles (Fall and Winter '15). The talk will include discussion of possible classroom uses, target audience, and why these particular books are so appealing.

Session 3, Sheraton 20th Century Room
Strand: Gifted and Talented

Curriculum Compacting with Gifted Students

Cathryn Morris, Oklahoma Association of Gifted, Creative and Talented
Dr. Linnea Van Eman, Tulsa Public Schools

Curriculum compacting is a powerful differentiation strategy for meeting the needs of high ability students in the regular classroom (all grade levels and content areas). This practical session will explore how a teacher might implement curriculum compacting to streamline their instruction and curriculum thus allowing time for more challenging learning opportunities.

Session 3, Sheraton Plaza Ballroom
Strand: Instructional Technology

Don't Give Them the iPads UNTIL!!

Charri Stratton, Putnam City Schools
Mariah Kennemer, Putnam City Schools
Jeni James, Putnam City Schools

What do teachers really need to know to have a successful iPad Classroom. There are so many things that can be done with tablet computers, we will go over the essential things teachers need to know in order for the integration into the curriculum to go smoothly for teacher and students.

Session 4, Ballroom A
Strand: Curriculum and Instruction

Tech Tools for Creating in Early Childhood Education

Jodie Riek, Oklahoma State University

Participants will explore both familiar and new tech tools which students can use to create a range of ICT products. This will be a hands-on presentation which will involve active participation in exploring the creative potential of tools such as Word, Powerpoint, Photostory3, Paint.net, Audacity, plus a few apps which can be used on iPads or iTouches for students to present information and data, engage with audiences and showcase their learning journey.

Session 4, Ballroom B
Strand: Technology Infrastructure

How to Deploy Apple Technology

Mike Colvin, Apple Inc.

Orlando Aguilar, Apple Inc.

Get an overview and update on Apple deployment methods for iOS devices in the classroom. Apple's System Engineers will be available during and after the session for additional discussions.

Session 4, Ballroom C
Strand: Library Media

Intermediate Sequoyah Presentation

Anna Todd, Metropolitan Library System

Intermediate Sequoyah Reading Team Chair Anna Todd, along with her team members, will present the 2015 Masterlist for grades 6-8 and discuss books that didn't quite make the list.

Session 4, Room 1
Strand: Instructional Technology

Tweets for Tweachers! The Twitter Playground

Scott Haselwood, Edmond Memorial High School, Edmond Public Schools

This session will help Twitter users of all levels develop more understanding of how this micro-blogging site works. We will talk about using Twitter for professional development, following hashtags, participating in chats, and how to develop your professional learning network. If you do not have a twitter account, please create one before this session and download the app onto your portable device. Come by this session early if you need help creating/downloading your Twitter account.

Session 4, Room 10
Strand: Library Media

Every Child is a Reader When Matched with the Right Book

Michael Dahl, Capstone

Titles, ideas, and strategies to match the "just right" book to your students.

Session 4, Room 11
Strand: Instructional Technology

Birds of a Feather: Academic Technology Coordinators Open Forum

Kurt Bernhardt, Oklahoma State Department of Education

This is an open forum for academic technology coordinators and others in schools who are responsible for helping teachers learn to use current and emerging technology with their students. If this is your first year in the job, this is a great place to meet the folks from other districts who can help you survive and discuss how the State Department of Education can support you.

Session 4, Room 12
Strand: Instructional Technology

OSU TECH Playground

Susan Stansberry, OSU

Toby Brown, OSU

Penny Thompson, OSU

Angel Kymes, OSU

"Transforming Education Through Creative Habits" is what TECH stands for in OSU's TECH Playground, so drop by and engage with others and innovative technology tools to spark your creative ideas! Faculty and graduate students from OSU's Educational Technology program will have devices for 3D printing, flight simulation, telepresence robotics, mobile computing, measurement of human computer interaction and other innovative practices to play with and encourage you to share your ideas for truly transforming education. @coetechplay
<http://edtech.okstate.edu/techplayground>

Session 4, Room 16
Strand: School Counseling

The use of technology to assist the 21st Century Learner with the Transition From High School to College

Allan J. Silberstein, MAEd, United States Army

With the use of today's technology, to include the Internet the 21st Century learner can receive all the tools necessary for a successful transition for High School to College.

Session 4, Room 17
Strand: OETT Meeting

OETT First Quarter Meeting

Session 4, Room 18
Strand: Library Media

Discover what's been undiscovered!

Amanda Winseck, EBSCO

Let EBSCO help your students and teachers access the rich content from online resources in a seamless search. Please attend to learn more how EBSCO Discovery Service can help your users easily discover what is at their fingertips.

Session 4, Room 19
Strand: Instructional Technology

Using Edmodo for better assessment in your classroom

Jan Mills, Edmodo

See how Edmodo can provide you with some of the easiest and quickest ways to assess your students. Using quizzes, polls, assignment, and Snapshot teachers can get data quickly and then tap into the wonderful resources in Edmodo to help students get more practice on areas of need.

Session 4, Room 2
Strand: Curriculum and Instruction

Get Students Movin' & Makin': Building your Interactive Teaching Activity Toolbox

Shanendra Nowell, Oklahoma State University Writing Project

Sherry Been, Oklahoma State University Writing Project

In this highly interactive session, participants will take part in several classroom-ready activities that require students to engage with course content through movement, discussion, and hands-on projects. This session is great for teachers exploring the flipped classroom model, but are wondering what activities to do in class.

Session 4, Room 20
Strand: Library Media

Hosting a District Wide Literacy Fair

Jennifer McCutchen, Bailey Elementary

Dana Owens, Mills Elementary

Laura Harris, Stone Canyon

Angela Greenlee, Hodson

Owasso media specialists would like to share their experiences with implementing a district wide Literacy Fair. The ins and outs will be discussed including judging, awards, time schedules, rubrics and etc.

Session 4, Room 3
Strand: Curriculum and Instruction

Star Gazing with the LOC

Jan Davis, Oklahoma Department of Libraries
Janet Bass, Oklahoma Christian School

Not a red carpet event - except for the celebrity educators who come to learn with us about finding your way through the cosmos with new primary sources from the Library of Congress. Out of this world resources to launch in your class tomorrow.

Session 4, Room 4
Strand: Instructional Technology

A-Z: Lessons for the Elementary Computer Lab

Haley Wallace, Learning.com

Creating products with word processing programs in the 1:1 computer classroom. Leave this session with lessons ready to use in your classroom. Integrate Web 2.0 tools into your lessons. Tips for online research in the elementary classroom.

Session 4, Room 5
Strand: Instructional Technology

Transitioning to a Mobile Learning Environment: Creating a Checklist for Going Digital

Lee Baird, Promethean

Starting to evaluate making the Digital Transition? Have you begun or are you considering looking at devices for a 1:1 initiative? Come learn about the 'Pillars of Success' for a successful 1:1 Mobile Learning Digital Transition. We'll share the common puzzle pieces associated with successful deployments across the country, introduce you to the Promethean KUNO Mobile Learning Solution and how you can be successful in planning for your 1:1 Digital Transition.

Session 4, Room 9
Strand: Instructional Technology

Creating Student Portfolios with iPad Apps

Bruce Ellis, TCEA

Portfolios are a great way to document student growth. Why not have students use their iPad to help them do that. We'll take a look at a few free apps that your students can use to help document and communicate mastery of content standards...regardless of whether they are in Kindergarten or high school. Bring your iPad and start creating your own portfolio with us. A list of apps referenced can be found at <http://goo.gl/zwAKlh>.

Session 4, Sheraton 18th Century Room
Strand: Gifted and Talented

Higher Order Literacy

Dr. Keith Polette, The University of Texas at El Paso

Spice up your G/T reading curriculum with higher order literacy! This dynamic, interactive workshop will deliver strategies to help all G/T language arts students develop and strengthen higher order literacy skills. This workshop will focus on innovative, cutting-edge strategies to help G/T students enhance higher level literacy skills, discover the love of reading, develop higher order thinking skills, and strengthen comprehension.

Session 4, Sheraton 19th Century Room
Strand: Library Media

How to Afford an Author Visit on Any Budget

Stacy Nyikos, author
Gwendolyn Hooks, author
Darleen Bailey Beard, author

Children's authors share information on the range of author visit formats AND how to afford one even on the shoe-stringiest budget. We'll arm you with grant possibilities, tips for successful applications, and creative solutions for those instances when the dollars don't come through.

Session 4, Sheraton 20th Century Room
Strand: Gifted and Talented

Achieving Certification as a Gifted Specialist in Oklahoma

Timmie Spangler, Oklahoma State Department of Education
Dr. Diane Montgomery, Oklahoma State University
Dr. Linda Rittner, University of Central Oklahoma

This session is a collaboration of Oklahoma State Department of Education and university personnel to review the history and current qualifications for educators of gifted children and youth. The professional standards in Oklahoma and national organizations will be reviewed, and the ways that the Standards are used for the requirements for certification as a Gifted Specialist in Oklahoma will be explained.

Session 4, Sheraton Plaza Ballroom
Strand: Instructional Technology

From Idea to Implementation

Charri Stratton, Putnam City Schools

I will share our experience rolling out over 7,000 devices in one year. We will discuss, network support, device support, teacher buy in, initial and on going professional development.

Session 5, Ballroom A
Strand: Instructional Technology

Using PowerPoint and Prezi to Enhance your Presentations

Simon Ringsmuth, Oklahoma State University

In this session we will discuss the similarities and differences between these two popular presentation programs, and discuss some techniques to make them more effective. We will also get some hands-on experience creating Prezi files, and learn how to use some of the more advanced tools available to you.

Session 5, Ballroom B
Strand: Instructional Technology

Google Plus – Adding a social layer to what you do

Scott Ertl, The Eighth Floor
Larry Cochran, OSU-Tulsa

The aim... maximize the use of Google Plus for learning and connecting students, faculty and staff. If you're looking to extend your PLN and grow professionally, have online office hours, or just you're looking for ways to collaborate with students Google Plus has it all.

Session 5, Ballroom C
Strand: Keynote

KEYNOTE SPOTLIGHT: Cornerstones of a Quality Education

Allison Zmuda

This session focuses on how to bring teachers, administrators and community members to articulate trans-disciplinary skills K-12. Participants will use an illustrative example from a district to see what it is and define attributes of what quality looks like.

Session 5, Room 1
Strand: School Administration

Building a Healthy Future Generation: Youth Risk Behavior Survey (YRBS)

Tonya Young, Oklahoma State Department of Health
Thad Burke, Oklahoma State Department of Health

Join us and learn about the Youth Risk Behavior Survey (YRBS). Oklahoma State Department of Health conducts a school-based survey to measure priority health risk behaviors among students in grades 9-12. You will learn how the survey benefits Oklahoma youth and about the reward for selected schools that participate.

Session 5, Room 10
Strand: Curriculum and Instruction

Prepare Your Students for Online Assessments With Effective Keyboarding

Linda Lulic, Marie Bou K12 Engaging Webapps

Students need effective keyboarding skills to help them succeed when doing online testing. We will look at the following:

1. What features you need to consider if you're acquiring a keyboarding program
2. What is good technique and ergonomics
3. What goals you need to set for your students and how to evaluate your students
4. How to keep your student engaged.

Session 5, Room 11
Strand: Library Media

You're a Great Teacher, now Share It! How to advocate for your classroom/ library in the 21st Century

Cristin Ashcraft, Enid Public Schools
Ashley Weibling, Enid Public Schools

Oklahoma has some amazing teachers/Library Media Specialists and this workshop is designed to help them toot their own horn. We will give attendees the tools they need to showcase their everyday library/classroom activities. Attendees will be introduced to tools such as Instagram, Facebook, Twitter, Vines, and various other modes of social media to help educators and LMS's connect with their professional learning communities. This session will be interactive so please bring all of your ideas and questions about library/classroom advocacy.

Session 5, Room 12
Strand: Curriculum and Instruction

The Gift of Grammar: Teaching Students to Use and Love Grammar

Dr. Keith Polette, The University of Texas at El Paso

To understand both grammar and to write more effectively, students need to know and use only 17 grammatical elements. The focus of this session is on teaching students to understand and use those 17 elements of grammar in their writing. When students consciously learn to use these 17 elements of grammar, they will develop the critical skills that will enable them to write purposefully, powerfully, effectively, and confidently.

Session 5, Room 14
Strand: Instructional Technology

Media Production Courses: Costs and Benefits For Your School

Richie McKee, Lone Grove Public Schools

Media and Video Production is a course that many schools can utilize for marginal cost. The benefits of these courses are great and varied. They meet computer course requirements and give students a real way to produce media about events at the school. This includes sporting events, award events, band, vocal, speech and drama events. It gives schools a way to show publicly the great things that educators do every day. With the social media explosion of recent years, it is a way for schools to be positively represented. This presentation will give insight and information, as well as obstacles to starting and maintaining a Media Production section at your school.

Session 5, Room 15
Strand: Library Media

Making Mistakes

Kristin Levine, Author - Perma-Bound Books

Sequoyah Award nominee talks about Encouraging Reluctant Writers to Get Something Down on Paper. Using examples from her books, Kristin Levine talks about learning to enjoy writing, revisions and working with an editor. An emphasis will be placed on how mistakes - or bad writing - often help us get where we want to go. Kristin Levine is the author of the critically acclaimed *The Best Bad Luck I Ever Had* and *The Lions of Little Rock*. She received her BA in German from Swarthmore College and an MFA in film from American University.. *The Paper Cowboy* is her third novel.

Session 5, Room 16
Strand: Library Media

This Doesn't LOOK Like My Old Library

Jeanette Kennedy, Butner High School

The formal traditional library of yesterday with the tight bunned shushing librarian has evolved into a mecca of information housed in what could easily be confused with an internet cafe. It is our duty as Library Media Specialists to move from the traditional to the contemporary. Change is often met with resistance from students, teachers, administrators and stakeholders; it is also our duty to educate them so they may embrace the transformation. This session will help attendees understand how the traditional library has changed, and must continue to change, in order to prepare students to become successful members of society. With the complete inclusion of technology in the library the traditional and the contemporary will ensure students will have access to many types of information to help them in their journey.

Session 5, Room 17
Strand: Instructional Technology

Digital Writing: Using all the "Write" stuff

Beth Johnson, Broken Arrow Public Schools

This interactive session will explore some great tools to help seamlessly use technology as you teach basic writing skills to more complex writing, all with the power of the computer!

Session 5, Room 18
Strand: School Administration

Professional Development Using Your Online Library from Digital Prairie

Lisa Jones, Digital Prairie (EBSCO)

You have access to over 500 full-text professional educational journals available through your school library. Learn what is available and how to use these resources. Some titles include: Educational Leadership, Knowledge Quest, School Counselor, Teaching Exceptional Children, School Administrator and much more.

Session 5, Room 19
Strand: Gifted and Talented

Duke University Talent Identification Program

Traci Guidry, Duke TIP

Come learn how Duke TIP can help supplement your school or district's educational offerings for the academically gifted. With its many educational programs, opportunities, partnerships, and resources, you can easily provide your school with the tools it needs to assist youth, their parents, and GT educators. From talent searches to summer studies to curriculum development and research, there is something for everyone! And best of all, it doesn't cost your school a thing!

Session 5, Room 2
Strand: Curriculum and Instruction

CREATIVITY...Tiny Techies Transforming Teaching

Tonya Gaunt, Clinton Public Schools

Shelby Ray, Clinton Public Schools

Come join us and discover how our young techies are transforming technology and enhancing their love of learning! We will share how our students use QR codes with their favorite books. See how our students are using fun ways to listen and retell the stories with their mobile device. We will share how our students are creating their own digital stories with several awesome apps. We will go beyond the basic use of apps and share many engaging apps that inspire students to use their creativity.

Session 5, Room 20
Strand: Instructional Technology

OMGoogle!

Karie Carpenter, Oklahoma City Public Schools

Mari Pace, Bethany High School

Bring your device and explore the lesser known tools to use with your students. Core curriculum and the arts will enhance activities that EDUCATE - INTEGRATE - CREATE.

Session 5, Room 3
Strand: Curriculum and Instruction

It's a Team Effort!

Lynne Porter, Oklahoma City National Memorial & Museum
Stacy Jackson, Edmond School District
Ty Bell, Norman School District

Learn how to engage your team to teach the story of the Oklahoma City bombing and the lessons of respect, resilience and responsibility across the curriculum! Discover the benefits of bringing your entire staff for a free professional development opportunity! Join educators from Edmond, Norman and the Oklahoma City National Memorial & Museum who will share what is working in their schools and their partnership with the Memorial.

Session 5, Room 4
Strand: Instructional Technology

Paperless without Being Penniless

Mariah Kennemer, Putnam City Schools

Tired of having piles of papers to grade? Having trouble finding the papers that need to be graded? Come learn how to organized projects/papers digitally so you can eliminate the piles of paper in your classroom.

Session 5, Room 5
Strand: School Counseling

They won't tell me what they need!

Jo Kahn, Oklahoma Dept of CareerTech

Your students have specific needs, but it often difficult to find out what they are. The UEP, a simple 15-20 minute online assessment, can give you the answers you need. This tool also provides data showing the results of your targeted activities and interventions. Come take a look at this counselor's dream tool.

Session 5, Room 7
Strand: Library Media

Building Nests for Young Readers

Nikki Loftin, Author - Perma-Bound Books

In the classroom and in the library, young readers need safe places to explore books of all kinds and grow into full-fledged independent readers. In this motivational presentation, author Nikki Loftin will speak about her early experiences with "nest-building" librarians and teachers who formed her into a voracious reader and writer, trace the steps of her love of her childhood fairy tales to the ideas for her children's novels, and share a literal nest-building activity that can be taken into the classroom and used to draw readers to any book.

Session 5, Room 8
Strand: Library Media

Keeping your Library in Check: Tips and Tricks for Managing your School Library

Martha Pangburn, Norman High School, Norman Public Schools

Calypso Gilstrap, Norman High School, Norman Public Schools

First we got our Google on, now we bring other strategies and solutions for effectively managing a school library, including technology, scheduling, and procedures.

Session 5, Room 9
Strand: Instructional Technology

Shiny and Useful Chrome Extensions for Teachers

Vanessa Perez, Tomlinson Middle School, Lawton Public Schools

Don't be afraid of extensions! Discover easy ways to use Google Chrome for than just web browsing. Learn how free Chrome extensions can help improve instruction, save time, and replace programs that cost too much or require installation.

Session 6, Ballroom A
Strand: Instructional Technology

Using iPad Apps to Provide Quality Feedback to Enhance Student Learning

Kristi Dickey, Oklahoma State University - Institute for Teaching and Learning Excellence

Gina Morris, Oklahoma State University - Institute for Teaching and Learning Excellence

Providing quality instructional feedback to students is essential to the learning process. Participants will get hands-on experience using iPad apps to provide multimedia feedback to increase student engagement and performance. Some iPads will be available and participants may bring their own devices.

Session 6, Ballroom B
Strand: Library Media

15th Annual Oklahoma Showcase of Authors & Illustrators - Chapter 2

Anna Myers,

Una Belle Townsend,

Gwendolyn Hooks,

Barbar Lowell,

Amy Stephens,

Come hear Oklahoma authors and illustrators as they discuss their upcoming books, current works, and show PowerPoint presentations about their lives as authors and illustrators. Handouts provided for their school visits, as well as door prizes of autographed books and posters. Chapters 1 and 2 will feature different speakers, so be sure to attend both sessions and join the fun.

Session 6, Ballroom C
Strand: Keynote

KEYNOTE SPOTLIGHT: Personalized Learning and the Power of the Library

Allison Zmuda

This session focuses on how librarians are uniquely suited to co-create learning experiences with students around student inquiry and interest. Participants will explore key elements of the Personalized Learning Evolution Chart to consider how they can pursue this with more learners in their libraries.

Session 6, Ballroom D
Strand: Curriculum and Instruction

The Global Economy: from the Eighteenth to the Twenty-First Century

Erin Sloan, The Colonial Williamsburg Foundation

Global trade was and is an integral part of our daily lives. We will explore how eighteenth-century British North Americans were able to enjoy goods from all over the world. In the course of the session, attendees will take on the roles of eighteenth-century merchants, ship's captains and smugglers and engage in an eighteenth-century global trade exercise as moderated by the presenter, a costumed character interpreter. Attendees will be given vocabulary handouts and teaching strategies for this activity that can be applied to a variety of learners.

Session 6, Ballroom E
Strand: Instructional Technology

Why 1:1 Learning Initiatives Get Results

Orlando Aguilar, Apple Inc.

Apple has thousands of schools/districts across the world implementing 1:1 Learning. Come hear how these digital initiatives are increasing student achievement and teacher efficacy. Learn how Apple can provide a complete solution aimed at your district's vision and goals. From teacher professional development to replacing textbooks, find out how you too can afford to implement a 1:1 Learning Initiative at your district/school.

Session 6, Room 1
Strand: School Counseling

How to Solve a Problem like Bullying and Cyberbullying in Children

Neeti Kohli, M.D., Awareness Books for Children

Bullying and Cyberbullying are rapidly increasing social issues, which are affecting the normal growth and development of our children. This talk will focus on practical ways to teach a child to handle a bully, and to prevent a child from becoming a bully. Attendees will get a poster on bullying and cyberbullying.

Session 6, Room 10
Strand: Library Media

Penny Arcades with a Techy Twist

Rosa Blocker, Cushing Public Schools
Jeff Holmes, Cushing Public Schools

Session is a demonstration of researching techniques, both print and non-print, of a historical character to investigate. Thinking process models, students' independent steps using appropriate biographical references, our class wiki which provides worksheets, examples, rubrics, video tutorials, and Internet links will all be shown/demonstrated. Students present an oral performance (in cultural costume and persona) to another class, and video will be shown. Students' Vokis of their historical characters summarizing contributions will also be shown.

Session 6, Room 11
Strand: Technology Infrastructure

Tech Director's Square Room

Eric Hileman, Oklahoma City Public Schools
Cory Boggs, Putnam City Public Schools

The Tech Director's Square Room is the place for geek speak. No agenda and no presentation....but a place to talk shop and discuss issues related to infrastructure and instructional technology.

Session 6, Room 12
Strand: Curriculum and Instruction

Understanding Poetry

Dr. Keith Polette, The University of Texas at El Paso

Many students struggle when they try to comprehend poetry, but that need not be the case. This workshop will focus on simple, practical, and ready to use techniques that will enable students to comprehend - and learn to love - poetry more easily and effectively.

Session 6, Room 14
Strand: Library Media

Excellent Joy

Joan Bauer, Author - Perma-Bound Books

2014 Sequoyah Award nominee Joan Bauer has written 12 novels for young people and won numerous awards, among them: the Newbery Honor Medal, the LA Times Book Prize, the Schneider Family Book Award, the Chicago Tribune Literary Prize, and two Christopher Awards. Her books include PEELED, ALMOST HOME, CLOSE TO FAMOUS, HOPE WAS HERE and her most recent release is TELL ME. She will discuss the process of multi-layered storytelling, how she thinks like a young person, and the crazy joy in wrestling with characters who are so very much like children -- sometimes they do what you tell them, and sometimes they don't.

Session 6, Room 15
Strand: Library Media

Flyin' Down I-35: Our Indispensable 35 Recent Titles for Reading in the Content Areas

Teresa L Street, Longfellow Middle School, Norman Public Schools
Kristi Hazelrigg, Parkview Elementary, Mid-Del Public Schools

Sister librarians will share their favorite new books for reading in the various disciplines and ideas for using them with students. Picture books or other short works that can be used in one class session will be emphasized.

Session 6, Room 16
Strand: Curriculum and Instruction

Creative Funding for Curriculum in the Classroom

Alicia Farley, Durant High School, Durant ISD

Have you ever needed or wanted supplies or materials for your classroom? Teachers spend hundreds of dollars every year for classroom supplies. Learn how you can procure classroom goodies through funding opportunities on the web. Also, see examples of how to write a successful project and proposal.

Session 6, Room 17
Strand: Instructional Technology

Our Litmus Test for Educational Technology

Greg Gorman, USD 246 Northeast-Arma Arma, Ks.

This is a guide as to what we use when we are selecting technology to use in our schools. Hopefully this guide will help in what to look for with all the tools that are available for educators to use.

Session 6, Room 18
Strand: Library Media

Learn About Your Online Library--Elementary

Lisa Jones, Digital Prairie (EBSCO)

EBSCO Online resources through Digital Prairie will be covered focusing on Common Core curriculum integration, finding materials for specific reading levels using Lexiles and more.

Session 6, Room 19
Strand: Gifted and Talented

Differentiating With Technology

Nicolette Hall, Tulsa Public Schools, Zarrow International

Explore the function of different web tools and how they can be implemented with differentiation strategies. Develop your gifted curriculum with the use of technology. Finally, look at examples of technology standards and how to extend them for your tech-savvy students.

Session 6, Room 2
Strand: Instructional Technology

Creative iPad projects from the secondary classroom

Melinda Flournoy, Putnam City Schools
Cathy Woolery, Putnam City Schools

Join us for a quick trip through a variety of creative iPad projects submitted by secondary classroom teachers. Find your new project inspiration!

Session 6, Room 20
Strand: School Administration

Principals Using GAFE

Karie Carpenter, OKCPS
Kim Landers, OKCPS - NW Classen

Kim Landers, Assistant Principal NW Classen, and Karie Carpenter, former elementary principal will share how they use Google Apps for Education with their staffs for faculty meetings, school calendars, parent/staff surveys, PLC's and more.

Session 6, Room 3
Strand: School Counseling

Career Development: Engaging students in their future through online assessments

Roberta Douglas, GCDF, Oklahoma Department of Career and Technology Education

We all know that the earlier career exploration starts, the more successful and engaged the student will be. We will look at an overview of career development in the state, talk about what your school or agency is doing to help students successfully pick their path. You will learn about Oklahoma's Online Career Development System, as well as the Universal Encouragement Program- both online assessment tools used by Oklahoma educators-designed to provide insight for student success.

Session 6, Room 4
Strand: Curriculum and Instruction

Make Reading a Snap for K-2!

Diane Stout, Know-Its: The Link to Reading

Why can't children have fun while learning to read? They can! Use interactive whiteboards, iPads, computers, and hands-on to keep PreK-2 students engaged in reading. Teachers will learn to apply reading skills through online lessons, games, activities and books. Put hands-on games and activities with it and it's a WIN-WIN for students and teachers! There's also progress monitoring which can be shared between teachers. What a great tool for RtI!

Session 6, Room 5
Strand: Gifted and Talented

Praise and Motivation to Learn: The Effects of a Fixed or Growth Mindset

Dr. Linnea Van Eman, Tulsa Public Schools & OAGCT
Sandy Lundak, Jenks Public Schools & OAGCT

Students' expectations and interpretations of events such as how we praise their abilities or intelligence can positively or negatively influence motivation levels and academic outcomes. In this session we will discuss the research on the effects of encouraging self-esteem and types of praise on motivation to succeed, the importance of encouraging effort and perseverance, and will provide tools to redirect students toward academic success and emotional well-being.

Session 6, Room 7
Strand: Curriculum and Instruction

Apps and Beyond in the Elementary Classroom

Stephanie Hime, Clinton Public Schools

Apps are great, let's use them to go beyond "just apps" and spring into class projects. An example is: use the Tellagami app to make a Book Review, then the Aurasma app to make an aura using the Gami as the overlay on a student's illustration of the book. I would love to share my apps integrated into projects!

Session 6, Room 8
Strand: Instructional Technology

Can Bloom's Digital Taxonomy Figure into Future Standards Development?

John R. Walkup, PhD, The Standards Company LLC

Before the rise of the Common Core, some states (such as California) used Bloom's Taxonomy verbs to stimulate a wide range of cognitive skills as students passed from one grade level to the next. Seizing on the role that Bloom's Taxonomy plays in cognition, many educators now use a version called Bloom's Digital Taxonomy to select mobile applications for their lessons. Is there a role for Bloom's Digital Taxonomy in future standards development? Let's discuss this issue and see.

Session 6, Room 9
Strand: Library Media

Writing in the Media Center

Angela Coffman, West Field Elementary
Julia Cohlma, Northern Hills Elementary
Dena Markey, John Ross Elementary

3 Edmond Elementary LMS will share lessons where they have students writing in their media class lessons.

Session 7, Ballroom A
Strand: Curriculum and Instruction

Using Brain Research to Enhance Student Learning

Gina Morris, Oklahoma State University - Institute for Teaching and Learning Excellence
Kristi Dickey, Oklahoma State University - Institute for Teaching and Learning Excellence

Current brain research provides insight into the way the brain encodes and retrieves information. This session highlights practical teaching methods based on our knowledge of how the brain best functions and shares active learning strategies that increase student engagement.

Session 7, Ballroom B
Strand: Instructional Technology

Appaplooza!

30 apps in 45 minutes!

Jeni James, Putnam City Schools
Mariah Kennemer, Putnam City Schools

Come learn about 30 apps that are "must haves" in iPad classrooms. This presentation will include AT LEAST 30 apps that will allow you to engage your students, create incredible projects, assess your students' learning, or just make your life easier! Lesson ideas for all levels will be given throughout the presentation! Come join us for APPAPOLOOZA!

Session 7, Ballroom C
Strand: Library Media

High School Sequoyah Presentation

Shawn Brown, Chickasaw Regional Library System

High School Sequoyah Reading Team Chair Shawn Brown, along with her team members, will present the 2015 Masterlist for grades 9-12 and discuss books that didn't quite make the list.

Session 7, Ballroom D
Strand: School Administration

**It's Here! E-rate 2.0 and
Everything's Changed, Even OUSF!**

Mel Van Patten, Kellogg & Sovereign Consulting, LLC

A radically new E-rate has arrived - new discounts, new applications, new categories of service and new document retention rules. Even OUSF has new rules. We'll update you on what you need to do to make the transition to E-rate 2.0 funding. Be aware - less funding not more and careful bid scoring critical.

Session 7, Ballroom E
Strand: Instructional Technology

Implementing a Successful Digital Learning Initiative

Orlando Aguilar, Apple Inc.

Research has shown that there are nine key success factors that school districts should consider in a successful implementation of a digital learning initiative. From developing your mission and vision to measuring success, plan to be totally engaged on best practices as your school district is reshaping today's educational environment through teaching and learning.

Session 7, Room 1
Strand: Instructional Technology

OETA Educator Resources

Curtis Calvin, Oklahoma Educational Television Authority

From television to the web, OETA provides free educational tools and resources for all Oklahoma educators. This session will provide an overview of products available to educators from OETA including, OETA/PBS LearningMedia and PBS Kids.

Session 7, Room 10
Strand: Curriculum and Instruction

Micro Messaging as a form of Transition

Dr. Claudia Otto, Oklahoma Department of Career & Technology Education

Micro-messaging, used as an instructional tool, can be a form of transition support to better enable students with disabilities learn and plan their future whether planning to focus on educational training programs; pursue a college or university degree; or enter the workforce. It is important to present to respective students various potential learning opportunities offered within the community. This presentation will demonstrate how to set the stage for an equitable learning environment in order to reach and teach every student. Micro-messaging improves students' active learning. Micro-messaging enhances students' transition from secondary school to career and technology education, colleges, universities, and/or the workplace. Human behavior is based on the interactive relationship which a person has with their environment and the perceptions they encounter. The more expansive a person's awareness of their community environment, the greater array of available criteria with which they have to make decisions at any given point in time. This presentation will help participants understand the usefulness of intentional meanings in one's environment to provide valuable information and instructions to aid others in critical awareness thus enhancing perspectives in a reflective manner.

Session 7, Room 11
Strand: Technology Infrastructure

What the Education System can learn from the Oilfield

Joe Nieto, Data Frontline Inc.

Charlie Pomeroy, Data Frontline Inc.

This session covers some of the lessons that the oilfield has learned over the past number of years when dealing with efficiency, resources allocation, limited budgets, and leveraging technology to advance. As an executive in education – Superintendent, Trustee, Principal, Director and others – you have many of the same challenges as a corporate CEO in the Energy business. Teacher shortages/engineer shortages, increased legislative directives/increased regulations and compliance, and shrinking budgets/tighter budgets. This session will cover these challenges and others and how the energy industry has used technology to remain competitive, profitable, and ahead of the technology curve.

Session 7, Room 12
Strand: Curriculum and Instruction

Unlocking Nonfiction and Research Without Copying

Dr. Keith Polette, The University of Texas at El Paso

Students often get bogged down when they tackle nonfictional texts. This session will demonstrate ways to enable all students to develop critical skills to read and write nonfiction. “Best practices” will also be shared in these areas: techniques for setting purposes before reading, strategies for developing comprehension, and methods to stop the copying when students write research reports.

Session 7, Room 14
Strand: Library Media

Attention: All Illiterate Students Report to the Library Immediately

Jeanette Kennedy, Butner High School

No one wants to admit they can't read, especially in High School. So how do we wade through the phases and clichés of adolescence to differentiate the uninterested readers from the non-readers? Some very intelligent people have managed to bluff their way through school without ever learning to read. The library may be the safest place for them to learn to read with digression and safety from public humiliation. This session will focus on how we can be advocates for those students.

Session 7, Room 15
Strand: Instructional Technology

Safari Montage

Chris Watson, Safari Montage
Cari Palesano, Haddock Education Technologies

Learn how schools can utilize the SAFARI Montage Digital Learning Platform and integrated Learning Object Repository to deliver digital curriculum to classrooms, and provide students and teachers with access to 21st-century learning resources from any device at any time. Attendees will discover how these mobile device-friendly tools can support technology initiatives such as BYOT and blended learning, and allow districts to easily manage all of their learning resources through a single interface. Come see how the system offers tools for formative assessments, allows students to easily upload and manage their own content, and more!

Session 7, Room 16
Strand: Instructional Technology

Working with Google Images

Scott Ertl, The Eighth Floor
Larry Cochran, OSU-Tulsa

You've taken what you hope are some great pictures now what can you do? Participants will explore what they CAN do with a digital picture using Picasa, Google Photos. We'll discuss cropping, sizing, color adjustment, storage, and many other aspects of using Google tools to manage, store and share your photos.

Session 7, Room 17
Strand: Library Media

The Centered Library: Early Childhood in the Library Media Center

Jennifer Hulsey Campbell, Catoosa Public Schools

This session will focus on developmentally appropriate storytimes, centers, props, activities, and technology used with kindergarten and first grade in the library media center. The focus will be on the centers used following whole group instruction.

Session 7, Room 18
Strand: Library Media

Learn About Your Online Library--Middle School

Lisa Jones, Digital Prairie (EBSCO)

EBSCO Online resources through Digital Prairie will be covered focusing on Common Core curriculum integration, finding materials for specific reading levels using Lexiles and more.

Session 7, Room 19
Strand: Library Media

Tips and Tricks for High School Library Media Centers

Michelle Grogan, Southmoore High School, Moore Public Schools
Mary Pelton, Southmoore High School, Moore Public Schools
Alyson Bailey, Westmoore High School, Moore Public Schools
Amy McReynolds, Westmoore High School, Moore Public Schools
Angela Risch, Moore High School

Library Media Specialists from the three high schools in Moore Public Schools will share lessons and activities appropriate for high school students. Lessons for student library assistants, iPad lessons, test-review lessons, technology-integrated lessons, etc. will all be presented and discussed.

Session 7, Room 2
Strand: Instructional Technology

iPads/No iPads? You can have a paperless classroom either way!

Melinda Flournoy, Putnam City Schools
Brad Sanders, Francis Tuttle Technology Center
Tony Douglas, Putnam City Schools

We will show you how to make your classroom paperless. If you have a class set of iPads, or even if you don't, we can show you the Apps and programs you need to move your classroom to a paperless environment. Bring your own device and join our paperless classroom.

Session 7, Room 20
Strand: Instructional Technology

21st Century Skills for the Science Classroom

David Malaska, Houghton Mifflin Harcourt

21st Century Skills for the Science Classroom-
S.T.E.M.—Our world has changed. Our new k-8 science fusion programs and high school titles provides deep science content and STEM lessons, activities, and Video-Based projects that incorporate and develop 21st Century Skills.

Session 7, Room 3
Strand: Library Media

Hit the TRAILS: How We Used the TRAILS Test to Collaborate, Improve Student Scores, and Meet Our SMART Goals

Becky Hatchett, Sand Springs Schools
Cynda Meyer, Sand Springs Schools
Laurie Starling, Sand Springs Schools
Kami McCabe, Sand Springs Schools

TRAILS is a free, online multiple-choice assessment of 3rd, 6th, 9th and 12th grade information literacy skills. Come learn how we used TRAILS as a collaboration tool, an assessment, a framework for teaching IL skills, and as evidence for meeting our own SMART goals for the TLE. Procedures for using the TRAILS test and sample lesson plans for teaching IL skills will be included.

Session 7, Room 4
Strand: Instructional Technology

Teaching Digital Citizenship to an age of Digital Children

Bekah Hightower, Bishop McGuinness Catholic High School

As education moves toward integrating more technology, digital citizenship is one component to technology integration that is often over looked. You would not hand a student keys to a car without first teaching them how to drive. Those same principles should be applied to the Internet. This interactive session will provide attendees with tips and strategies for how to teach digital citizenship in their school.

Session 7, Room 5
Strand: Gifted and Talented

OAGCT: Highlighting Excellence

Dr. Linnea Van Eman, Tulsa Public Schools & OAGCT
Sandy Lundak, Jenks Public Schools & OAGCT

The Oklahoma Association of Gifted, Creative and Talented provides a number of awards and scholarships to teachers and students. Attendees will be provided with an overview and the requirements for each opportunity.

Session 7, Room 7
Strand: Curriculum and Instruction

Exploring the World Without Leaving Your Classroom

Stephanie Hime, Clinton Public Schools

Most of my students never leave our small community or state, they will probably never have the opportunity to travel the world. So we use Skype in the Classroom and Twitter to create these global experiences. A few of the activities we do are: Mystery Skype, Author Skype, Facetime Reading Buddies, Expert Skype etc. I would love to share!

Session 7, Room 8
Strand: Instructional Technology

Practical Classroom Management Strategies for the 1:1 Digital Learning Environment

Mark Jones, Ph.D., East Central University
Hallie Hughes, Durant Independent School District
Toni Jones, East Central University

While the digital learning transition in schools is surging, a major concern that persists among teachers, administrators, and parents is how to ensure that digital devices in students' hands are not more of a hindrance than a help to learning if allowed in the classroom. In fact, according to a recent Pew Research Center study, 73% of teachers surveyed allow digital devices to be used for learning, yet 71% of those teachers reported that management of digital devices in the classroom is an issue (Purcell, et. al, 2013). While the concerns of distraction and misbehavior of students with digital devices in the classroom are valid and prudent, the benefits of effectively managed digital learning certainly make it worth the effort to "make it work". This session will present several practical and effective classroom management strategies for digital learning environments that will equip teachers with a variety of methods for minimizing the concerns and allow the maximizing of learning benefits in 1:1 classrooms.

Reference:

Purcell, K., Heaps, A., Buchanan, J., and Friedrich, L. (2013). How teachers are using technology at home and in their classrooms. Washington, DC: Pew Research Center's Internet & American Life Project.
<http://www.pewinternet.org/2013/02/28/part-iii-bringing-technology-into-the-classroom/>

Session 7, Room 9
Strand: School Counseling

Social Media and life after high school (or whenever your students are looking for a job)

Levi Valdois, Oklahoma Department of Career and Technology Education

Are your tweets hurting your students careers? How about the information that they share online? This session will cover some basic information to share with your students (and colleagues) about how their digital identity, can and will effect their future (and yours).

Session 8, Ballroom A
Strand: Library Media

If I had known then...

Shelli Sharber, East Central University
Jennifer Snell, East Central University

Presentation of ideas to improve upon three foundational areas of the library media program based on the experience of two former library media specialists who now teach at the university level. Presenters will discuss with participants the importance of program advocacy, professional development, and collaboration. Special emphasis on building a library program in rural schools will be made throughout the presentation.

Session 8, Ballroom B
Strand: Instructional Technology

Create, Engage, Challenge!
Project Creation with iPads

Jeni James, Putnam City Schools

Come learn ways to utilize iPads to increase student engagement, foster creativity, and challenge your students! Project creation is a great way to assess student learning and include higher level thinking skills. Lesson ideas for all levels will be shared! Ways to manage the technology and share student work after completion will also be discussed!

Session 8, Ballroom C
Strand: Instructional Technology

Civil War Ironclads: A Multimedia Exploration

Dale Van Eck, Colonial Williamsburg Foundation

In the Civil War, both sides raced to build armored, steam-powered warships that were the ancestors of today's navies. Meet the people behind and aboard the "ironclads" Monitor and Merrimack.

Session 8, Ballroom D
Strand: Instructional Technology

Computer Aided Instruction on the small scale: How one small rural school is remediating and accelerating instruction for its students

Bruce Gillham, Shady Point School

Learn how one school is using computer aided instruction to supplement regular classroom teachers. Our District provides targeted remediation and accelerated instruction for all its students using a combination of small group intervention, computer aided, and regular classroom instruction. We use computer software to administer periodic benchmarks and provide differentiated and targeted instruction. This allows students are to work at their own pace to close instruction gaps and work below, on, or above level. This session will go over how we did it, the problems we encountered, and how much it costs.

Session 8, Room 1
Strand: Technology Infrastructure

Optimizing your wi-fi network
4 million devices activated daily - is your wi-fi ready?

Chris Garvin, Heartland Technologies

Jon Scott, wireless company

Learn how to right size a scalable, future proof and easy to manage wireless network that allows for optimized and predictable application usage even when the network is under heavy load.

Session 8, Room 10
Strand: Instructional Technology

Ensuring Academic Integrity with Online Proctoring

Ryan Hubbard, ProctorU

The presentation will demonstrate how educators can prevent cheating, ensure the academic integrity of distance learning programs, and advance policies designed to reduce incidents of dishonesty online using a number of strategies. The presenter will also share industry research and best practices.

Session 8, Room 11
Strand: Curriculum and Instruction

Unpacking the Practices from the Oklahoma Academic Standards for Science

Michael Padilla, Pearson

The goal of the Oklahoma Academic Standards for Science is to raise the level of thinking in Oklahoma science classrooms by requiring students to cite evidence, explain their reasoning, and utilize models and graphics to solve problems, that is, to use the thinking practices employed by scientists. These practices are at the heart of changes in science curriculum and they endeavor to transform the way science is taught and learned in school. This session will provide a hands-on opportunity to experience the Oklahoma practices and to analyze how they can be implemented in the classroom.

Session 8, Room 12
Strand: School Administration

Fostering 21st Century Instructional Leaders to Support Student Success

Dr. Bill Caruthers, East Central University

This session presents information and resources for aspiring and current school administrators in serving more effectively as an instructional leader to leverage technology and best practices in supporting teachers as they foster improved literacy, numeracy, and critical thinking skills in students.

Specifically, attendees will be provided with resources and information to:

1. facilitate improved data driven decisions impacting student learning and achievement;
2. support classroom teacher effectiveness with integration of both mathematics content and language arts/reading content, instructional practices, and critical thinking skills;
3. utilize the Oklahoma Teacher and Leader Effectiveness System to support teacher growth and student achievement

Session 8, Room 16
Strand: Instructional Technology

Adding Awesome with Google Add-Ons

Vanessa Perez, Tomlinson Middle School, Lawton Public Schools
Kris Burd, Tomlinson Middle School, Lawton Public Schools

Works Cited getting you down? Mind Mapping too difficult? You can make your life easier with free add-ons for your Google Docs. Even better, add-ons work across browsers and devices. This session will demonstrate how add-ons like EasyBib, MindMeister, and more can help students and teachers.

Session 8, Room 17
Strand: Curriculum and Instruction

Differentiating Instruction with Custom Assessments and Advanced Analytics

Megan Harney, The Scholar's Choice Foundation

The Scholar's Choice Foundation is a non-profit dedicated to individualizing instruction by making educational data accessible and actionable. Learn how to use an integrated learning platform to create lessons and assessments linked to Common Core or state or district standards. Teachers can then use automated tools to analyze student performance and identify opportunities to differentiate instruction, effectively targeting student weaknesses for improvement.

Session 8, Room 18
Strand: Library Media

Learn About Your Online Library--High School

Lisa Jones, Digital Prairie (EBSCO)

EBSCO Online resources through Digital Prairie will be covered focusing on Common Core curriculum integration, finding materials for specific reading levels using Lexiles and more.

Session 8, Room 19
Strand: Gifted and Talented

STEAM-Odyssey of the Mind fulfills

STEM Objectives. We add the Arts!

Martha Rongey, Oklahoma Creativity Inc.
Melissa Rickman, Oklahoma Creativity Inc.
Marci Post, Oklahoma Creativity Inc.

The Odyssey of the Mind program allows students to be problem solvers, innovators, inventors, self-reliant, logical thinkers and to be technologically literate. Come and learn how to get this inexpensive program started in your school.

Session 8, Room 2
Strand: Curriculum and Instruction

Positive behavior improvement tool from Software Technology Inc. A proven online method to promote student achievement

Dan Snodgrass, Software Technology Inc. STI

Looking for an innovative and efficient way to motivate your students and improve performance in your classroom? STI's Learning Earnings, positive behavior improvement tool, is a fun, proven online method provided to teachers to promote student achievement in the classroom. Get your students excited about learning again with LE!

Session 8, Room 20
Strand: Instructional Technology

Three (or More) Great Google Scripts/Add-ons!

Howard Walker, Oklahoma City Public Schools

This sessions will present three (or more) Google scripts/add-ons for teachers using Google Apps for Education.

Session 8, Room 3
Strand: Gifted and Talented

Teaching Gifted Kids in the Regular Classroom

Marcia Rains, Edmond Public Schools

Based on Susan Winebrenner's book Teaching Gifted Kids in Today's Classroom, this session will provide teachers the tools necessary for differentiating instruction for gifted students with today's educational initiatives in mind.

Session 8, Room 4
Strand: Instructional Technology

Integrate Technology - it is easier than it sounds!!

Laura Hopkins, htcomp.net, Inc. (Mimio)

Transform Lesson Plans Into Interactive Lessons.

Once your school purchases interactive whiteboard technology, and trains you on how to use the new products, the next step is practical, daily lessons using the new piece of wonderful technology.

Yes, you know how to make the stylus a pen, but what should you write? When should you save, print, or share? How do you take the lesson plans you are already using and transform them into an interactive lesson?

Let us show you!

Session 8, Room 5
Strand: Curriculum and Instruction

Attack the Common Core with Confidence and Britannica School!

Jennifer Keating, Britannica Digital Learning

Attention OK Teachers and Library Media Specialists! How can Britannica School help you and your students with the Common Core? Britannica School has many terrific resources that you can use to attack the Common Core with confidence!

Britannica School is provided free of charge to all teachers, schools, and students courtesy of Digital Prairie. Please join us to learn how to access Britannica School and how you can use it in your classroom!

Session 8, Room 9
Strand: School Administration

Social Media and Public Schools

Blake Sonne, Professional Oklahoma Educators

The session addresses legal issues concerning both teachers and school districts created by the use of social media. The session covers topics including bullying, cyber bullying, harassment, and free speech issues, as well as the liability concerns associated with those topics.